



Dobcroft Newsletter

10th January 2025



[Click here for school dinners](#)

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[Whole school news](#) [Y2 news](#) [Y1 news](#) [Foundation Stage 2 News](#) [Ladybirds News](#)

Happy New Year

Happy New Year! We hope you had a peaceful Christmas break and we look forward to sharing a happy and healthy 2025 with you.

Bad weather school closure alerts

In the event of snowy/icy weather we will endeavour to text all parents/carers by 7.30am. We will also post our opening times on X. Thank you for your cooperation and support with this, hopefully we won't have too many more snow delayed mornings.

Welfare Supervisors – Job Vacancy

We have a lunchtime supervisor vacancy (either full or part time). Working hours are **11.55am to 1.25pm**. If you are interested, or know anyone who is, and would like to find out more information, please contact the school office on 0114-2368099. Training will be given.

FS2 Parent Transition Questionnaire

We value your feedback about the transition process for our FS2 children, both positive and any areas we can improve. Your comments form part of our school improvement cycle and we will inform you of any changes once we have analysed your feedback.

[Please Click here to complete the survey.](#)

Second hand uniform

As part of our drive to be an environmentally aware school our Eco Team sell good quality, second hand uniform at school events. You can now also contact Gemma Bottery (a parent member of our Eco Team) on ecoteam@dobcroft-inf.sheffield.sch.uk to request specific items. Gemma will monitor this email on a weekly basis, so if you have suddenly realised that you need more school jumpers, please get in touch with her. You can also buy school logo badges from the office which can be sewn onto garments of the appropriate school colours at a cost of £3.50.

Parent Carer Forum events

Please follow this [link](#) to find out about January events being run by the Sheffield Carer Forum. The Parent Carer forum are there to support parents and carers of children with SEND. Take a look at their [website](#) to find out more.

Attendance & Punctuality

Attendance target 2024–25: **97.5%**. Currently school is at **97%** (96.8% last week).

Remember reduced % means 'Learning time lost'!

A reminder that the chief medical officer encourages children to attend school if they have a cold, however if they have sickness, or diarrhoea, they need to remain absent for **48 hours** after the last time this occurs. If your child has a temperature, they need to remain off school. Attendance as often as possible is important for your child.

Punctuality: It is important that you aim to be in school for the start time. This is **8.55am** in Foundation Stage and **9am** in Y1 and Y2. This is the time your child needs to be on the carpet, things put away ready for register and to learn, not when you are arriving at the entrance. Arriving late is disruptive to both your own child and the rest of the class. It is also likely your child will have missed some key learning for the day.

[Click here for term dates 24–25](#)

Jan 2025

22nd

Whole school parent share a story
3.10pm–3.30pm
FS1 (Ladybirds) 9am or 3.10pm

29th FS1

Fairy tale Dress up Day

29th FS2

Fairy tale Dress up Day

Feb 2025

3rd

ProStrike Challenge

4th

Chinese dance workshop

5th

Y2 trip to The Deep

7th

Whole school Number Day

Feb 2025

11th

Y1 Art Exhibition
9.15–9.45 – Squirrels
1.45–2.15 – Foxes
2.45–3.15 – Hedgehogs

This week **0.68%** of children were marked as late. We do understand that this week with the snow and ice is an unusual week!

14th
Last day of half
term

Ask me about...

Each week your class teacher will update this area with information about what your child has been learning during the week so that you can ask them questions about it.

Ladybirds

This week we have introduced our Traditional Tales topic for this half term. Our new focus text is "The Three Little Pigs" and we have enjoyed learning about the story during our learning through play. In maths we have been exploring different ways to make 3 using physical resources. In the making area we have enjoyed cutting and sticking to make our own pigs. We have enjoyed retelling the story during Helicopter Stories and using the puppet theatre, and we have been developing our fine motor skills using playdough, bricks, sticks and straw, to make houses.

Next week we will continue to learn about this story by ordering the main events and retelling the story orally and developing our independence skills by learning how to take off and put on our shoes and socks independently to take part in listening and attention games in PE.

Foundation Stage Two (Otters, Mice and Badgers)

This week the children have enjoyed talking about the weather and how we can stay warm using appropriate clothing.

The children loved sharing all their Christmas holiday stories and what Father Christmas had brought them with their friends and class teachers.

In maths, we have been practising our conceptual subitising up to 6. The children have been talking about the whole number and the two parts which make that number.

In literacy, the children have been drawing and labelling a picture of their Christmas holiday. We have loved seeing what they had been up to!

Each class has started a new display for our current PSED topic, family. The children have been drawing a member of their family and explained why they were special to them.

We have started sharing traditional tales with the children at snacktime and during our Drawing Club sessions. We are focusing on Robin Hood at the moment which the children really enjoy as it reminds them about our Panto trip at Christmas time.

In DT, children have been designing their own traditional tale character and are looking forward to making and enhancing them in the coming weeks.

Thank you all for your continued support with the difficult icy conditions this week.

Y1 (Hedgehogs, Squirrels and Foxes)

English – We have read our new text The Great Explorer and explored some new vocabulary, including: ice, water, polar bear, North Pole and Northern Lights. We have thought about what we like about the story and have rated how much we liked the story out of 10. We have been recapping how to form curly caterpillar letters correctly.

Maths – We have practiced ordering numbers to 20 and representing numbers within 20, using different resources.

History – We had a special History lesson, where we pretended that we were passengers on the Titanic. We learned that the Titanic was supposed to be 'unsinkable' but it crashed into an ice berg and sank.

Music – We have learned a new song 'Hey You!' which is about rhythm and pulse. We have practiced finding the pulse in songs and singing the words together as a group.

Computing – We have been using Bee Bots which are small robots. We can use algorithms to make the Bee Bot move.

RE – We have learned about Judaism and have looked at special artefacts.

Y2 (Woodpeckers, Kingfishers and Eagles)

English – We have started our new twisted fairytales topic and reading our new books "The Three Little Narwhals".

Maths – We have started our money topic, making amounts in different ways and adding coins together.

PSHE – Thinking about different family types.

History – Acting out the Sheffield flood of 1864 at the Dale Dyke Dam.