

The whole child

The children will be getting used to each other, learning names and the routines of school. They will develop lots of social and emotional skills and managing their feelings and behaviour.

We will be investigating the changes that take place during Autumn Time, through observations, drawings, talking about the natural world, exploring with their senses, looking at similarities, differences, patterns and changes – asking and answering the question “Why?”. The children will be finding out how to make soup using autumn and winter vegetables.

How you can help.

* Your child will be tired. Make sure they get to bed early and get lots of sleep. Children this age need more sleep than you think – See here for a helpful chart. <https://blogs.mom365.com/how-much-sleep-does-my-child-need/>
* Talk to your child about their day, but don’t worry if they can’t remember anything – that’s completely normal!

How you can help.

* Count everything! The steps going up and down stairs, the cutlery on the table, the lego blocks in the tower, the ducks on the pond. Use the language of more and less.
* Practise sharing sweets, grapes raisins, playing cards – anything – One for you, one

for me and so on.

* Spot numbers everywhere so they can

 read each number on its own.

Maths

The children will be learning about the concepts of more and less, bigger and smaller, greater and fewer – leading to early addition and subtraction. They will be recording their maths using pictures and marks and working with numbers, counting, writing, reading, ordering numbers to 10 and beyond and learning about the numbers that make 10. We will learn about the patterns in numbers and start to introduce odd and even numbers. They will be sorting and classifying a variety of natural and man made objects and making patterns using different media and using them to practise the earliest stages of sharing out and dividing.

How you can help.

* Read ‘We’re Going on a Bear Hunt as this will be our first book.
* Look at a book together every day.
* Learn to use the letter sounds with your child rather than the names. This will help them segment and blend words when reading and writing. This video shows you how <https://www.youtube.com/watch?v=BqhXUW_v-1s>
* Play I spy with your child – encourage them to hear the initial sounds in words.
* Spot letters in the home and the environment and in books.

How you can help.

* Encourage your child to talk about what they like or don’t like, and to try to explain why
* Give your child choices over simple things – the blue cup or the yellow cup. Help them to explore what makes them unique
* Sometimes it helps to encourage your child to wait for your attention – not long, but just asking them to wait for 5 seconds until you can give them your full attention – this is part of growing up and a very useful skill.

Dobcroft Infant School

F2 Autumn Learning

This half term, we are learning to…

Speaking and Listening

The children will be developing their speaking and listening skills through structured play activities inside and outside. There will be opportunities for the children to engage in role play activities using talk to create roles and experiences.

We will also be introducing the children to “philosophy for children” investigations to promote speaking and listening skills.

We will be encouraging them to talk about their models, their play, their reasons for making choices. This is all part of expressing themselves and appreciating difference.

Reading and Writing

During phonic sessions the children will be learning to identify the sounds in words and to recognise the corresponding letters. They will use their phonic knowledge to develop reading and spelling skills. We will use the outside and the inside areas to develop gross and fine motor skills. We will encourage writing for a variety of purposes such as making a card to send to their friends at preschool settings.

The children will be learning to be story tellers, using actions to help them recall and retell much - loved stories.