

Engage
(max 5 mins)



Choose 3 things you put into your chocolate room design.



Can you explain them using expanded noun phrases?

Engage



<https://www.youtube.com/watch?v=OMFQ+Y6655E>

Sort the words into the correct word classes

Engage
(max 5 mins)

noun

adjective

verb

adverb

crunchy
toffee
carefully
lollipop
pops
lick
sweetie
fruity
devour
gobstopper
suculant
quickly
swallow
sour
slowly
delicious
melts

WALT write a setting description

Remember to:

1. Use your chocolate room design
2. Read the WAGOLL for ideas
3. Use your SPaG checklist
4. Write a creative description (about 1 side of A4/ 1 page.)



A setting is...

Introduce

(5 mins)

describes where it takes place

past tense

uses the SPaG
checklist features

uses the 5 senses

first person

SPaG Features:



What SpAG features can you spot?

- Questions
- command sentences
- exclamation sentences
- apostrophes for omission
- suffixes
- compound sentences (co-ordinating conjunctions)
- complex sentences (subordinating conjunctions)
- expanded noun phrases
- commas in a list
- possessive apostrophes

As the large metal door slowly swung open, I felt my jaw drop to the floor in amazement. My eyes gazed upon the wondrous sight in front of me. I carefully tiptoed forward onto the sweet blades of jewelled grass, and smelt the aroma of alluring candy flowers.

"Stay close." the voice of Willy Wonka echoed through the silent hall. Hanging on the crystallised trees were sour leaves covered in a sugar coating which glistened in the light. I couldn't help but wonder if we could sample the delights. Suddenly we were given our instructions and we were free to explore. How exciting it was!

The flower's petals were made of a delicious sherbet, but they fizzed marvellously on my tongue. I quickly went from place to place because I wanted to munch the variety on offer. The tree stumps tasted delicious with strawberry, blackcurrant and cherry flavours. In the distance the sound of joyful singing could be heard. Who could it have been?

Slowly, the huge metal door opened.....

For each part talk about how you felt.

Think about what Willy Wonka or the Oompa Loompas were doing and this could help you with some ideas for your description.

1. How did you walk into the room?

Nervously I held onto my Grandpa's hand, as I was scared of this slightly crazy man called Willy Wonka.

2. What could you see, what could you hear?

In the distance on top of the hill there was a cascading, gooey chocolate waterfall, which bubbled when it reached the bottom.

3. What could you touch/ taste?

I couldn't believe my eyes. I had to reach out and gently scoop out the sticky, squishy cream from inside the colourful marshmallow.

4. End with a question or exclamation sentence

I felt so lucky to have found the golden ticket. How amazing the chocolate room was!

Some ideas to start your first paragraph...

Independent

As soon as I opened the wooden door, I was amazed.

As we walked through the huge, towering door, I dashed quickly down the golden stairs.

The gigantic, metal door slowly opened with Mr Wonka's command. We carefully crept into the enormous room, and I couldn't believe my eyes. What a wonderful sight it was!

Try to include everything on the SPaG checklist.

The day had finally arrived! The colossal, iron door swung open, and I was so astounded, I could burst with excitement. "Stay behind me." commanded Mr Willy Wonka as he entered the vast room first.

SPaG features checklist

- | | |
|----------------------------|--------------------------|
| Capital letters | <input type="checkbox"/> |
| Full stops | <input type="checkbox"/> |
| Expanded noun phrases | <input type="checkbox"/> |
| Co-ordinating conjunctions | <input type="checkbox"/> |
| Subordinating conjunctions | <input type="checkbox"/> |
| Question sentences | <input type="checkbox"/> |
| Exclamation sentences | <input type="checkbox"/> |
| Suffixes | <input type="checkbox"/> |
| Apostrophe for omission | <input type="checkbox"/> |
| Apostrophe for possession | <input type="checkbox"/> |
| Commas in a list | <input type="checkbox"/> |
| Spellings | <input type="checkbox"/> |
| Handwriting | <input type="checkbox"/> |