

# **Dobcroft Newsletter** 7<sup>th</sup> February 2025



Click here for school dinners

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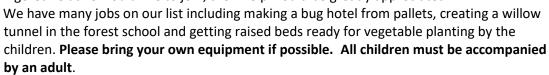
Whole school news Y2 news Y1 news Foundation Stage 2 News Ladybirds News

#### Wraparound care – complete the form to express an interest

Please <u>Click here</u> and complete the form to express your interest in accessing wraparound care (before and after school provision) for your child. This provision will be run by the school and is provided in addition to DASH. We aim to begin this provision after the Easter holidays and it will be based in the converted caretakers house (and the hub, dependant on demand). The timings will be **7.45am** to **9am** and **3.30pm** to **6pm**. The estimated costs will be: After school club - £15 Breakfast club - £7 (including breakfast).

#### Gardening session – Monday 10<sup>th</sup> March 2025, 3.30pm

Please join us if you can, after school on Monday 10<sup>th</sup> March. Meet us in the reception area at the front of the school. Everyone is welcome, so if a green-fingered relative would like to join, their help would be greatly appreciated.



#### Final Sponsorship – Sunday at 11.59pm

Please add any final sponsorship by Sunday at 11:59pm. Prizes will be awarded shortly for great sponsorship efforts.

We're holding a ProStrike Fundraising Event!





#### 2 litre bottle request



Please keep them coming! We need about 700 bottles to complete the eco-greenhouse.

Please bring in clean, empty, 2 litre bottles. Please also remove the label. They can be left in the fenced off area on the grass bank at the back of the school (near Mice class).

#### SEND coffee morning - wellbeing

On Thursday 13<sup>th</sup> March we will be holding our next coffee afternoon for parents of children with SEND. Harry Jenkins and Dr Claire Ogielda will join us. They work with our school as part of the Healthy Minds and Mental Health Support Team. They will be able to talk about how to support children's general well-being. All members of the school community are welcome. Although this event is aimed at parents of children with SEND, you might feel that discussions on the topic of well-being would be useful for you in relation to your child, and you would be very welcome. Tea, coffee and biscuits will be available (and if anyone would

Click here for term dates 24-25 and 25-

#### Feb 2025

11<sup>th</sup>

Y1 Art Exhibition 9.15-9.45 - Hedgehogs 2:00 - 2:30 - Foxes 2.45-3.15 - Squirrels

14<sup>th</sup>

Last day of half term

25<sup>th</sup>
(Morning)
Y2 trip to English
Institute of Sport
(EIS)

#### **March 2025**

3<sup>rd</sup> & 6th Labdybirds Book Look

**6**<sup>th</sup> World Book Day (wear you PJs)

**7**<sup>th</sup> FODS school disco

10<sup>th</sup> 3.30-5pm like to bring cake this will be gratefully received!) This will be an informal event and younger siblings etc. are welcome.

**Gardening Session** (come along for as much or as little as you like)

#### SEND reviews

If your child is on the SEND register, you will have a review meeting during w/c 24th **Feb** and w/c 3<sup>rd</sup> March. This meeting replaces your parents evening appointment so you don't need to book a parents' evening appointment when these become available.

## **March 2025**

#### **Parent Teacher** Consultations

AM -face2face PM - virtual

Mon 10<sup>th</sup> - Y2 Tues 11<sup>th</sup> - Y1

Wed 12th - FS2

# 13<sup>th</sup> SEND coffee morning

Wellbeing focus 9-10am

13<sup>th</sup>

Y1 Great Fire of London workshop

21st Comic Relief Day

#### Wider curriculum information

Please see our website for information about our curriculum and the learning that will be taking place during the Spring term. Click here to go to the appropriate page on our website. Knowledge Organisers give you a "quick read" overview of the knowledge, skills and vocabulary children will be learning in each subject. The Year Group Overviews tell you when specific subjects are being taught in each year group, for example D&T and art alternate during the year which is why there may not be a knowledge organiser available for a given half term.

#### All Saints Catholic High School

Please click here for a message sent on behalf of Pat Butterell – Interim Director of Early Years, Education and Skills – SCC.

