



Dobcroft Newsletter

28th March 2025



[Click here for school dinners](#)

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[Whole school news](#) [Y2 news](#) [Y1 news](#) [Foundation Stage 2 News](#) [Ladybirds News](#)

Easter holiday

We wish you all a lovely, restful Easter holiday break and we look forward to seeing you back on Monday 14th April.

Parent Questionnaire feedback

Thank you to everyone who filled in the parent questionnaire. We identified 3 common themes and our responses have been documented [here](#). Should you have any further questions please don't hesitate to get in touch.

Playground – before and after school

Please could parents and carers supervise younger children on the playgrounds. If your child does handle any equipment, please ensure they put it back where it should be. Children are not permitted to play in the sandpit or get any equipment out of the shed.

Art curriculum – bring in junk modelling for your class

As part of our art curriculum, the whole school will be model making using the following themes as a stimulus:

Y2: architecture
Y1: sculpture
FS: cardboard creations

Please bring in clean, empty boxes (no bigger than a large shoe box please) and materials such as bottle tops, kitchen rolls, yoghurt pots etc for your child to use in their creations. We will be making from week 2 next term.

Staffing update - Ladybirds

Please [click here](#) for further information.

Parent Questionnaire feedback

Courtside are running Easter tennis holiday camps in Millhouses park. Please [click here](#) for further details.

Junk modelling for Art unit – sculpture

Next half term we are learning about sculpture and the children will be making a small animal sculpture.

For this, please send in any spare junk modelling, such as scraps of cardboard, clean yogurt pots, fabric, cardboard tubes, beads, straw, string etc – please bring this in from Tuesday 22nd April.

[Click here](#) for term dates 24-25 and 25-26

April 2025

w/c 21st

Bring in junk modelling

16th

Y1 Dress up as an animal day

25th

Yorkshire Sculpture Park trip

28th

Ladybird parent consultations

29th

Y1 Phonics screening check meeting for parents, 3pm

May 2025

1st

Ladybird parent consultations

8th

Y1 Dress like an Animal Day

Year 1 are going to have an 'Animal Day' on Wednesday 16th April to launch our new Science topic 'Animals' and our English text One Day on Our Blue Planet: Savannah by Ella Bailey. Please send your child into school in an animal outfit. They can wear any animal outfit including a costume, onesie or pyjamas. Please do not bring in additional animal toys, as we do not want them to be lost or damaged in school.

Yorkshire Sculpture Park

We are going to the Yorkshire Sculpture Park on Friday 25th April for our Art unit on Sculpture. We will be walking around the park to look at the different sculptures and having an interactive workshop with an artist.

We will be leaving earlier than usual and registering at 8.20am.

Please ensure that your child has provisions incase they usually suffer with travel sickness.

Please note: in Miss Smith's absence please email Miss Minors (Fox teacher), minorso@dobcroft-inf.sheffield.sch.uk, if you are a Squirrel parent who would like to volunteer to help.

Please click [here](#) for further information.

Foundation Stage Outdoor Classroom

Foundation Stage are always thinking of new ways to enhance our wonderful outdoor classroom. We have recently planted bulbs and flowers in the tyres around our small world area, and restocked our mud kitchen with your donations which the children have thoroughly enjoyed.. We are now looking to improve our sand and water areas, and would hugely appreciate donations of any of the following;

- Buckets and spades
- Play tea sets
- Handwash or soap bottles (with pump lids)
- Sand moulds
- Colanders and sieves
- Measuring spoons
- Small diggers and truck toys
- Paint rollers and trays
- Paint brushes of varied sizes

Please bring any donations to your child's classroom and hand to a member of staff. Thank you in advance!

Second hand school uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on ecoteam@dobcroft-inf.sheffield.sch.uk to request specific items. Gemma will monitor this email on a weekly basis, so if you have suddenly realised that you need more school jumpers, please get in touch with her.

You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £3.50.

Attendance & Punctuality

Attendance target 2024-25: **97.5%**. Currently school is at **96.6%** (96.7% last week).

Remember reduced % means '**Learning time lost**'!

A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for **48**

hours after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

FS2 trip to the woods to look at seasonal changes

12th

Y2 skateboarding workshop

May 2025

13th

FS2 Tropical Butterfly House trip

12th & 13th

Road Safety workshop

15th

Class Photos

Y1 Assemblies,
9.15am

14th – Faxes

15th – Hedgehogs

16th - Squirrels

20th

SEND Coffee Morning, 9-10am
(Autism Team attending)

23rd

Green Day

Punctuality: It is important that you aim to be in school for the start time. This is **8.55am** in Foundation Stage and **9am** in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day. This week **0.75%** of children were marked as late.



Ask me about...

Each week your class teacher will update this area with information about what your child has been learning during the week so that you can ask them questions about it.

Ladybirds

Thank you to all of the parents who came to watch the children in their Easter Bonnet Parade. We loved showing off our hats! This week we have enjoyed learning about how Eid is prepared for and celebrated by making cards, painting decorations, looking at non-fiction books and tasting dates! The children enjoyed using "rainbow talk" to describe them, Although some children had never tasted dates, many children were risk takers, trying something new and so thoroughly enjoyed them even asking for seconds!

Dressing up as a Hero as our class treat has inspired lots of imaginative play this week and we loved seeing the children's costumes. We hope that you all have a lovely Easter holiday and look forward to hearing all about the children's fun in the summer term.

Foundation Stage Two (Otters, Mice and Badgers)

This week, spring has sprung and all the children have loved being part of the Easter Bonnet parade. Thank you to all the parents who came to watch. In class we have assessed all the children in their writing and maths. Challenges have included writing with phonemes 'oo' (look at a book) and 'ay' (may I play). We have been practising number bonds to 10 and exploring half by matching pictures to make a whole.

We have been learning about Eid and enjoying making Mehndi patterns and Eid cards, as well as making Mother's Day flowers and cards. We have also been discussing what makes us feel good as part of our ongoing PSHE development and the children are working together when taking part in peer massage sessions.

On the last day of term we have enjoyed a dress down day and had our class bee treat! We hope that you all have a wonderful Easter holiday and we look forward to hearing about all the children's holiday fun in the new term.

Y1 (Hedgehogs, Squirrels and Foxes)

English – We have written our own fact file about a dragon as an end of unit independent write.

Maths – We have learned to tell the time to the hour and half past. We have also learned about which activities we would measure in seconds, minutes and hours.

Computing – We have been using 'Scratch junior' and learning about online safety.

PE – Dance and net games.

History – We have recapped the key events in the Great Fire of London.

Science – We have recapped our knowledge of seasonal changes from Winter to Spring.

RHE – We have discussed what makes us worried and how this feels

Year 2 (Woodpeckers, Kingfishers and Eagles)

English – We have finished writing up our underwater animal fact file. This week, we have been writing about the diet and habitat of our animal using formal language and commas in a list.

Maths – recapping addition and subtraction when adding 2 digit numberse.g – $56 + 18$, $60 - 33$.

RHE – we talked about ways to resolve conflict and discussed different scenarios that might occur

DT – We have made and evaluated our underwater boxes using sliders and levers ready for our art exhibitions.

RE – we finished our learning about Easter Week and learnt about modern traditions e.g – making palm leaf crosses and eating hot cross buns.