

WALT: use our understanding of musical language to respond to a piece of music.

Success Criteria:

- I can recall the definitions of tempo, pulse, rhythm and texture.
- I know the definitions of pitch, melody and dynamics.
- I can listen, respond and compare different pieces of music using key vocabulary.

Title: _____

Composer: _____

This is what I imagine when I listen to this...

The composer uses these instruments:

- _____
- _____
- _____
- _____

What is the tempo? How fast or slow is the music?
Describe the changes.

start	middle	end
-------	--------	-----

Dynamics. Are there quiet and loud parts? If so, where?

start	middle	end
-------	--------	-----

Describe this piece using 2 words

- _____
- _____

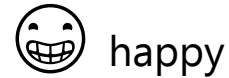
Did you like the piece?



☆ My star rating ☆



This music makes me feel:



happy



love



sad

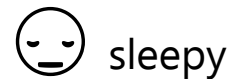


angry



scared

Other:



sleepy
