

Name:

Date:

10  
total marks

## Year 2 English Grammar and Punctuation 5

1. Write the words **did not** as one word, using an **apostrophe**.

I \_\_\_\_\_ steal your crayons.

1 mark

2. **Tick** the sentence that is correct.

Tick **one**.

Joel ran to his friend and hugged him.

Joel ran to his friend and hugs him.

Joel runs to his friend and hug him.

Joel run to his friend and hugged him.

1 mark

3. **Tick** the correct word to complete the sentence below.

Shall we go to the cinema \_\_\_\_\_ the park today?

Tick **one**.

or

so

but

1 mark

total for  
this page

4. Tick the sentence that is a **question**.

Tick **one**.

I like going on the slide.

Can we go on the swings next please?

Push me when I'm on the swing.

Oh brilliant I love climbing frames!

1 mark

5. Turn these words into **adjectives** by adding **-less** or **-ful**. Write the new word, in full, on the line. Remember that some letters might need to be changed or added on to create the correct spelling!

beauty \_\_\_\_\_

wonder \_\_\_\_\_

home \_\_\_\_\_

1 mark

6. Underline all of the **verbs** in the sentence below.

I am walking down the street and listening to my favourite song.

1 mark

total for this page

7. **Tick** the correct word to complete the sentence below.

It was snowy \_\_\_\_\_ they arrived.

- when
- if
- that
- because

1 mark

8. Put an apostrophe in the correct place to show possession.

The teacher was very pleased with R e h a n s homework.

1 mark

9. Look at the words below. Which can be joined to the word chair to make a **compound word**.

There is more than one.

- push
- arm
- wheel
- dining

1 mark

total for this page

10. Why do the underlined words start with a **capital letter**?

Mr Brown and Mr Jones enjoyed playing football at Wembley Stadium.

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1 mark

total for this page

\*\*END OF TEST\*\*

<p>1 I <b>didn't</b> steal your crayons</p>	<p>1 mark</p>	<p>6 I was <b>walking</b> down the street and <b>listening</b> to my favourite song.</p>	<p>1 mark</p>
<p>2 Joel ran to his friend and hugged him. <input checked="" type="checkbox"/></p> <p>Joel ran to his friend and hugs him. <input type="checkbox"/></p> <p>Joel runs to his friend and hug him. <input type="checkbox"/></p> <p>Joel run to his friend and hugged him. <input type="checkbox"/></p>	<p>1 mark</p>	<p>7 when <input checked="" type="checkbox"/></p> <p>if <input type="checkbox"/></p> <p>that <input type="checkbox"/></p> <p>because <input type="checkbox"/></p>	<p>1 mark</p>
<p>3 or <input checked="" type="checkbox"/></p> <p>so <input type="checkbox"/></p> <p>but <input type="checkbox"/></p>	<p>1 mark</p>	<p>8 The teacher was very pleased with Rehan's homework.</p>	<p>1 mark</p>
<p>4 I like going on the slide. <input type="checkbox"/></p> <p>Can we go on the swings next please? <input checked="" type="checkbox"/></p> <p>Push me when I'm on the swing. <input type="checkbox"/></p> <p>Oh brilliant I love climbing frames! <input type="checkbox"/></p>	<p>1 mark</p>	<p>9 push <input checked="" type="checkbox"/></p> <p>arm <input checked="" type="checkbox"/></p> <p>wheel <input checked="" type="checkbox"/></p> <p>dining <input type="checkbox"/></p>	<p>1 mark</p>
<p>5 beautiful wonderful homeless</p>	<p>1 mark</p>	<p>10 Award 1 mark for responses that explain that the words start with a capital letter because they are names.  Also award 1 mark for responses that refer to the words being proper nouns, e.g. they are proper nouns</p>	<p>1 mark</p>