

## Lesson 2 - Key Learning: Subtract numbers within 100

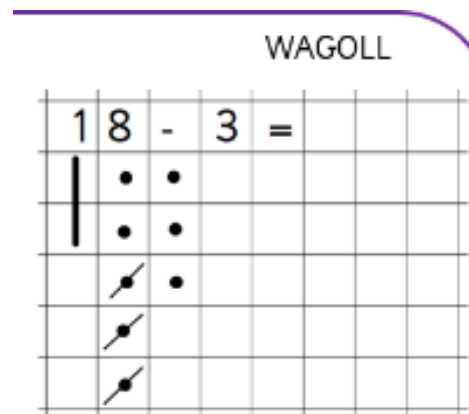
Can you draw the tens and ones for these numbers? Remember we draw lines for tens and dots for ones.

Engage  
(max 5 mins)  
**Lesson**  
2

18	44	29

Independent  
task

- Write out the equation.
- Draw the tens and ones for the whole.
- Cross off one of the parts.



Can you draw the tens and ones for these equations to help you work out the answers?

### Mild

- $26 - 5 =$
- $35 - 4 =$
- $18 - 3 =$
- $15 - 5 =$

### Spicy

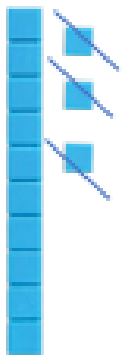
- $38 - 5 =$
- $47 - 7 =$
- $53 - 2 =$
- $29 - 9 =$
- $37 - 10 =$

### Hot

- $58 - 6 =$
- $77 - 7 =$
- $? = 56 - 6$
- $? = 78 - 7$

Correct the errors

$$13 - 2 = 10$$



Use a green pen to correct it, and work out the answer

True or False

$$16 - 6 = 11 \quad \text{✓ or ✗}$$

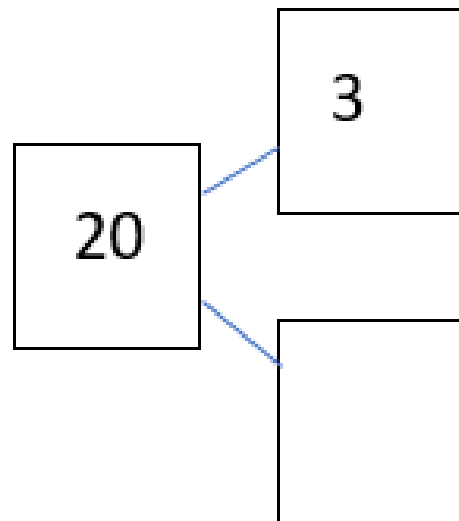
$$17 = 20 - 3 \quad \text{✓ or ✗}$$

$$18 - 2 = 20 \quad \text{✓ or ✗}$$

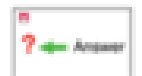
Circle the answer, and use a green pen to correct

Key learning: Subtraction within 100.

What is the missing number?



What's my number?



I start with a number.

I subtract 7 and my answer is 43.

What was my number?