

Context: using a number line

Engage

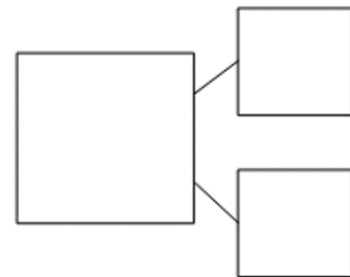
19

Tens	Ones

Write it

Tens	Ones

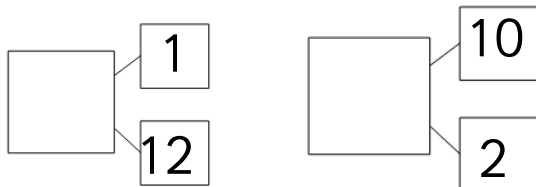
Draw it



Partition it

Independent task

Complete the part part whole models.



Write the equations in your book.

Solve these equations using a number line:

$16 + 4 =$

$7 + 13 =$

$13 + 5 =$

$11 + 9 =$

$12 + 7 =$

$2 + 13 =$

$15 + 3 =$

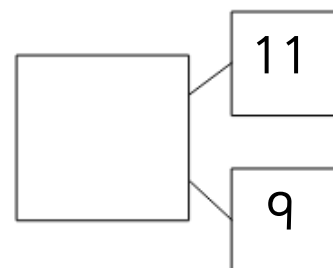
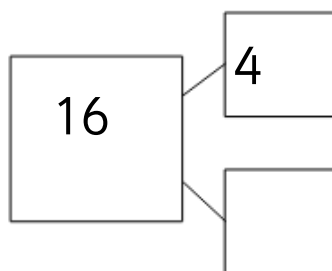
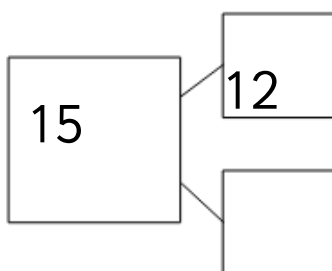
$8 + 11 =$

Complete these equations using the part part whole models to help you.

$12 + \square = 15$

$\square + 4 = 16$

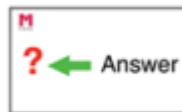
$\square = 9 + 11$



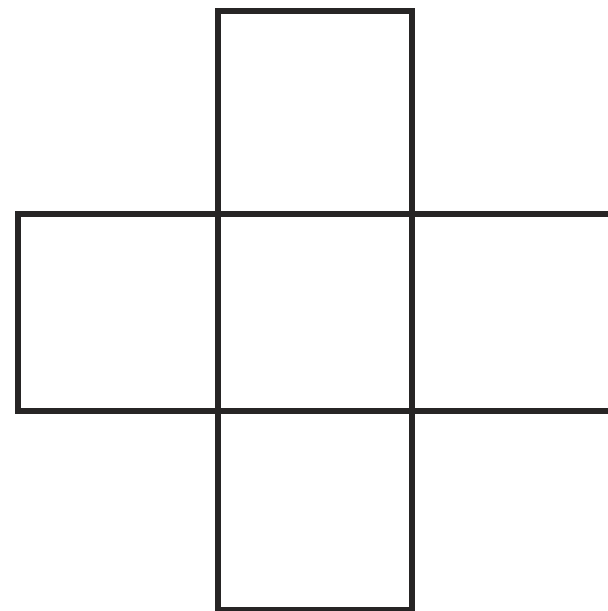
I start with a number.

I subtract 2 and my answer is 15.

What was my number?



Write the numbers 1 to 5 in the squares so that each row and column adds up to the same number, called the 'magic number'.



**Deepening Task:**  
addition using a  
number line.

Tom climbs 12 mountains to find his dad. He then climbs 4 more. How many mountains did Tom climb altogether?



Write the equation below.

What is the magic number?

