

Over the next two weeks you are going to write your own version of James and the Giant Peach.

Lesson 1 - Create the characters.

Lesson 2 - Plan out the story.

Lesson 3 - Write the introduction.

Lesson 4 - Write the build up.

Lesson 5 - Write the problem.

Lesson 6 - Write the resolution.

Lesson 7 - Write the conclusion.

Lesson 8 - Create a front cover.



Each stage has a WAGOLL (What a good one looks like) to guide you and give ideas.

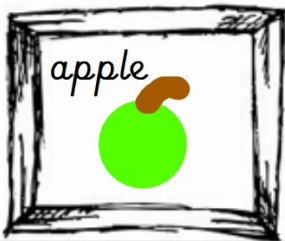
Lesson 1 – Create your own characters.

You are going to plan your own James and the Giant Peach story. We need to plan it out first.

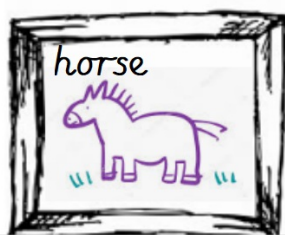
- Who is the main character in your story? (It could be you that goes on the adventure)



What fruit will they go into?

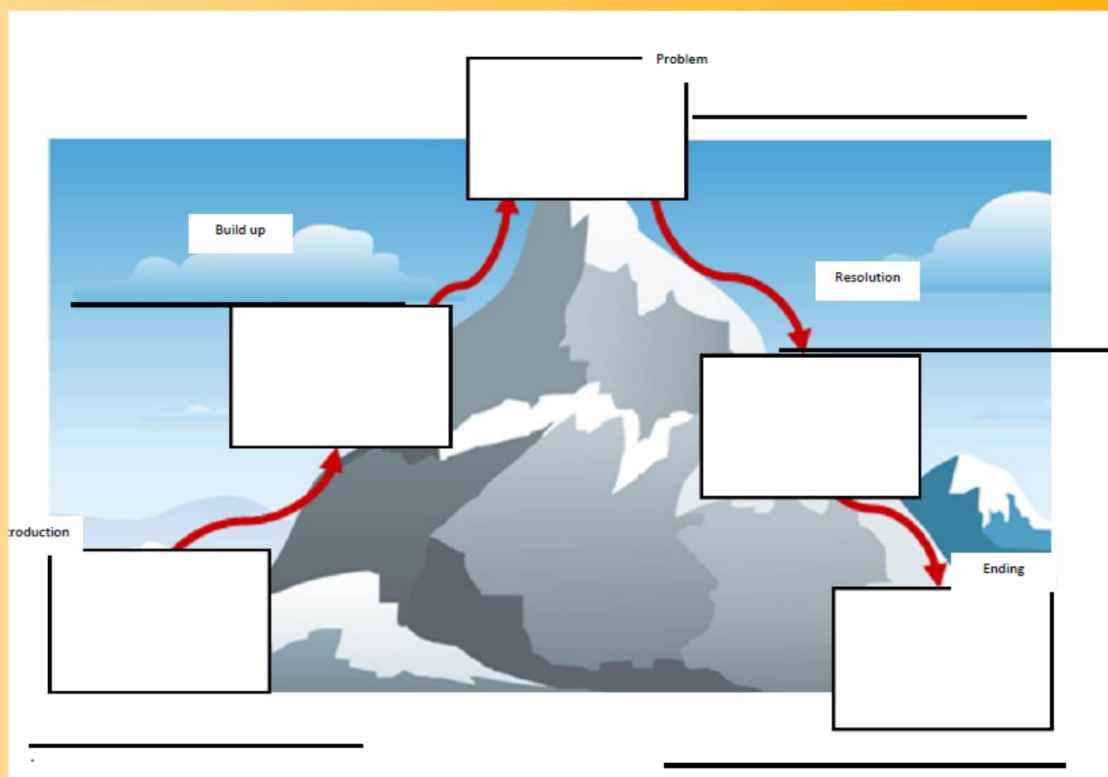


Who do they meet?



Draw pictures of your characters.

Lesson 2 - Create the story mountain.



