



Dobcroft Newsletter

17th January 2025



[Click here for school dinners](#)

Dobcroft Infant School, Sheffield, S7 2LN • Tel: 0114 236 8099 • Email: enquiries@dobcroft-inf.sheffield.sch.uk
Website: <https://www.dobcroft-inf.sheffield.sch.uk>

[Whole school news](#) [Y2 news](#) [Y1 news](#) [Foundation Stage 2 News](#) [Ladybirds News](#)

Parents Share a Story, 22nd Jan – 3.10pm–3.30pm

Parents and carers are invited to come into your child's classroom and read a story with your child or a group of children. You can bring your favourite book or read one from the selection in the classroom. This is a lovely event that encourages a love of reading and helps us to celebrate books as a community. We look forward to welcoming you.

Ladybirds beginning of the week – 9.00 – 9.20am

Ladybirds end of the week – 3.00 – 3.20pm

Full time Ladybirds can choose which sessions to attend.

[Click here for term dates 24–25](#)

Jan 2025

22nd

Whole school parent share a story
3.10pm–3.30pm
FS1 (Ladybirds) 9am or 3.10pm

Tennis Taster Sessions
21st – Y1 & Y2
23rd – FS2

29th FS1
Fairy tale Dress up Day

29th FS2
Fairy tale Dress up Day

Feb 2025

3rd
ProStrike Challenge

4th
Chinese dance workshop

5th
Y2 trip to The Deep

7th
Whole school Number Day

Feb 2025

ProStrike Challenge – Fundraising Event

We're holding a ProStrike Fundraising Event!



On Monday 3rd February all children will be taking part in the ProStrike Challenge. This is a



fundraising event for the school. Every child will take 3 shots striking the ball as hard as they can into a giant inflatable football goal.

Sponsorship forms are in book bags today (however you do not need to fill these out for us, they are for your record).

All donations are made on line using the QR code shown or by [clicking here](#). When you donate you will enter your child's name and year group. Each child will get a prize based on how much they raise.

For more information please [click here](#).

INSET days for 25–26 (please note changes)

During the next academic year, the INSET days are as follows:

1st and 2nd September 2025

23rd and 24th October 2025

20th July 2026

Please note that children DO NOT attend school on Inset Days.

[Click here](#) for school calendar 25–26

Thanks for your support in the snow disruptions

Thank you to everyone for your support last week when the school was disrupted by snow. It is a tricky balancing act to ensure everyone can arrive safely whilst minimising disruption. We understand the impact a later opening time has on our families and we are grateful to everyone for your cooperation.

Utensils for the mud kitchen

Please can you donate any unwanted kitchen utensils (large spoons, spaghetti spoons, tongs etc) to the school office. Our mud kitchen is looking a bit depleted and we would like to get it ready for the nicer weather around the corner!

TCS Mini London Marathon – April 26th 2025



We are lucky enough to have been allocated 25 places on the Mini London Marathon. The event is free to enter. Participants cross the iconic TCS London Marathon Finish Line and receive a TCS Mini London Marathon medal.

Please note: this year the event is only allocating 6 adults to run with the 25 children. Therefore if you are interested, you will need to liaise with other parents to ensure all children are supported during the run. Mrs Woodger (parent) has kindly offered to co-ordinate this process.

If you would like to enter, please complete this [google doc](#) with the required information by noon on Monday 24th February. If you are not comfortable doing this, please contact deputy@dobcroft-inf.sheffield.sch.uk directly.

Wraparound care – after school, starting after Easter holidays

If everything goes according to schedule, the caretakers house will be converted for use by Dobcroft Infant School during the spring term. We are therefore hoping to begin after school provision after the Easter holidays. We will be sending out expressions of interest forms for families interested in utilising the after school club in the near future. Further information to follow.

Tennis Taster Sessions – 21st & 23rd Jan

During next week, we are looking forward to our children having the opportunity to experience a tennis taster session as part of our wider opportunities programme.

Headlice – please check your child's hair

We have had reports of nits in school, particularly in year 2. Please remember to 'once a week, take a peek' and treat your child's hair if necessary.

Welfare Supervisors – Job Vacancy

We have a lunchtime supervisor vacancy (either full or part time). Working hours are **11.55am to 1.25pm**. If you are interested, or know anyone who is, and would like to find out more information, please contact the school office on 0114 2368099. Training will be given.

Parent Carer Forum events

Please follow this [link](#) to find out about January events being run by the Sheffield Carer Forum. The Parent Carer forum are there to support parents and carers of children with SEND. Take a look at their [website](#) to find out more.

EYFS Fairy Tale Dressing up

On Wednesday 29th January, Foundation Stage will be participating in a fairy tale dress up day as part of our traditional tales topic. We would like to invite the children to come to school dressed as their favourite character from a fairy tale or traditional tale. You might like to talk with your child beforehand about their favourite fairy tale character so that they are able to talk about this with confidence at school with their friends and teachers.

