

This weeks learning

Continue to listen to the story of James and the Giant Peach - Google You Tube James and the Giant peach Taika Waititi.

Lesson 1 - Generate adjectives for Aunt Sponge and Spikers house.

Lesson 2 - Sensors

Lesson 3 and 4 - Write a setting description for the house.

Story setting WAGOLL has also been uploaded. (What a good one looks like to support you with home learning)

Handwriting sheets are also available on the Blog.

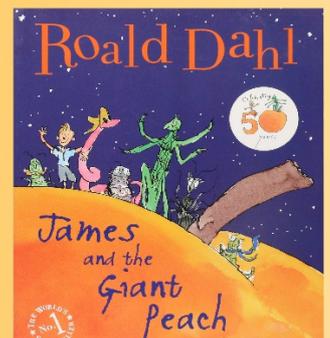
Lesson 1

Generate adjectives for Aunt Sponge and Aunt Spikers house.

James and the Giant Peach By Roald Dahl.

At home - Watch the You Tube video to recap what the house looks like.

<https://www.youtube.com/watch?v=z8gz4-q539k>



Watch the videos and generate adjectives to describe the house



Lesson 1 Generate adjectives for Aunt Sponge and Aunt Spikers house
https://www.youtube.com/watch?v=z8g_4-q539k – Recap video of what the house looks like

A worksheet template for generating adjectives. It features a large blue oval frame. Inside the oval, at the top, are two small icons: a stick figure with a question mark and a house with a question mark. Below these icons is a light blue cloud shape containing two small house icons. A horizontal line is drawn across the middle of the oval, intended for writing adjectives.

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Lesson 2

Generate sensors.

Pretend you are James. You are in the car driving to Aunt Sponge and Aunt Spikers house.

What do you see?

What do you smell?

How are you feeling?



Lesson 2 Senses

Imagine you are James and you are driving up the road towards Aunt Sponge and Aunt Spikers house.



What could you smell?	What could you hear?	How are you feeling?
<i>I can smell rotten vegetables.</i>	<i>I can hear the rustling of trees.</i>	<i>I have butterflies in my tummy.</i>

Lesson 3 and 4. (Write over two days)

Write a setting description for the house.

Use the adjective sheet and the sensors sheet to help you with your ideas.

Describe to the reader what the house is like in detail.

Remember capital letters, finger spaces and full stops.



Setting description WAGOLL



I approach my Aunties house for the first time. What a sight! I looked out the filthy car window and in the distance I could see a gloomy crooked house on the top of a tall hill. The hill was lifeless, not a single flower was growing. The only living thing seemed to be peach tree and even that looked dead. The tree tilted and the bare bark was peeling off the branches.



I knocked on the large metal door. As the door cracked open it made a creaking noise. What was I going to find? I stepped through the door as the cobwebs fell on my face. The house smelt fusty, like it had not been cleaned in years. In the corner of the stairway hung a sleeping yet black bat eating rotten vegetables.





Use the peach prompts to help you. Write a sentence about each one.

Be creative!

Lesson 3 - Write a setting description.