



Dobcroft Newsletter

14th March 2025



[Click here for school dinners](#)

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[Whole school news](#) [Y2 news](#) [Y1 news](#) [Foundation Stage 2 News](#) [Ladybirds News](#)

Mothers Day Stall – 21st March

FODS are running a Mother's Day Stall on Friday 21st March during school hours. The children love this experience and have great fun choosing a gift for Mum or any special family member. Volunteers are also needed to help on the day (from 1.10pm – 3pm), please email enquiries@dobcroft-inf.sheffield.sch.uk if you can help us. Please [click here](#) for more details.

Comic Relief – 21st March

Red Nose Day is on Friday 21st March. To raise money for Comic Relief we are inviting all children to wear red and make a donation on the link below. In school we will also be having a danceathon and telling our funniest jokes! Not a cake day on this occasion. We are having a joke competition! You can write down your joke at home and bring it in to Miss Minors in the Fox class. To make a donation please [click here](#).

Welfare Supervisors – Job Vacancy

We have a lunchtime supervisor vacancy (either full or part time). Working hours are **11.55am to 1.25pm**. If you are interested, or know anyone who is, and would like to find out more information, please contact the school office on 0114 2368099. Training will be given.

Neurodiversity Celebration Week

17th – 23rd March is [Neurodiversity Celebration week](#). Celebration Week is a worldwide initiative that challenges stereotypes and misconceptions about neurological differences. There are lots of [resources](#) and [events](#) running next week. We will also be holding an assembly in school to celebrate our unique strengths and differences!

Ladybirds Easter Bonnet Parade – 26th March

Ladybirds children will be participating in the Easter Bonnet Parade with FS2 on Wednesday 26th March. Children will make an easter bonnet in school, and then parade around the playground for parents to see their creations at 9.15am and 2.45pm. Full time children will participate in both parades. Children who attend beginning of the week will do the 9.15am parade only, and children who attend at the end of the week will do the 2.45pm parade only. More information about this event to follow.

Ladybirds' End of Term Treat

Ladybird's end of term treat will be a hero dress up day on the 25th and 28th of March. You can dress up however you like...from an action superhero to a hairdresser or firefighter, we look forward to seeing the children dressed up as a hero of their choice.

[Click here](#) for term dates 24-25 and 25-26

March 2025

21st
Comic Relief Day

21st
Mother's Day Stall

26th
Foundation Stage 1
and 2 Easter Bonnet
Parade

27th
Year 2 art exhibition
9.15 - 9.45 Kingfishers
2.45 – 3.15 Eagles

28th
Year 2 art
exhibition
9.15 - 9.45
Woodpeckers

25th & 28th
Dress up a hero of
your choice

EYFS Easter Bonnet Parade – 26th March

Foundation Stage will be participating in an Easter Bonnet Parade on Wednesday 26th March. Children will make an easter bonnet in school, and then parade around the playground for parents to see their creations at 9.15am and 2.45pm. More information about this event to follow.

Year 2 art exhibitions

As part of our art curriculum, Y2 pupils will be exhibiting their art work.

Kingfishers – Thursday 27th March 9.15 – 9.45

Eagles – Thursday 27th March 2.45 – 3.15

Woodpeckers – Friday 28th Marh 9.15 – 9.45

You will have the opportunity to see the children's art work, talk to them about how they created their pieces and have an insight into the skills and knowledge they are developing. Please join us if you are able to celebrate in the children's excellent work in the school hall, entry via the back of the school hall.

Second hand school uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on ecoteam@dobcroft-inf.sheffield.sch.uk to request specific items. Gemma will monitor this email on a weekly basis, so if you have suddenly realised that you need more school jumpers, please get in touch with her.

You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £3.50.

Attendance & Punctuality

Attendance target 2024-25: **97.5%**. Currently school is at **97.1%** (**96.6%** last week).

Remember reduced % means '**Learning time lost**'!

A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for **48 hours** after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

Punctuality: It is important that you aim to be in school for the start time. This is **8.55am** in Foundation Stage and **9am** in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day. This week **0.74%** of children were marked as late.

