Key learning: to understand the relationship between multiplication and division   **3.2.22**

Success criteria:

I understand that doubling and halving are inverse.

I understand that multiplication and division are inverse.

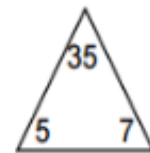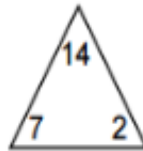I can write the 4 number sentences for a multiplication/division fact family.

Support – I / PS / FS

Part x Part = Whole   Whole ÷ Part = Part

Write the 4 equations for each fact family.   Independent

△ 15 / 3   5

△ 14 / 7   2

△ 35 / 5   7

☐ X ☐ = ☐

☐ X ☐ = ☐

☐ ÷ ☐ = ☐

☐ ÷ ☐ = ☐

☐ X ☐ = ☐

☐ X ☐ = ☐

☐ ÷ ☐ = ☐

☐ ÷ ☐ = ☐

☐ X ☐ = ☐

☐ X ☐ = ☐

☐ ÷ ☐ = ☐

☐ ÷ ☐ = ☐

Deepening

Write 2 more fact families in your book using the 2, 5 or 10 times table. **Remember!** Each fact family will have 2 multiplication equations **AND** 2 division equations.