

Can you match the opening line to the book?

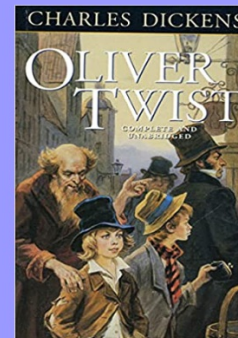
Engage



These two very old people are the father and mother of Mr. Bucket.



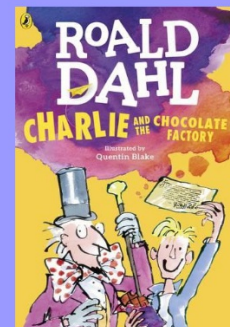
Nearly 200 years ago, a baby was born—a baby boy.



Some vegetables are frozen for a very good reason. Don't believe me? Then keep reading.



Until he was four years old, James Henry Trotter had a happy life.



Which is your favourite line?

Key learning: Use effective story language
Context: Under The Sea

Success Criteria:

- I can explore and identify effective language in story books.
- I can write an introduction to an Under The Sea story using effective story language.

Deepening: I can share my work with a partner and make improvements.



vocabulary

language

description

synonym

effective



**We might find these types of story language in opening paragraphs...
Can you think of any examples of these?**

Introduce

(5 mins)



A long, long time ago...

Story openers

It was a dark and stormy night...

Once upon a time...

The next morning...

It wasn't long before...

Time openers

Drip, drip, drip...

Then, one day...

Repeating phrases

Mirror, mirror on the wall...

Knock, knock, knock...

What story language can you see in this opening paragraph?

Practise
and
consider

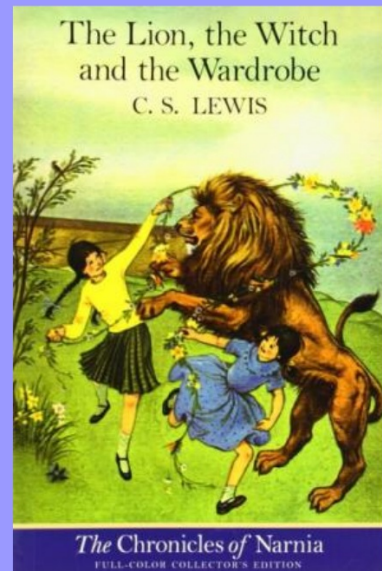
Once there were four children whose names were Peter, Susan, Edmund and Lucy. This story is about something that happened to them when they were sent away from London during the war because of the air-raids. They were sent to the house of an old professor who lived in the heart of the country.

Story openers

Time openers

Repeating phrases

Other features



Is there anything from this you would like to magpie?

Now it's your turn!

Practise
and
consider

On your tables are some examples of introductions from some of our Bookflix books!

Your job is to underline the different types of story language (**story openers**, **time openers**, **repeating phrases** and other features such as **adjectives** and **adverbs**) and write down what you think is good or bad about the introductions.

You have two minutes at each table!



Write your own introduction to an Under The Sea adventure story! You need to include...

Independent

read
and
highlight

- Story openers
- Repeating phrases
- Time openers
- Adjectives / descriptive vocabulary



Once upon a time there lived a terrifying and ferocious shark called Sid. Everyday he would swim aggressively through the deep, dark ocean searching for innocent fish to frighten. It seemed like just an ordinary Monday morning when all of a sudden Sid saw an enormous shadow looming over him. What could it be? For the first time in his life Sid was paralysed with fear.

Let's write an introduction together!

Independent

write

Can we include?

- Story openers
- Repeating phrases
- Time openers
- Adjectives / descriptive vocabulary



Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) in blue and red colors, providing a guide for letter height and placement.

Let's read some of our introductions! We need to check that we have included story language and other interesting features to make our introductions exciting to read!



What do you think you could do to make your introduction even more interesting?