Ask me about...

Each week your class teacher will update this area with information about what your child has been learning during the week so that you can ask them questions about it.

Ladybirds

This week we have been thinking about heroes within our community. We have enjoyed role playing Drs, Nurses and Dentists in provision, and have painted a hero in the making area. We have enjoyed reading some non-fiction texts about heroes during the day too.

As part of our SEAL topic 'Feelings' we have been learning some calming down tricks including 'Peer Massage'. The children know that first we must ask permission from our friend, but enjoyed practicing some of the moves including 'eye glasses', 'hairdresser' and 'baker'. These moves helped us to feel calm and relaxed. With some more practice, we're sure the ladybirds will enjoy to modelling this calming down trick at home.

We have been learning a new poem this week alongside our favourite 'Chop, Chop', 'Pancakes' and 'Popcorn' called 'Spring Wind'.

On Friday we took part in science day. We loved watching the Year 2 demonstrate some experiments in the hall and enjoyed exploring floating and singing and magnets during our learning through play.

We have decided that our end of term treat will be a Hero dress up day on the 25th and 28th of March. From a superhero to a hairdresser or firefighter, we look forward to seeing the children dressed up as a hero of their choice.

Foundation Stage Two (Otters, Mice and Badgers)

Such an exciting week this week when the Gingerbread Man visited school and made a huge mess in the Foundation Stage classrooms! Luckily, we caught the Gingerbread Man and his friends on CCTV and could show the children what they had been up to. All the children wrote Wanted posters to help find them and thankfully Mrs Rowland caught them and sent them on their way. In independent writing challenges, the children have been labelling parts of the Gingerbread Man using their phonic knowledge. Drawing Club has involved children designing their own 'Alien's in Underpants', writing captions and sentences for their word code to bring their drawings alive.

Children have enjoyed creating monsters linked to the Zones of Regulation, thinking about their different feelings. Children can talk about which colour zone they are in when they feel angry, sad, happy or calm and have been learning key vocabulary to express their emotions. We have also been reading Giraffes Can't Dance by Giles Andre to look at our feelings and how we can manage them well.

In maths, children have been representing doubles in different ways and representing them as an equation. Children have enjoyed using the doubling machines. Children have been working collaboratively playing Gingerbread Man board games, using their addition skills to move the Gingerbread Man across the river.

Some children have been completing our Design and Technology sewing project, sewing their own butterfly decoration. In PE, children have been practising jumping from two feet to two feet and two feet to one foot!

Y1 (Hedgehogs, Squirrels and Foxes)

English – We have recapped the suffixes 'ed' and 'ing'. We also looked at the features of a fact file to prepare for writing our own fact file about a dragon. We have learnt about using exclamation marks and questions marks.

Maths – We have been making equal groups by grouping and sharing. We have learned to recognise half of a shape.

Computing – We have been using 'Scratch junior'

RE – We have learnt about parables which are stories that Jesus told to Christians.

PE – Dance and net games.

History – We have discussed the ways that fire engines have changed from 1666 and now.

DT – We had a Great Fire of London workshop in Forest School to learn about materials of Tudor houses and how we could make strong and sturdy structures.

RHE – we have discussed what makes us happy and how this feels

Science – We had a Science afternoon in Forest School to plant seeds of flowers and plants. We will be observing the changes throughout the seasons.

Year 2 (Woodpeckers, Kingfishers and Eagles)

English – Writing sentences using co-ordinating and subordinating conjunctions.

co-ordinating conjunctions

- they join 2 simple sentences together that can make sense on their own
- you need a comma before one
- they go in the middle of a sentence

and but

so or yet

subordinating conjunctions

- they join a subordinating clause that adds detail to the main clause (e.g. When it is raining, we play inside.)
- you don't need a comma before one
- they can go at the start **OR** in the middle of a sentence

that when

because if as

Maths – measuring the mass of items using in grams/kg and measuring volume and capacity of liquids.

Computing – making pictograms on Purple Mash

RHE – recognise different emotions and feelings

DT – investigating different types of sliders

RE - Learning about why the Easter Story is important and how the disciples would have felt.