Introduction

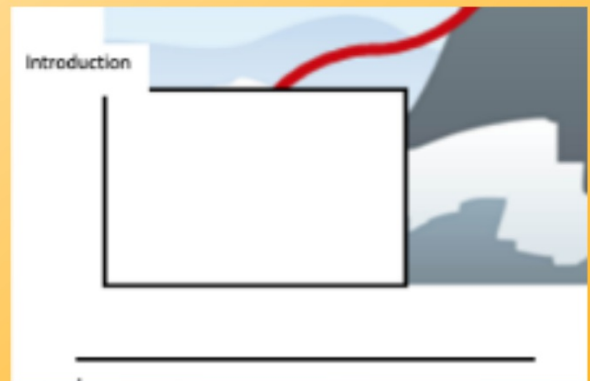
What happens first in your story?

WAGOLL



*Miss Tinker goes to live
with her evil sisters.*

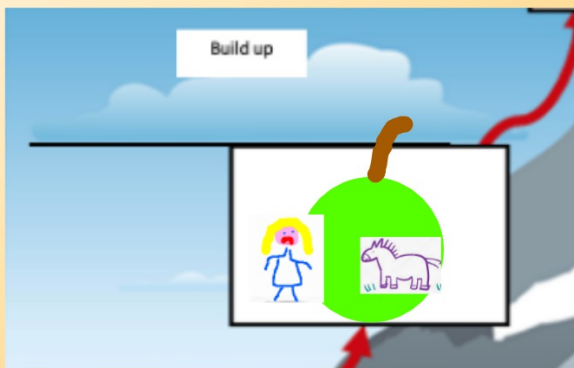
Your turn



Build up

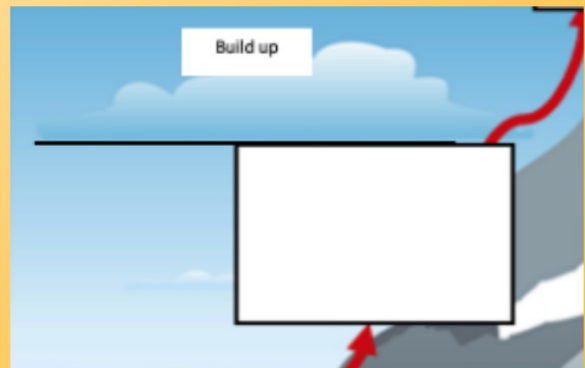
How does the main event start?

WAGOLL



Miss Tinker crawls into an apple and meets a horse.

Your turn



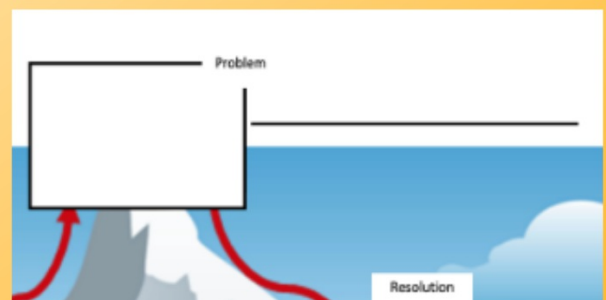
Problem

What has gone wrong? Does someone need help, and with what?

WAGOLL



Your turn

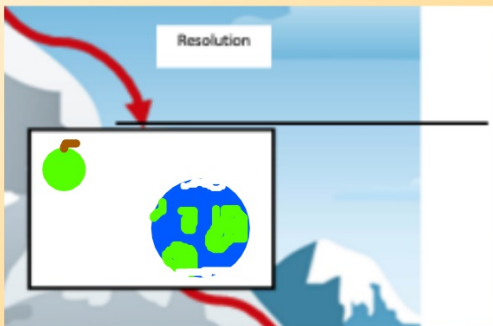


The apple gets carried away by the wind and floats into space.

Resolution

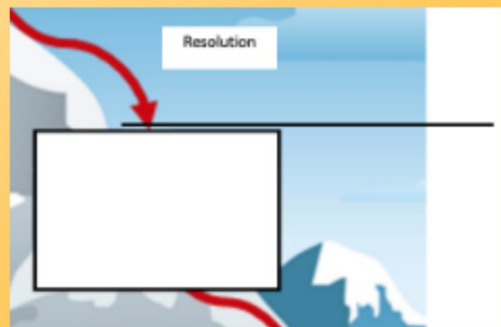
How do the characters get out of this mess?

WAGOLL



Miss Tinker starts eating the apple and it falls back to Earth.

