

English

KS1

2016

Year 2 Reading Assessment Marking Scheme for Paper 1

question	answer	marks	notes
1.	Which word in the text describes the name of the family that ladybirds belong to?		
	beetles	1	Content domain: 1a—draw on knowledge of vocabulary to understand texts. Award 1 mark for the correct option indicated.
2.	How many different types of ladybirds live in the UK?		
	over 46	1	Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for the correct option indicated.
3.	Why are ladybirds known as 'a gardener's best friend'?		
	any plausible explanation about the ladybirds eating insects. e.g. They eat insects. or They eat insects that eat plants in gardens.	1	Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for any plausible explanation about the ladybirds eating insects.
4.	Give two things ladybirds do to protect themselves.		
	<ul style="list-style-type: none"> • They will bleed from their knees. • They have yellow blood called "reflex blood." • They have blood that has a strong, horrible smell and taste. • They have bright colours which warn enemies /predators that ladybirds are not tasty. 	1	Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for any 2 of the options indicated.
5.	Why were ladybirds given the second part of their name - 'bird'?		
	any plausible explanation about the ladybird being able to fly like a bird.	1	Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for any plausible explanation about the ladybird being able to fly like a bird.
		Total 5	

question	answer	marks	notes
6.	Why did Mrs Tabitha Twitchit fetch the kittens indoors to wash and dress them?		
	So they would be clean and tidy for when her friends came to tea	1	Content domain: 1d—make inferences from the text. Award 1 mark for the correct option indicated.
7.	<i>So she fetched the kittens indoors, to wash and dress them.</i> What does the word <i>fetch</i> mean?		
	collected	1	Content domain: 1a—draw on knowledge of vocabulary to understand texts. Award 1 mark for the correct option indicated.
8.	What type of clothes did Mrs Tabitha take out of the chest for Tom to wear?		
	elegant and uncomfortable	1	Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for the correct option indicated.
9.	Why did several buttons burst off Tom’s clothes?		
	<ul style="list-style-type: none"> • He was very fat and had grown. • The clothes did not fit him anymore. • They were too small for him. • Tom was too fat /big for the clothes. 	1	Content domain: 1d—make inferences from the text. Award 1 mark for any of the options indicated.
10.	Find and copy one word which tells you that it was not a good idea for Mrs Tabitha to let the kittens play outside.		
	unwisely	1	Content domain: 1a—draw on knowledge of vocabulary to understand texts. Award 1 mark for: unwisely.
11.	What did Mrs Tabitha tell the kittens about how to keep clean?		
	any plausible explanation about keeping themselves clean. e.g. Walk on your hind legs. or Keep away from the dirty ash-pit. or Keep away from Sally Henny Penny. or Keep away from the pigsty and the Puddle-ducks.	1	Content domain: 1d—make inferences from the text. Award 1 mark for any plausible explanation about keeping themselves clean.

12.	What happened to Tom's hat?		
	it fell off	1	Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for: it fell off.
13.	Why were Moppet, Mittens and Tom climbing up the rockery?		
	to sit on the garden wall	1	Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for: to sit on the garden wall. Do not accept: To reach the top.
14.	How do you know the Puddle-ducks walked in a line?		
	any plausible explanation about the Puddle-ducks walking in a straight line. e.g. They were in a row. or One was in front /behind the other. or They were marching one behind the other.	1	Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for any plausible explanation about the Puddle-ducks walking in a straight line.
15.	How did the Puddle-ducks feel when they stared at the kittens?		
	surprised	1	Content domain: 1d—make inferences from the text. Award 1 mark for the correct option indicated.
16.	How were the Puddle-ducks not helpful to Tom?		
	any plausible explanation about the Puddle-ducks stealing the kittens' clothes. e.g. They stole Tom's clothes. or Mr Puddle Duck dressed in Tom's clothes. or Mr Puddle Duck walked off with Tom's clothes on. or Rebecca and Jemima Puddle-duck picked up Tom's hat and put it on.	1	Content domain: 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award 1 mark for any plausible explanation about the Puddle-ducks stealing the kittens' clothes.
17.	Mrs Tabitha Twitchit was unhappy with the kittens because...		
	She didn't want her friends to see them with no clothes on	1	Content domain: 1d—make inferences from the text. Award 1 mark for the correct option indicated.

18.	Mrs Tabitha Twitchit told her friends that the kittens and Tim were in bed with the measles. Was this true?		
	No or reference to the above statement being false.	1	Content domain: 1d—make inferences from the text. Award 1 mark for: No or reference to the above statement being false.
19.	What happened to the Puddle-ducks' clothes when they went in the pond?		
	any plausible explanation about the Puddle-ducks losing the clothes. e.g. The Puddle-ducks lost the clothes. or They came off because there were no buttons.	1	Content domain: 1d—make inferences from the text. Award 1 mark for any plausible explanation about the Puddle-ducks losing the clothes.
20.	Number the sentences below from 1 to 4 to show the order they happen in the story.		
	<ol style="list-style-type: none"> 1. Mrs Tabitha Twitchit washed and dressed the children ready for her friends coming for tea. 2. The children played outside, they fell over and got their clothes dirty. 3. Mr Puddle Duck and Jemima stole Tom's and the kittens' clothes. 4. Mrs Tabitha Twitchit was very cross and sent the children upstairs. 	1	Content domain: 1c—identify and explain the sequence of events in texts. Award 1 mark for the correct order.
		Total 15	