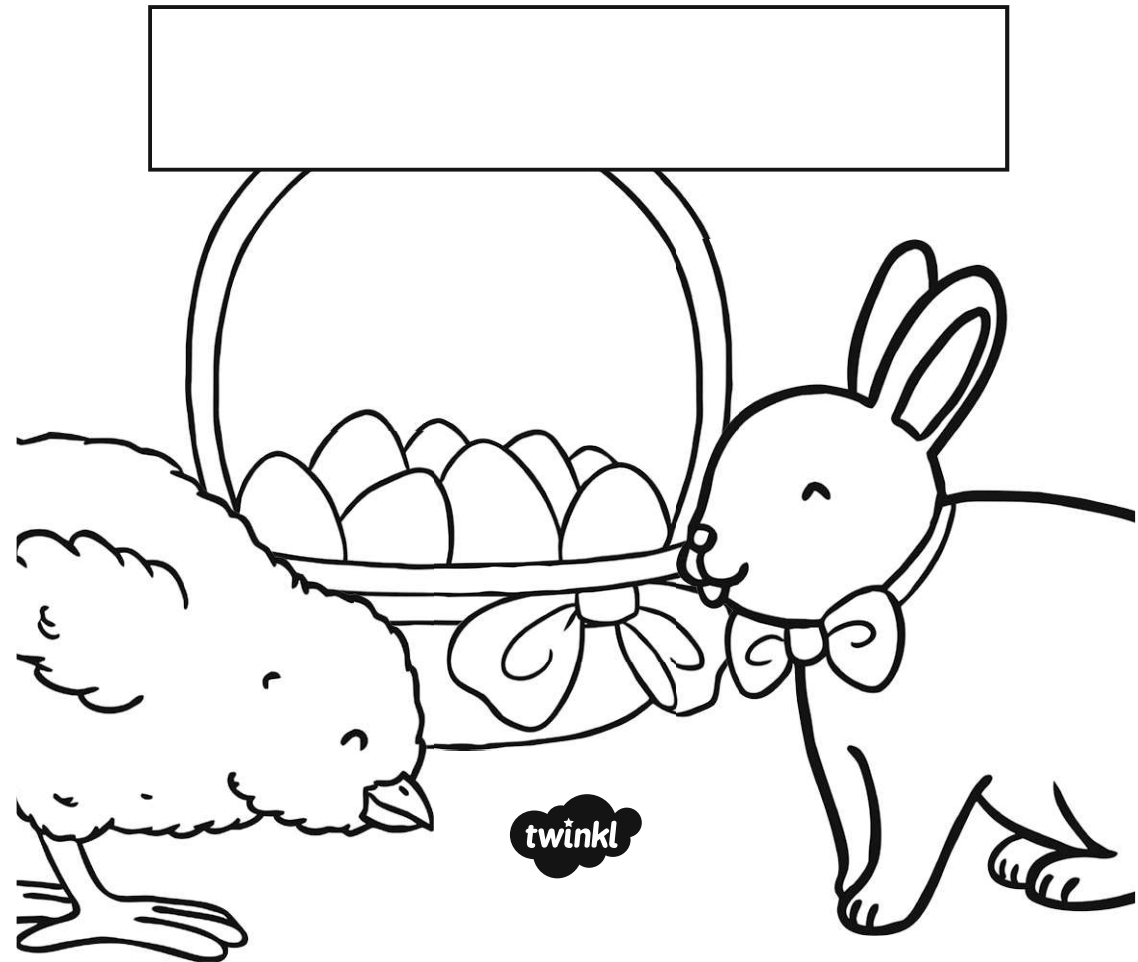
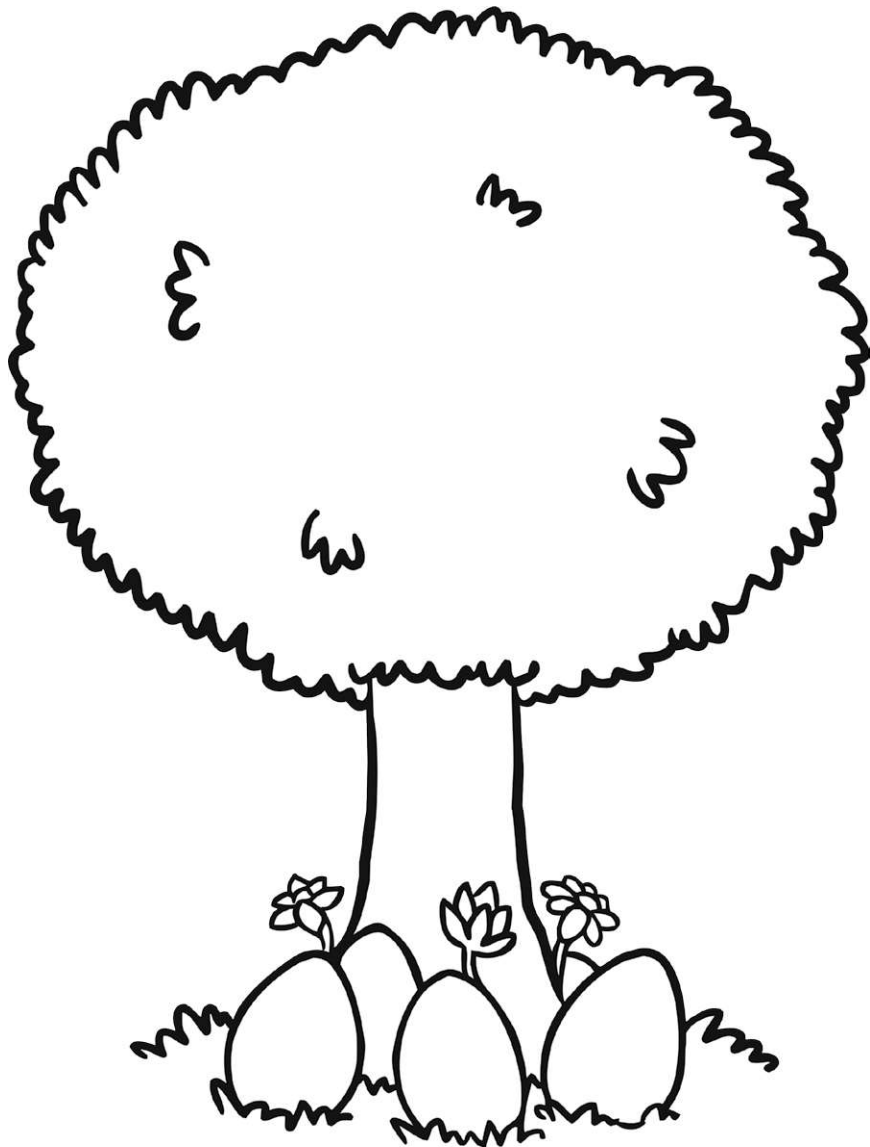
