Continuous provision

Writing Challenge: Cauldron and phoneme frames for children to independently repeat silly soup act.

Maths Challenge: Patterns table – repeating patterns using natural materials and maths equipment

Creative Challenge: Make a shape picture

Outside classroom/Forest school:

collecting sticks to make stick man with

Text Stickman

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| PHSE | Continue to share the children’s photographs from home. Encourage the children to ask each other questions about their pictures and talk about the people who are special to them. |
| Physical | Balancing, hopping, jumping on outdoor assault coursePlay team games during PE session outdoors. |
| Communication | Stickman story – Can you say where he has been? What he saw?Talking about our special items/ pictures. |
| Literacy | All children to read with the class teacher and change reading books.Daily Phonics sessionSing the “Silly Soup Song” and encourage the children to add rhyming items in to the bowl. Can the children orally segment the sounds in cvc words. Children to record their recipe on a phoneme frame. |
| Mathematics | Repeating patterns using shapes.Deepening: Can you spot the pattern, can you spot and correct the mistake, can you make up your own pattern, can you challenge a friend?  |
| Expressive arts | Making stick man puppet and retelling the story. Developing song or story language |
| Understanding of the World | Talking about the past and about family members through the special photos. Children to explore the forest school area, collecting sticks and observing seasonal changes. |