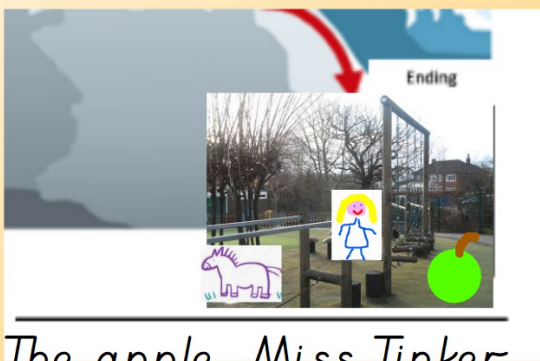
Your turn



Ending

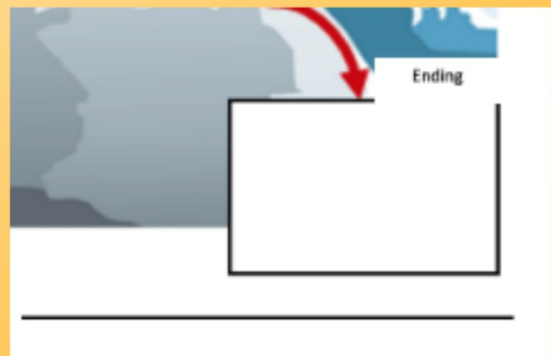
Did they get out of their problem? Where are they now?

WAGOLL



The apple, Miss Tinker
and the horse land in
the Dobcroft Infant
School playground.

Your turn



Lesson 3 - Write the introduction.

Using the story mountain write a few sentences about the picture.



Miss Tinker goes to live with her evil sisters.

Remember
Capital letters, finger
spaces and full stops.

One summer day Miss Tinker was forced to live with her 2 evil sisters. They lived in a horrible house. You could smell rotten vegetables. The house was covered in spiders.

Lesson 4 - Write the build up.

Using the story mountain write a few sentences about the picture.



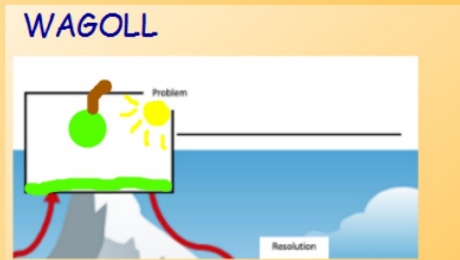
Miss Tinker crawls into an apple and meets a horse.

Remember
Capital letters, finger spaces and full stops.

One evening Miss Tinker
crawled out the dirty
window. She came across an
apple that looked like it had
a small hole. She stepped
inside and saw a beautiful
blue horse.

Lesson 5 - Write the problem

Using the story mountain write a few sentences about the picture.



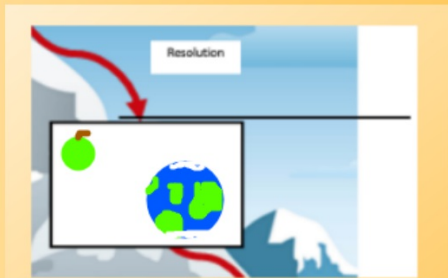
The apple gets carried away by the wind and floats into space.

Remember
Capital letters, finger spaces and full stops.

The wind started to come.
Suddently the apple fell of the tree. It started to float into space. Miss Tinker was free! She looked out of the hole and could see an alien waving at her.

Lesson 6 - Write the resolution.

Using the story mountain write a few sentences about the picture.



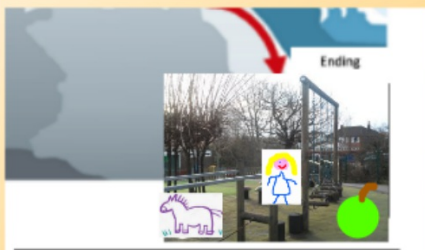
Miss Tinker starts eating the apple and it falls back to Earth.

Remember
Capital letters, finger spaces and full stops.

The wind started to come. Suddenly the apple fell off the tree. It started to float into space. Miss Tinker was free! She looked out of the hole and could see an alien waving at her. She needed to start eating the apple so she could return to Earth.

Lesson 7 - Write the ending.

Using the story mountain write a few sentences about the picture.



The apple, Miss Tinker and the horse land in the Dobcroft Infant School playground.

Remember
Capital letters, finger spaces and full stops.

The apple fell to the ground with a bump! Miss Tinker and the horse crawled out of the apple. She looked around. They were in Dobcroft Infant School. Miss Tinker was saved!

Lesson 8 - Create a front cover.

