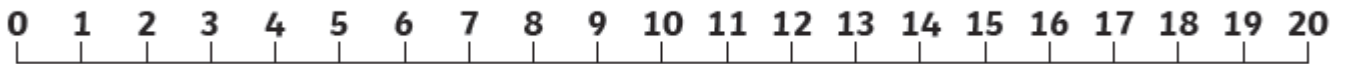


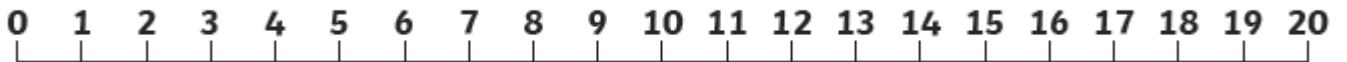
Context: using a number line

Use the number line to help you solve the equations. Remember to start on the whole number and count carefully as you jump back on the numberline.

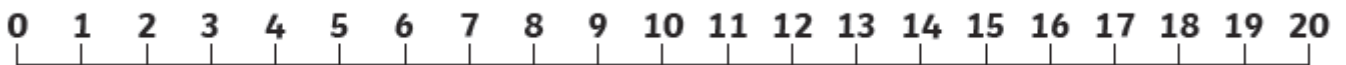
$9 - 1 = \underline{\quad}$



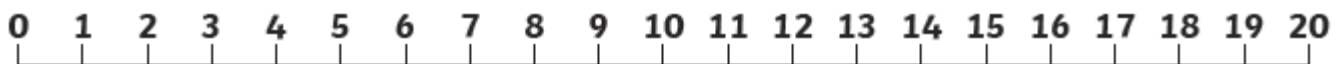
$13 - 2 = \underline{\quad}$



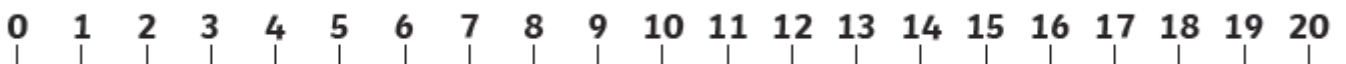
$16 - 4 = \underline{\quad}$



$17 - 5 = \underline{\quad}$



$18 - 6 = \underline{\quad}$



$15 - 5 = \underline{\quad}$

