

Monday 31st January 2022

Key learning: Recap the use of different types of punctuation.

Success Criteria:

- I can identify the different types of punctuation.
- I can identify and use question sentences and exclamation sentences.
- I can identify where commas and apostrophes need to go in a sentence.
- I can use commas and apostrophes in a sentence correctly.

Deepening: I can answer assessment questions about a range of punctuation.

Support: I/PS/FS

Task one – Can you use your green pen to add capital letters and full stops to the sentences?

Independent
task

1. flipper and flounder were back together again
2. the shark was tired because he had been chasing the fish
3. water splashed over the rocks, and the sun shone brightly
4. fish were swimming all around the coral reef
5. the jellyfish floated along the seabed

Task two -

1. Can you write your own exclamation sentence about Finding Flipper?
2. Can you write your own question sentence about Finding Flipper?

Task three -

1. Can you write a sentence about Finding Flipper using an apostrophe?
2. Can you write a sentence about Finding Flipper using a comma between two adjectives?