#### Welfare Supervisors – Job Vacancy

We have a lunchtime supervisor vacancy (either full or part time). Working hours are 11.55am to 1.25pm. If you are interested, or know anyone who is, and would like to find out more information, please contact the school office on 0114 2368099. Training will be given.

#### Year 1 Art Exhibitions

On Tuesday the 11th February Year 1 will be hosting an art exhibtion to show off our amazing art work to you. Each class will have a time slot where parents will be invited in to look at our artwork and to find out more about what we have been learning. We look forward to seeing you there. The exhibition will be in the school hall, entry via the back of the school.

Hedgehogs 9:15 – 9:45am Foxes 2:00 – 2:30pm Squrriels 2 :45 – 3:15pm

#### Year 2 Trip to EIS – Tuesday 25<sup>th</sup> Feb

All of Year 2 are going to a Points Network Games PE event on Tuesday 25<sup>th</sup> February. Pupils are asked to come into school in PE kits with trainers and bring a water bottle. **CLICK HERE** for more details about the trip.

#### Second hand uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on ecoteam@dobcroft-inf.sheffield.sch.uk to request specific items. Gemma will monitor this email on a weekly basis, so if you have suddenly realised that you need more school jumpers, please get in touch with her.

You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £3.50.

#### Attendance & Punctuality

Attendance target 2024-25: 97.5%. Currently school is at 97% (96.3% last week). Remember reduced % means 'Learning time lost'!

A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for **48 hours** after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

**Punctuality**: It is important that you aim to be in school for the start time. This is **8.55am** in Foundation Stage and **9am** in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day. This week **0.54%** of children were marked as late.

# Ask me about...

Each week your class teacher will update this area with information about what your chid has been learning during the week so that you can ask them questions about it.

# **Ladybirds**

This week the children enjoyed learning all abou The Three Billy Goats Gruff story. We have enjoyed building and desining different methods of trasport to help the goats cross the river in the making and construction areas. We have been using our story telling skills to make our own trolls out of salt dough and describing what our trolls would be like. In phonics we have been practicing oral blending CVC words playing Fred games and identifying rhyming words to make silly rhyming soup.

### **Foundation Stage Two (Otters, Mice and Badgers)**

This week the children have enjoyed lots of Chinese New Year activities and joined in with a dance workshop. The children danced with the dragon and lion puppets and used their bodies to represent all the animals of the Chinese zodiac. The children also really enjoyed tasting yummy food for Chinese New Year and describing the different tastes and textures. Children have written sentences describing the dragon using their increasing phonic knowledge. There have been assessments in Read Write Inc. to check children's progress and their reading diaries have been updated with their current reading levels.

The children and the teachers had fun taking part in the ProStrike challenge too and practised their football scoring skills, kicking footballs in to the back of an inflatable goal! We have all enjoyed the better weather too and have lots of time to learn through play outdoors, including practising our bike skills.

In maths, we have been looking at doubles and will be taking part in lots of number activities on Number Day. The children have also ordered the animals of the Chinese Zodiac in the position they finished the Great Race.

.Continuing with our Fairytale adventures, we have painted and created our own Fairytale characters using different media and our colour mixing skills. We have continued our colour books with green this week too!

#### Y1 (Hedgehogs, Squirrels and Foxes)

**English** – We have considered using our senses to decribe settings and then used this to write setting descriptions about the Arctic.

**Maths** – This week we have thought about fact families and related number facts. We have also looked at finding missing numbers within a number sentence.

**History** – We have considered how people acted the way that they did during the time of the Titanic through a philosophy for children discussion. Each class generated questions they wanted to talk about related to the Titanic and we considered how people views can be different to ours.

Computing – We have continued looking at giving programs to a Beebot.

**RE** – We have thought about Hannukah.

RHE – We have thought about time spent online and what we could do as part of a digital detox.

#### **Year 2 (Woodpeckers, Kingfishers and Eagles)**

English – We have been writing our own own version of the Three Little Pigs.

Maths – dividing and multiplying by 10.

**Computing** – We have composing our own piece of music that represents an animal using Chrome Lab online **History** – we have been comparing the Sheffield flood of 1864 with the Sheffield flood of 2007. We also looked at different sources and whether they are reliable.