

Circle the examples of alliteration below

Engage

Terrifying tarantulas **Pointy porcupines** **Slithering snakes**

Funny bunnies

Slow sloths

Crazy critter:

Noisy dogs

Angry sharks



What does alliteration mean?

When two words start with the same letter/sound!

Key Learning to write a heading and introduction to engage a reader

Success Criteria

- I know where the heading goes and its purpose
- I can generate an exciting heading for my factfile
- I know where the introduction goes and its purpose
- I can write an introduction for my factfile

Star Words

alliteration heading
introduction fact file



Headings

Introduce



Where will you put your heading on your fact file?

At the top of your fact file!

Exquisite Emperor Penguins!

Have you ever wondered how penguins keep warm in the freezing cold of the Antarctic? Would you like to know what makes them the true emperor of the penguins? Well read on to find out what makes these magnificent creatures so interesting!



What do we need to include in our heading?

Which animal the fact file is about

An adjective to describe it - can you use alliteration?

Can you think of a heading using alliteration that you could use for a fact file about the Great White Shark?



Gruesome Great White Shark!

Headings

Practise
and
consider

Let's improve these headings using alliteration and adjectives!

in groups
at tables

Dolphins

Shark Fact File

Jellyfish

Elephant Seal

Colossal Squid

Then you're going to go to generate a heading for your own factfile!

Introductions

Introduce



Where does an introduction go in a fact file?

At the start of the fact file! An introduction tells us what the fact file is about so it needs to go at the beginning.



What do we need to include in our introduction?

Questions- Ask the reader questions to get them interested

A sentence that makes them want to read your fact file

**Can you label these
in our WAGOLL**

Exquisite Emperor Penguins!

Have you ever wondered how penguins keep warm in the freezing cold of the Antarctic? Would you like to know what makes them the true emperor of the penguins? Well read on to find out what makes these magnificent creatures so interesting!



Introduction



Mrs Granger has been writing an introduction to her fact file. How could she improve it?



I like seahorses. They eat shrimp. They are cool animals. Read this fact file to know more.

She needs to include some questions and exclamation sentences to make the reader want to read on!

She could use interesting adjectives- can you think of a synonym for the word cool?

Your turn

Write a heading and introduction for your fact file!

Independent
task

Independent
task

Try to include:

- Two question sentences
- One sentence that makes the reader want to carry on reading
- Exciting vocabulary
- Alliteration e.g. Fascinating Fish

Handwriting practice lines consisting of multiple rows of blue, red, and black lines.

Edit your work with your **green pen**- check your spelling and punctuation and make sure you have included:

- Two question sentences



- One sentence to make the reader want to carry on
- Exciting vocabulary- interesting adjectives and alliteration



Reflection



Practise	Deepen	Support
<p><i>Tick the headings with alliteration:</i></p> <ol style="list-style-type: none"><i>1. Super squids!</i><i>2. Hungry penguins.</i><i>3. The amazing polar bear!</i><i>4. Jiggly jellyfish!</i><i>5. Beautiful sting rays.</i><i>6. Dolphins are fantastic!</i>	<p><i>Why do we have an introduction?</i></p> <hr/> <hr/> <hr/>	