

**Other Curriculum Areas:**

**Literacy:** Squiglet Pig, The Little Mermaid, Non-fiction under the sea fact files.

**PE:** Ball skills (rolling, bouncing, throwing, team games) and gymnastics.

**Computing:** E-safety, Use logical reasoning to predict the behaviour of simple programs.

**Music:** Violins, listening and interpreting music and performance.

**SEAL:** Going for Goals (Spring 1), Good to be Me (Spring 2).

**Art:** Pointillism and Georges Seurat, using mixed media to create a picture.

**DT:** Use levers and sliders to make a underwater scene.

**R.E.** Buddhism symbols and places of worship.

**History:**

Learn about significant historical events, people and places in their own locality – **Sheffield Flood.**

**Star Words:**

Local, artefact, source, evidence, chronological, past / present, research.

**Key Knowledge:**

Identify different sources used to find information to describe the past.

Recount the main events from the Sheffield Flood.

**Geography:**

Use maps, atlases and globes to identify countries, continents and oceans.

**Star Words:**

Map, atlas, ocean, country, continent, aerial map, human feature, physical feature.

**Key Knowledge:**

Recap the 7 continents and learn the world’s 5 oceans.

Devise a simple map; and use and construct basic symbols in a key, including human and physical features.

**Science:**

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

**Star Words:**

Habitat, micro habitat, food chain, life processes.

**Key Knowledge:**

To identify and name a variety of living things that live in the ocean.

To identify the 7 life processes.

To explain how we know if something is living, dead or has never been alive.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

**Under the Sea – Spring term**

**To launch this topic, we will be visiting the Deep in Hull.**