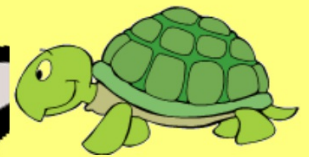


**WALT**  
We are learning to tell the time.  
We are learning to recognise  
o'clock times.



**WILF**  
I am looking for children who can say what time it  
is and what animal the ladybird met.  
I am looking for children to show time on a clock  
face.



What sort of learner  
will you need to be?

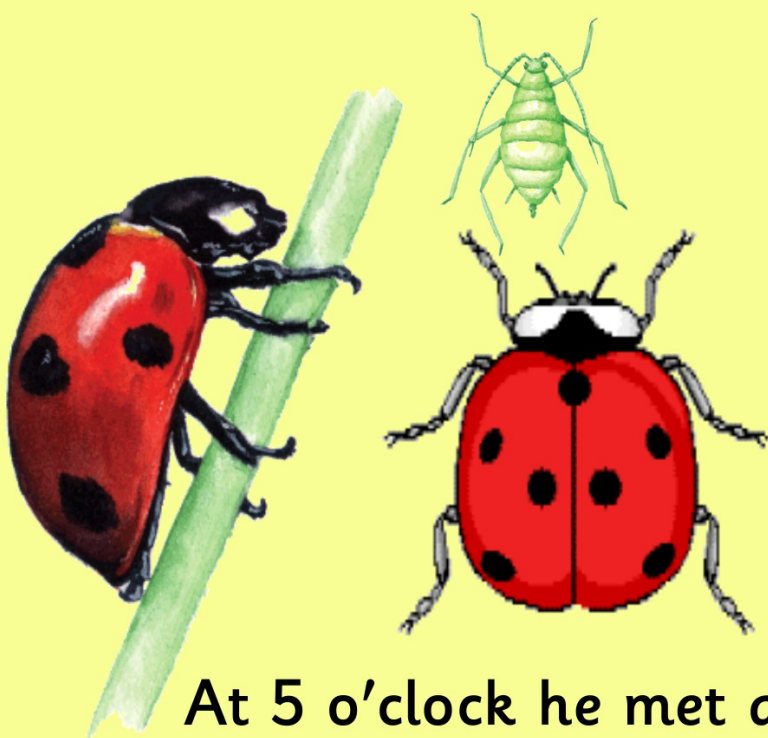


Be reciprocal



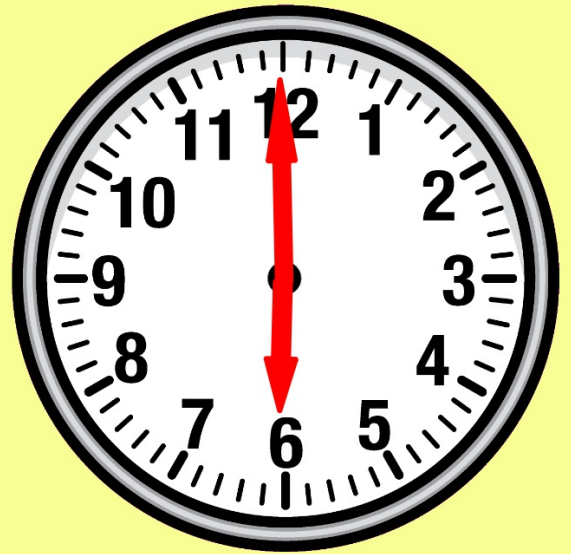
 The Bad-Tempered Ladybird  
Eric Carle





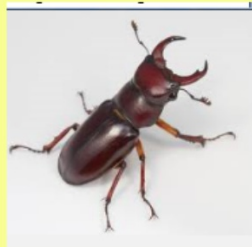
At 5 o'clock he met a friendly ladybird.  
He asked it if it wanted to fight.  
Then he said "you're not big enough!"

TP: What do you notice about the time?  
What has changed?



At 6 o'clock he met a wasp.