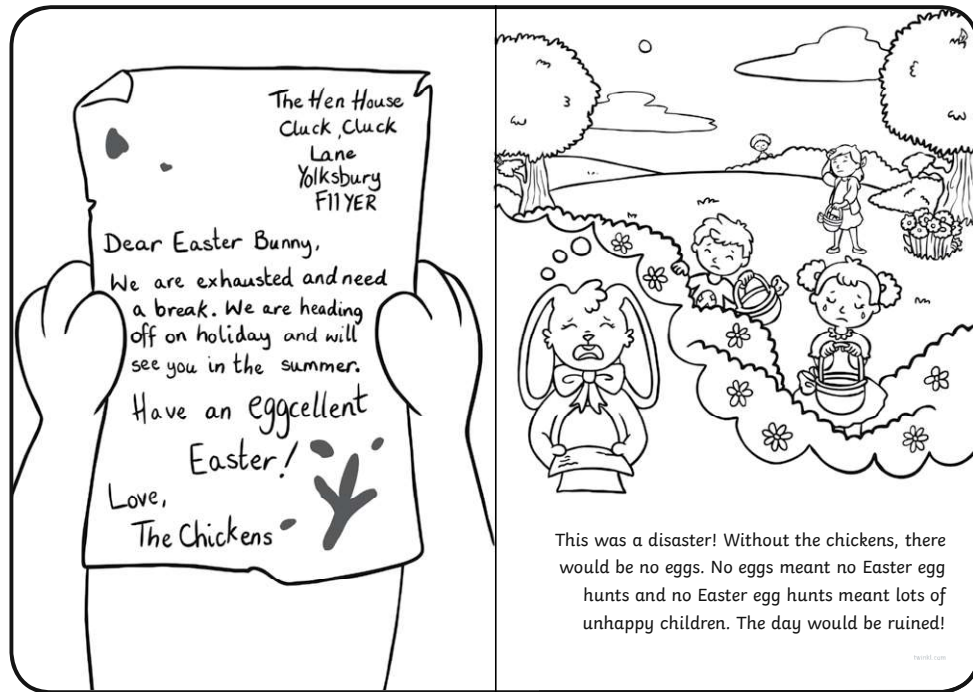


