

**Key Learning:** To use and identify synonyms.

Friday 15<sup>th</sup> January 2021

Success Criteria:

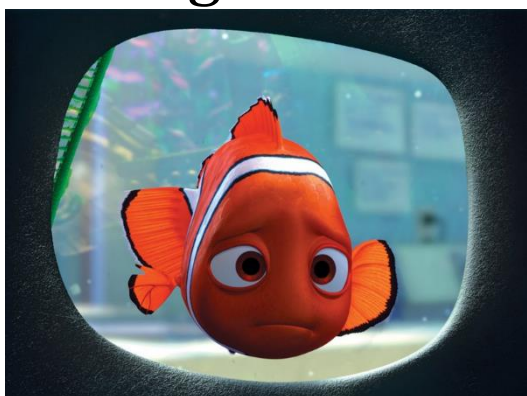
- I can identify and generate synonyms.
- I can choose a synonym to improve a sentence.
- I can check that the synonym that I have chosen makes sense.

Independent/Supported (P/F)

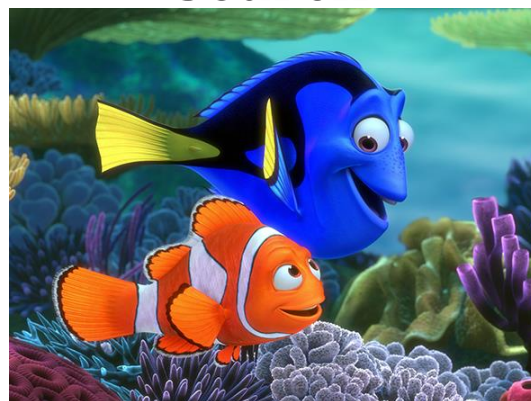
LM

Consider &  
Practise

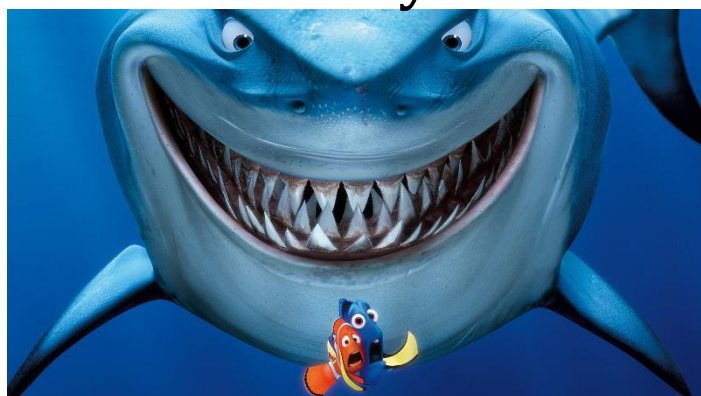
frightened



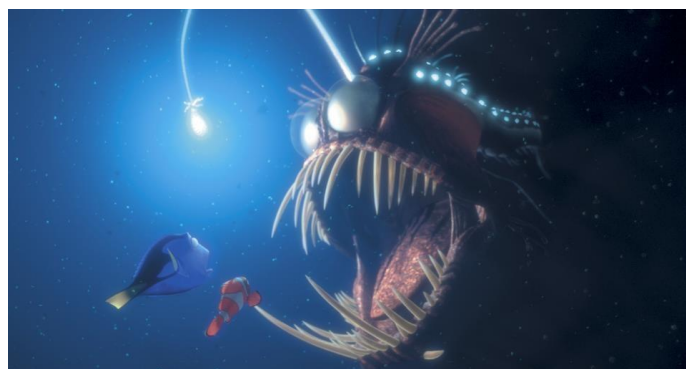
search



scary



brave



Think of a synonym to replace the red word in each sentence. Write the synonym on the dotted line underneath it.

Nemo felt **scared** when he woke up in the fish tank.

.....

Marlin **said**, 'Nemo get back here!'

.....

Bruce opened his mouth and showed his **big**, sharp teeth.

.....

Dory had **nice** fins with lots of patterns on them.

.....

Crush **floated** through the East Australian Current.

.....

Marlin swam away **rapidly** when he saw the terrifying shark with humungous teeth.

What do you think the word **rapidly** means in this sentence?

---



---



---

Practise	Deepen	Support
<p><i>Write a list of the synonyms you came up with for scary:</i></p>	<p><i>Write your own sentence using one of the synonyms you have generated today.</i></p> <hr/> <hr/> <hr/> <hr/> <hr/>	