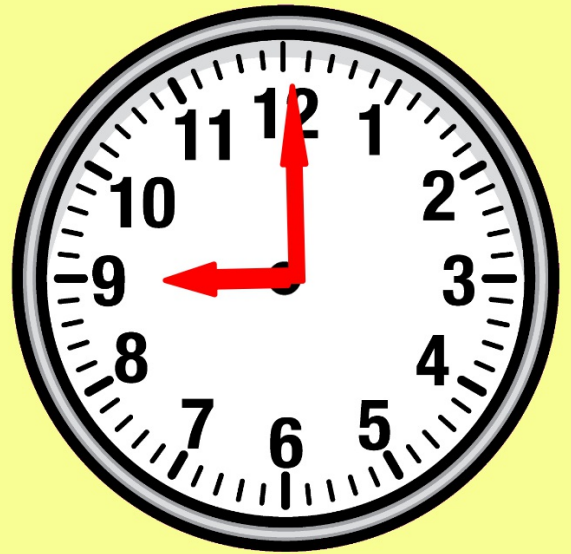
He asked it if it wanted to fight.  
Then he said "you're not big enough!"



At 7 o'clock he met a stag beetle.

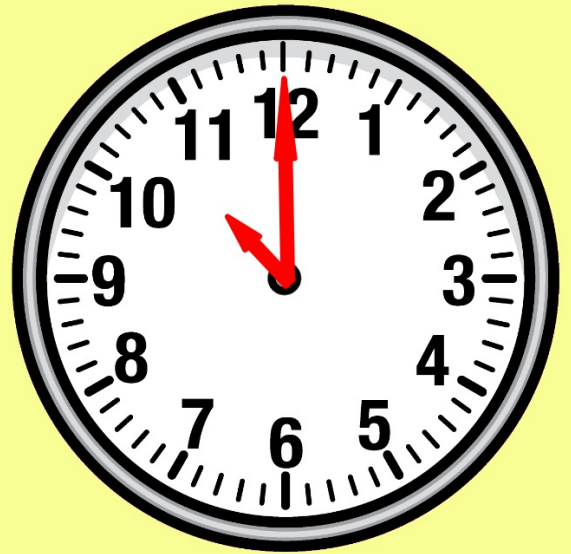


At 8 o'clock he met a praying mantis.

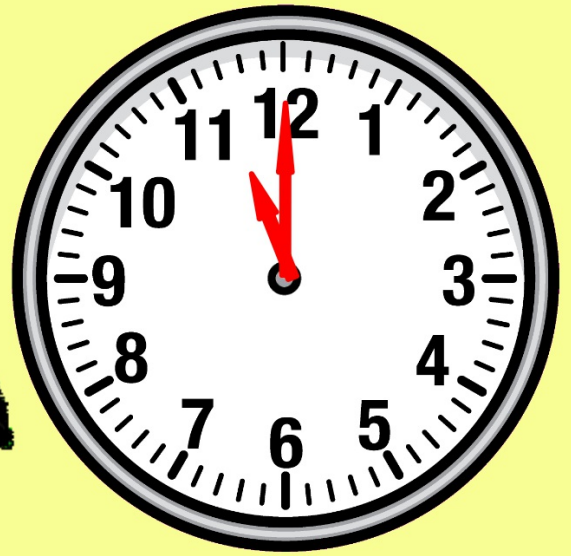


At 9 o'clock he met a sparrow.

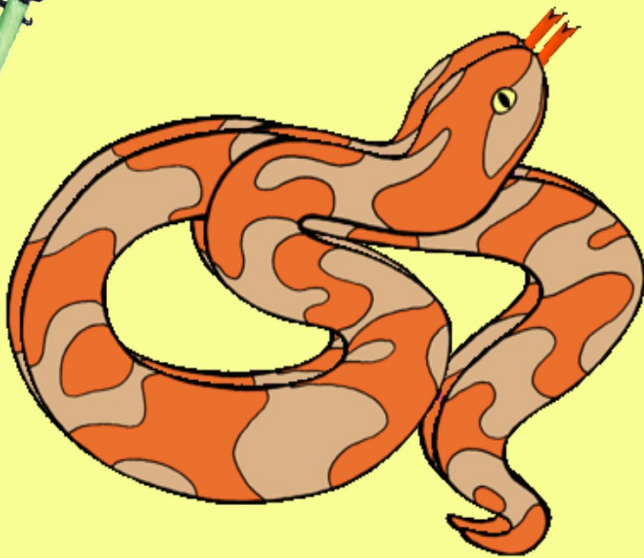




At 10 o'clock he met a lobster.



