**Outside classroom/Forest school/wildlife garden**

Model all outside areas.

**Text:** Stick man

**Continuous Provision**

Writing Challenge: Photographs of each child as a stimulus to write about themselves.

Numeracy challenge: Finding different ways to from numbers in the continuous provision (using glitter, natural objects, paint etc…

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| PHSE |  T2T  |
| Physical | Practise parachute gamesFine Motor: Handwriting |
| Comm | T2T Show and tell |
| Literacy | What’s in the box for phonicsWriting – drawing a picture of Stickman with a speech bubble to write how he is feeling (e.g. I am sad). Phonics Assessment/ Benchmarking Aut 1  |
| Mathematics | Estimating and counting objects up to 5.Greater Depth: Find different ways to make 5 and record as a number sentence. |
| Expressive arts | Sketching curved and straight lines. |
| Understanding of the World | Pumpkin TASC sheet |
| Daily PhonicsMaths MomentIndividual Readers |