

Timed Challenge

Engage



How many equations can you solve in 3 minutes?

$3 + 2 =$	$7 + 1 =$	$3 - 1 =$	$9 + 9 =$
$10 - 4 =$	$5 + 5 =$	$2 + 7 =$	$11 - 4 =$
$9 - 3 =$	$9 - 6 =$	$5 - 4 =$	$7 + 6 =$
$1 + 6 =$	$5 + 4 =$	$8 + 4 =$	$12 - 3 =$
$6 + 4 =$	$2 - 1 =$	$8 - 7 =$	$7 + 7 =$
$8 - 3 =$	$2 + 1 =$	$10 - 5 =$	$13 - 1 =$
$4 + 4 =$	$5 - 1 =$	$8 + 3 =$	$8 - 2 - 1 =$
$5 + 9 =$	$3 + 7 =$	$4 - 0 =$	$1 + 3 =$
$5 - 2 =$	$6 - 4 =$	$9 + 6 =$	$2 + 4 - 3 =$
$8 + 8 =$	$2 + 8 + 3 =$	$3 - 1 - 1 =$	$6 + 4 + 5 =$
$7 - 7 =$	$9 - 2 - 3 =$	$4 + 9 + 1 =$	$5 + 3 - 1 =$



Remember

Your fingers will slow you down!

What skills have we practised this year to help you?

Key learning: to answer addition and subtraction equations.

Success criteria:

I can add and subtract without crossing tens

I can add and subtract crossing tens

I can select a suitable method/the most efficient method to solve equations

I can check my answer

Support - drawing tens and ones, counting on

Star words

addition subtraction equation
part whole tens ones

Let's
Recap



Show me an addition sign.

+



Show me an subtraction sign.

-

Let's
Recap

$$11 + 5 =$$



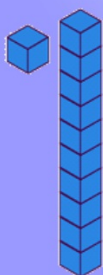
Is this an addition or a subtraction equation?



How do you know?



It is an equation because



Complete the step instructions

1. Draw the tens and/or ones for BOTH parts
2. Count up the tens and ones
3. Write the answer

Let's
Recap

$$13 + 14 =$$



Is this an addition or a subtraction equation?



How do you know?



It is an equation because



Complete the step instructions

1. Draw the tens and/or ones for BOTH parts
2. Count up the tens and ones
3. Write the answer

Let's
Recap

$$18 - 3 =$$



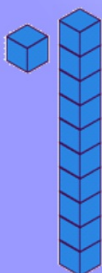
Is this an addition or a subtraction equation?



How do you know?



It is an equation because



Complete the step instructions

1. Draw the tens and/or ones for THE WHOLE
2. Cross out the tens and/or ones of the part you are subtracting
3. Count the tens and/or ones left and write the answer

Let's
Recap

$$26 - 14 =$$



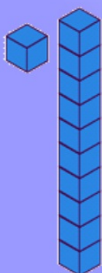
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How do you know?



It is an equation because



Complete the step instructions

1. Draw the tens and/or ones for THE WHOLE
2. Cross out the tens and/or ones of the part you are subtracting
3. Count the tens and/or ones left and write the answer

DO NOT STICK THIS IN!!!

Copy the equations into your book and solve.
Choose an efficient strategy to solve them!

Independent

$12 + 7 =$	$15 + 14 =$	$45 - 15 =$
$19 - 3 =$	$34 + 15 =$	$52 + 27 =$
$24 - 3 =$	$33 + 13 =$	$61 + 33 =$
$23 + 5 =$	$11 + 18 =$	$31 + 14 =$

 Challenge yourself!

Independent

$11 + 3 + 4 =$	$22 + 12 + 3 =$	$29 - 24 - 3 =$
$23 + 4 + 2 =$	$37 - 11 - 5 =$	$46 - 14 + 23 =$

Independent

Model 1



What methods could I use to solve this?

Use $>$ $<$ or $=$ to complete this equation:

Deepening

$20 + 10 + 2$



$43 - 12 - 12$

Deepening

Annie has 12 marbles.

Ron has 13 marbles more than Annie.

How many marbles do they have altogether?

Use $<$ $>$ and $=$ to complete the number sentence.

Work the answers out in your book.

$11 + 3 + 4$ $29 - 14 - 3$

$23 + 14 - 11$ $39 - 24 + 12$

Deepening

Find the total of each row and column

3	3	4	<input type="text"/>
4	3	2	<input type="text"/>
2	1	3	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	



Mrs Granger has 16 marbles, she loses 14 of her marbles in the morning then loses 2 more marbles. How many marbles does she have left at the end of the day?