Easter English Revision Activity Booklet



Read this story extract from 'Saving Easter' and then answer the following questions:



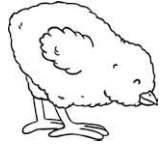
1. Who receives a letter? **Tick one.**

- | | |
|---|---|
| <input type="checkbox"/> the unhappy children | <input type="checkbox"/> the Easter Bunny |
| <input type="checkbox"/> the chickens | <input type="checkbox"/> the hens |

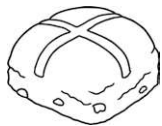
Now, draw some Easter pictures of your own and label them with expanded noun phrases.

Describe It!

Can you describe these Easter pictures using expanded noun phrases? Try to make your adjectives interesting.



The fluffy, golden chick



2. **Find** and **copy** the word that shows that the chickens are feeling very tired.

3. How has the author changed the spelling of the adjective 'excellent'? Why have they done that?

4. How is the Easter Bunny feeling after she receives the letter? Why?

5. **Tick one word** from the text that means the same as 'spoilt'.

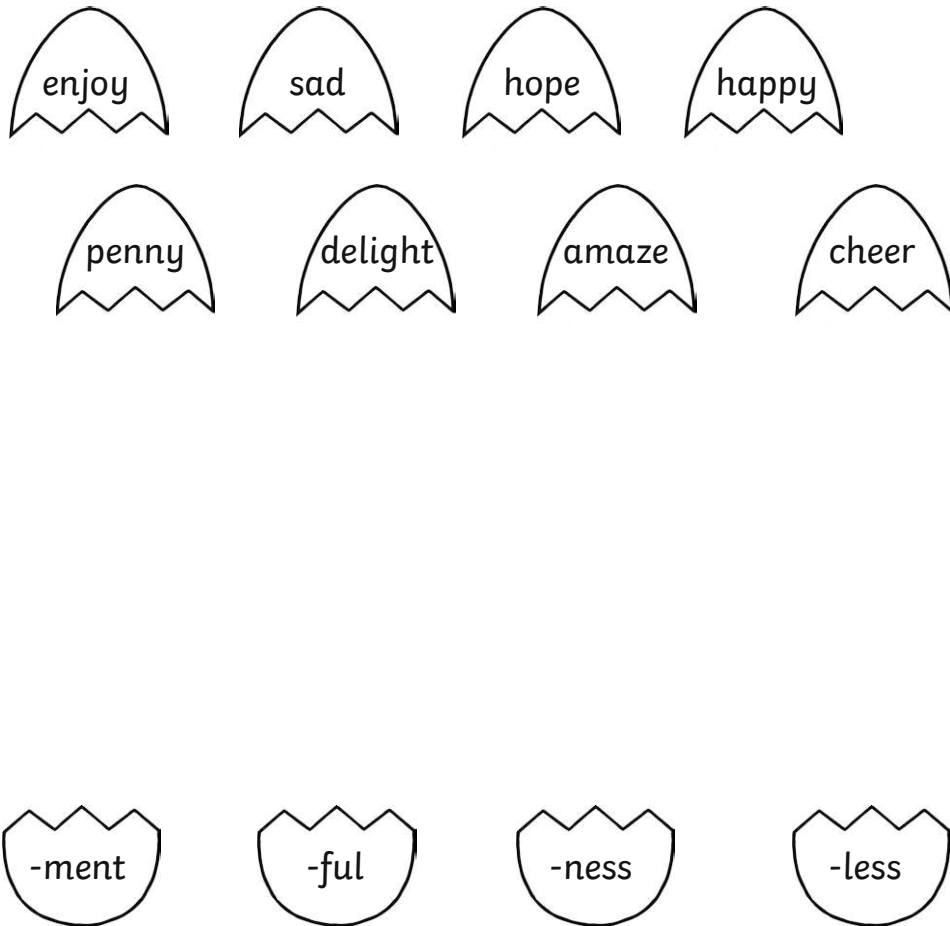
celebrated

ruined

watched

Easter Egg Match-Up!

Can you draw lines to match each root word to the correct suffix, to make each Easter egg complete again? Each suffix belongs to at least two different root words.