Click [here](#) for more information from the EYFS Team.

Reading Diaries and Book Bags

Please ensure that your child brings their blue book bag, reading diary, and reading book into school every day. Children read with an adult once per week, but this day changes each week. Teachers write your child's reading next steps in their reading diary weekly, so it

11th

Y1 Art Exhibition

9.15–9.45 – Squirrels

1.45–2.15 – Foxes

2.45–3.15 – Hedgehogs

14th

Last day of half term

is important that your child has this with them to be updated. Library books should be returned to school to be changed each Wednesday.

Year 2 Trip to The Deep – Wednesday 5th Feb

The Y2s are visiting The Deep on Wed 5th Feb. Please contact your class teacher if you would like to help out.

Eagles – fairfullc@dobcroft-inf.sheffield.sch.uk

Woodpeckers – grangerk@dobcroft-inf.sheffield.sch.uk
kayi@dobcroft-inf.sheffield.sch.uk

Kingfishers – tinkerc@dobcroft-inf.sheffield.sch.uk

[Click here](#) for more details on the trip.

Year 2 Art – bring an old t-shirt

This term, Y2 are working with acrylic paints as part of their art curriculum. Acrylic paints do not wash out so we are asking that you send in an old T-shirt or an apron to protect their clothes. Please name them – we will keep them in school until we have finished the block of learning.

Second hand uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on ecoteam@dobcroft-inf.sheffield.sch.uk to request specific items. Gemma will monitor this email on a weekly basis, so if you have suddenly realised that you need more school jumpers, please get in touch with her.

You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £3.50.

Attendance & Punctuality

Attendance target 2024–25: **97.5%**. Currently school is at **97%** (97.5% last week).

Remember reduced % means ‘**Learning time lost!**’

A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for **48 hours** after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

Punctuality: It is important that you aim to be in school for the start time. This is **8.55am** in Foundation Stage and **9am** in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day. This week **0.82%** of children were marked as late.

Ask me about...

Each week your class teacher will update this area with information about what your child has been learning during the week so that you can ask them questions about it.

Ladybirds

This week the children have continued to explore our focus text "The Three Little Pigs". We have enjoyed pretending to be "The Big Bad Wolf" to create collaborative blow art, observing the primary colours and what happens when those colours mix together. The children have loved ordering the key events in the story and orally retelling the story using iPads, building the little pigs homes using large construction and investigating objects that will blow over versus ones that won't and why that might be.

Fairytale Dress Up Day 29th January. Click [here](#) for more details.

Foundation Stage Two (Otters, Mice and Badgers)

This week the children have enjoyed making colour books using a variety of different media and materials. They have explored colour mixing, and how different resources on different materials (e.g. paint onto paper, or pastel onto fabric).

We have continued our learning about 'Robin Hood', and enjoyed writing clues about characters from the story for our friends to guess who is hiding. We have had some brilliant clues, like 'He is greedy' about the Sheriff of Nottingham, and 'They live in the forest' about the Merry Men. The children have thoroughly enjoyed listening to their friends reading out each clue and trying to guess which character was chosen.

In maths, we have been exploring the mass of different objects. Children have used balance scales to understand this concept. We have really focused on reading the scale correctly, ensuring that each side is equal, and using our star word 'balanced' to describe this.

As part of our learning about 'The Natural World', children have observed changes of state using ice. They predicted whether the ice would melt quicker inside or outside, and explained why this might happen. The children enjoyed using the warmth of their hands to melt the ice, and talked about how this felt.

Everyone has loved using our outside classroom again now that the ice and snow has melted. The children have been riding balance bikes, building dens, painting ice, and making castles.

Y1 (Hedgehogs, Squirrels and Foxes)

English – We have read our new text The Great Explorer and explored some new vocabulary, including: ice, water, polar bear, North Pole and Northern Lights. We have thought about what we like about the story and have rated how much we liked the story out of 10. We have been recapping how to form curly caterpillar letters correctly.

Maths – We have practiced ordering numbers to 20 and representing numbers within 20, using different resources.

History – We had a special History lesson, where we pretended that we were passengers on the Titanic. We learned that the Titanic was supposed to be 'unsinkable' but it crashed into an iceberg and sank.

Music – We have learned a new song 'Hey You!' which is about rhythm and pulse. We have practiced finding the pulse in songs and singing the words together as a group.

Computing – We have been using Bee Bots, which are small robots. We can use algorithms to make the Bee Bot move.

RE – We have learned about Judaism and have looked at special artefacts.

Year 2 (Woodpeckers, Kingfishers and Eagles)

English – We have started our new twisted fairytales topic and reading our new books "The Three Little Narwhals".

Maths – We have started our money topic, making amounts in different ways and adding coins together.

PSHE – Thinking about different family types.

History – Acting out the Sheffield flood of 1864 at the Dale Dyke Dam.