**Outside classroom/Forest school/wildlife garden**

Model all outside areas.

**Text:** Stick man

**Continuous Provision**

Writing Challenge: Photographs of each child as a stimulus to write about themselves.

Numeracy challenge: Finding different ways to from numbers in the continuous provision (using glitter, natural objects, paint etc…

|  |  |
| --- | --- |
| PHSE | T2T |
| Physical | Practise parachute games  Fine Motor: Handwriting |
| Comm | T2T  Show and tell |
| Literacy | What’s in the box for phonics  Writing – drawing a picture of Stickman with a speech bubble to write how he is feeling (e.g. I am sad).  Phonics Assessment/ Benchmarking Aut 1 |
| Mathematics | Estimating and counting objects up to 5.  Greater Depth: Find different ways to make 5 and record as a number sentence. |
| Expressive arts | Sketching curved and straight lines. |
| Understanding of the World | Pumpkin TASC sheet |
| Daily Phonics  Maths Moment  Individual Readers | |