

Monday 14<sup>th</sup> March 2022

**Key Learning:** To create question and exclamation sentences for subheadings.

**Success Criteria:**

I can identify which punctuation to use for a question or exclamation sentence.

I can identify whether a sentence is a question or exclamation.

I can generate my own question or exclamation subheadings with the correct punctuation.

**Deepening:** I can edit my work in green pen.

**Success Criteria: I / PS / FS**

**Add a question mark or exclamation mark to these sentences to show whether they are questions or exclamation sentences.**

Practise  
and  
consider

- 1) What an incredible species they are
- 2) How do penguins catch fish
- 3) What is the habitat of the clown fish like
- 4) Where do they migrate to
- 5) How humungous the Blue Whale is

Using the research you wrote down in your books, create some subheadings for your factfile! You need to write a question or exclamation sentence for each section of your factfile:

Independent  
task

- Diet
- Habitat
- Appearance

**Deepening**

Tick the name of the punctuation mark that should complete each sentence.

Sentence	Full stop	Question mark
When will we get to London	<input type="checkbox"/>	<input type="checkbox"/>
When should I start cooking the dinner	<input type="checkbox"/>	<input type="checkbox"/>
When the bell rings, it will be lunchtime	<input type="checkbox"/>	<input type="checkbox"/>

Which sentence uses an **exclamation mark** correctly

Tick **one**.

- What a beautiful picture you've drawn!
- Do you like art!
- How did you make the colour so bright!
- Can you help Samir finish his painting!