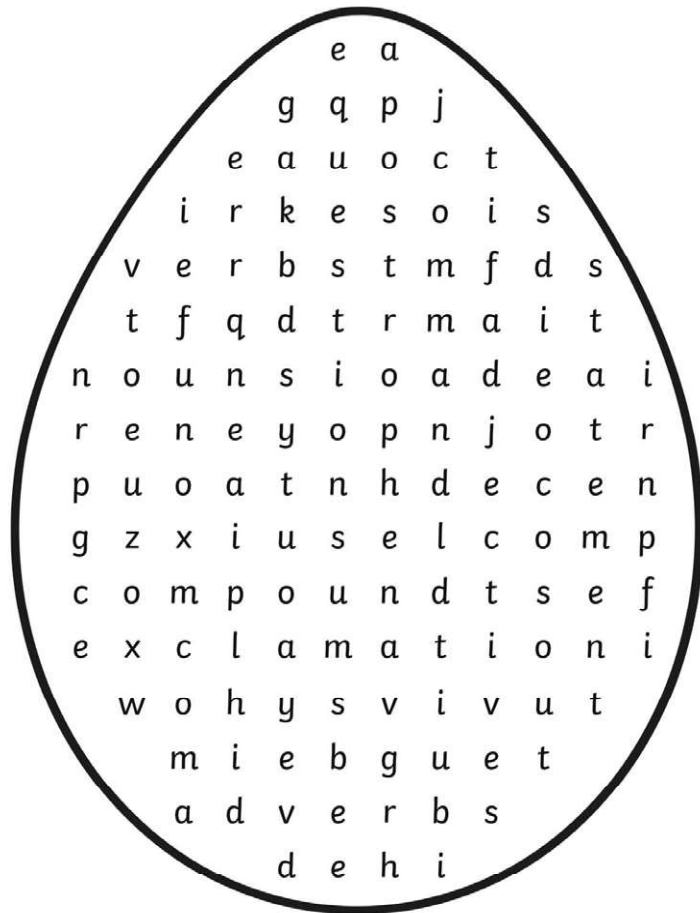


Complete these sentences:

1. What a fabulous Easter present this is! This is an e_____ sentence.
2. Go and find the eggs. This is a c_____ sentence.
3. Do you like chocolate? This is a q_____ sentence.
4. The Easter Bunny hides chocolate on Easter Day. This is a s_____ sentence.
5. Chocolate, rabbit, chicken, present and egg are all n_____.
6. Delicious, gooey, brown and fantastic are all a_____.
7. Hunting, searching, eating and giving are all v_____.
8. Happily, excitedly, greedily and quickly are all a_____.
9. Eggcup, footprint and cupcake are all c_____ words.
10. This punctuation mark (The Easter Bunny's basket) is called an a_____.

Easter Egg Word Search

Can you fill in the gaps and then find the words, which are hidden in the Easter Egg Word Search?



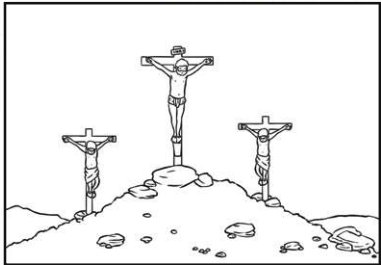
Two of the root words would need to change their spellings when the suffix is added. Which words are they?

Could you use both of these words in an Easter-themed sentence?

Read this extract about how and why Easter is celebrated and then answer the following questions:

Why do we celebrate Easter?

Christians celebrate Easter to remember that Jesus Christ was crucified and then was resurrected (rose from the dead) on Easter Day. They believe that Jesus died to save everyone from their sins.



Why is it called 'Easter'?

The word 'Easter' comes from two pagan spring festivals. One is an old European festival called Ostara which celebrates new life. The other one is the Arabian sun festival of 'Ishtar'. As the Bible records Jesus' death during the time of the Jewish celebration of Passover, Easter is celebrated around the same time as this.

Important events during Easter time

Easter preparations begin on Shrove Tuesday when some people rid their kitchen cupboards of all the naughty but nice things to eat, like cakes and sweets. Ash Wednesday marks the start of Lent when Christians remember the temptations Jesus suffered in the desert. They might give something up which they like until Easter Day. For example, they might not eat chocolate or biscuits until the end of Lent, which lasts for 40 days!

1. When was Jesus Christ resurrected? **Tick one.**

Good Friday

Easter Day

Lent

Ash Wednesday

Reading an Easter Picture

Try to answer these questions using clues from the picture.



1. How is the little girl feeling? How do you know?

2. What do you think she has been doing?

3. What do you think the weather is like?

4. What do you think she might do next?

3. Why does the rabbit have the slightest frown?

4. Tick the word that means the same as 'hinder'.

Tick one.

distract

push

look

upset

5. Who do you think the rabbit in the poem is?

2. **Find and copy** the meaning of the word 'resurrected'.

3. What does the author mean by 'naughty but nice', when they talk about the cakes and sweets?

4. What would you find hard to give up for Lent?
Why?

Easter Sentence Dice

Cut out and stick together your two Easter dice. Roll both of the dice together and use the two words in a sentence.

e.g. If you roll the words 'Easter Bunny' and 'if', you could create the sentence: 'I might find some gifts from the **Easter Bunny** if I search in my garden.'

Read this poem about a rabbit and then answer the following questions:

I met a little rabbit once,
A hopping on his way,
I said 'Where are you going,
On such a lovely day?'
He said with just the slightest frown,
'Don't hinder me I pray!
I'm taking round the Easter eggs,
Because it's Easter Day!'

1. **Find** and **copy** the word that shows how the rabbit was moving.

2. What is the weather like? **Tick one.**

rainy

windy

lovely

miserable