At 11 o'clock he met a skunk.



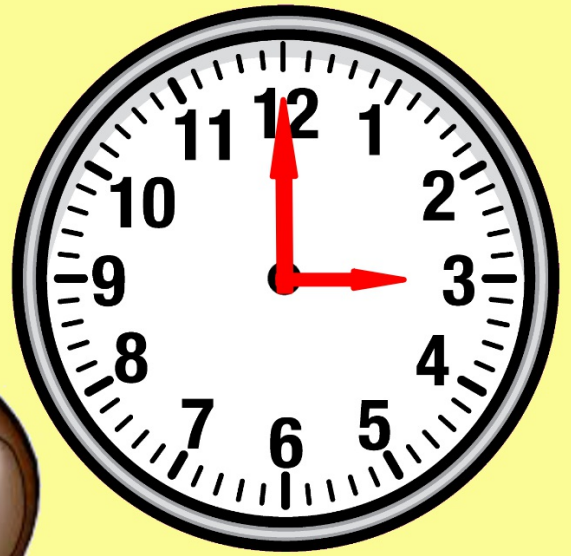
At 12 noon he met a snake.



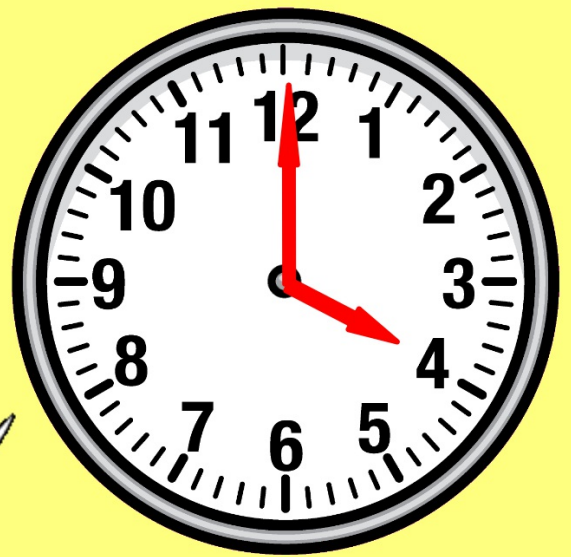
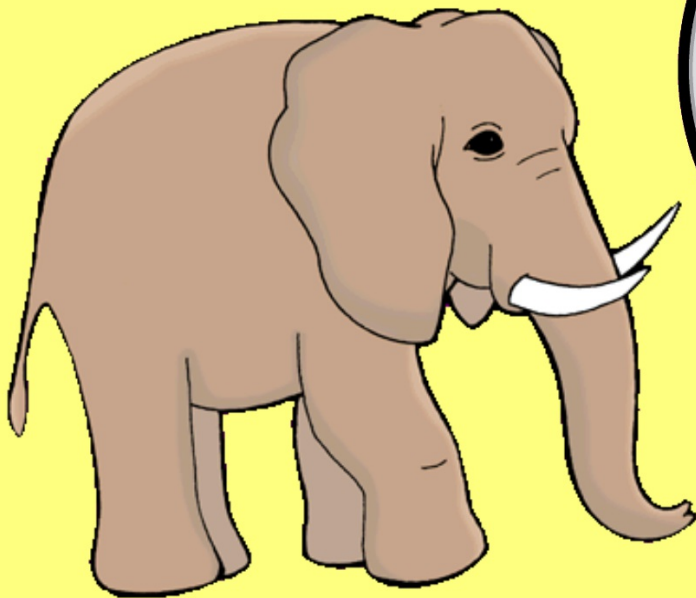
At 1 o'clock he met a hyena.



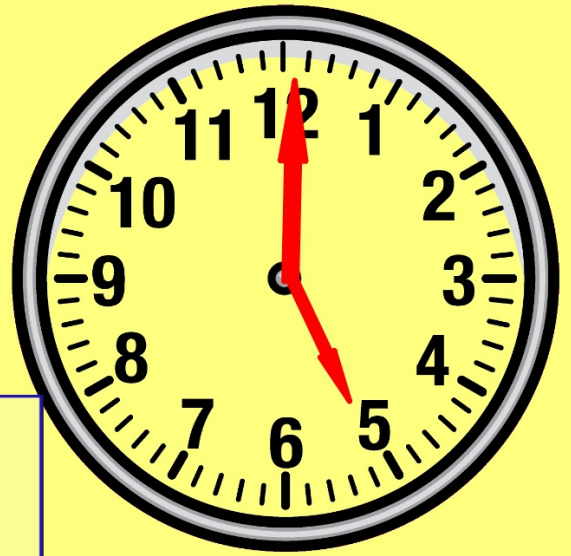
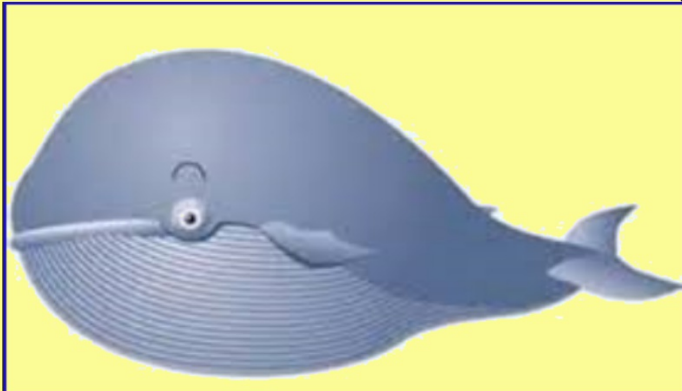
At 2 o'clock he met a gorilla.



At 3 o'clock he met a rhinoceros.

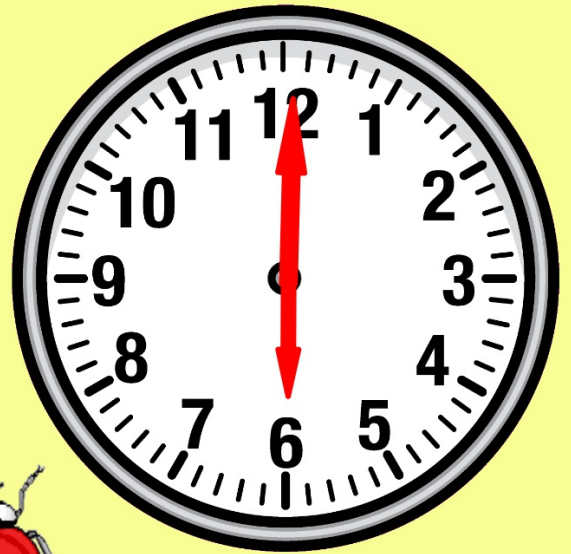


At 4 o'clock he met an elephant.



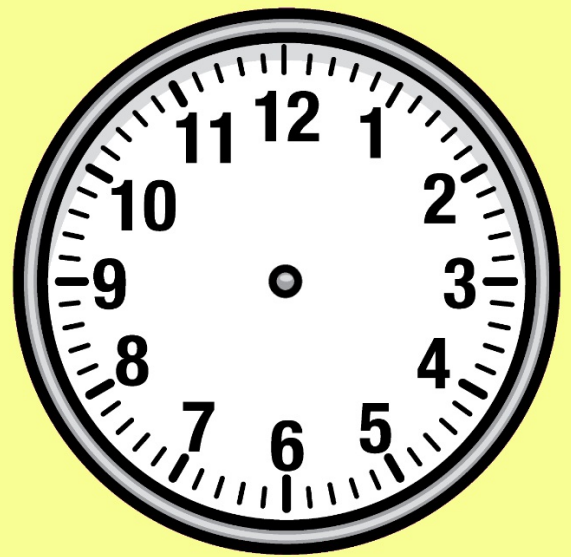
At 5 o'clock he met a whale.





At 6 o'clock the whale flicked his tail and the ladybird ended up back at the aphid leaf.

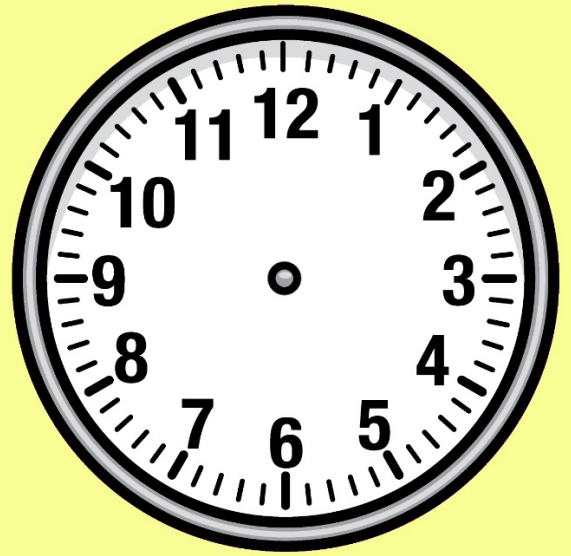
TP: What have you noticed about the clock face?

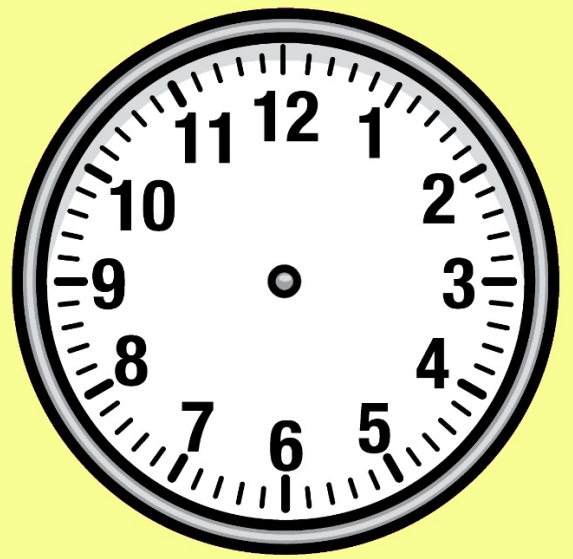


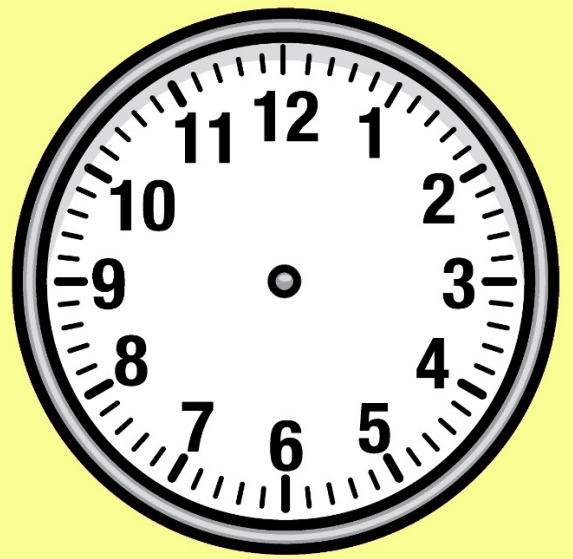
The ladybird had a rest at 2 o'clock.

Model drawing the hands on the clock face.  
Remember the hour hand is the longer hand.









Let's try a few more ...







Let's make our own booklet, show each of the times on the clockface

Bad Tempered Ladybird Times		W/B 106.20
		5 o'clock _____
		3 o'clock _____
		6 o'clock _____
		2 o'clock _____



9 o'clock

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o'clock

---



1 o'clock

---



o'clock

---



4 o'clock

---



o'clock

---



10 o'clock

---



o'clock

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