



# CELEBRATION NEWSLETTER – Autumn 2024



## Dobcroft Infant School

### A Great First Term

We have had a successful start of the 24–25 year at Dobcroft Infants. Our new Foundation Stage children have settled well and KS1 are into the swing of Year 1 and Year 2 respectively. Our Playground Leaders are supporting lunchtimes and they are taking their duties very seriously. Thank you to the children taking on this important role of responsibility in our school.

### Sands Fundraiser Walk

A huge thank you to all the Dobcroft families who contributed towards this cause that is so close to our hearts. We have raised £3031.07. We know this means so much to Miss Brady and our whole Dobcroft community. Thank you!



### Friends of Dobcroft Schools (FODS)

As a school staff, we would like to celebrate the FODS team, particularly Jen Hitchman and Gemma Bottery (and our very own, Mrs Godwin), who have organised and run a number of events that have been incredibly successful and raised over £17k this year. We are very grateful to them and the whole FODS team. The money raised will go towards providing shade solutions in the KS1 yard. [Click here](#) for details of fundraising.



### Christmas Fayre Celebration

Our first Christmas fayre was an absolute triumph with the majority of the school joining us to celebrate. The stalls were fabulous and the children loved joining in with all the games that were available. Some children even visited Father Christmas and Mrs Christmas. A huge thank you to our FODS team who raised an amazing £3,700.



### Odd Sock Day – Anti Bullying

As part of our Relationships and Health Education curriculum, children took part in anti-bullying week in November. This helps us as a school to raise awareness of bullying and focus in on diversity and inclusion. Children learnt that it's never OK to bully people because they are different. Wearing odd socks for Anti-Bullying Week is a way of showing that it's OK to be different. We also learnt that bullying is hurting someone on purpose, over and over again. It is not when an unkind thing happens only once. We use the acronym STOP.



Bullying is:

**S**everal  
**T**imes  
**O**n  
**P**urpose

### Ranulf Court & St Lukes Singing

Our Y2 children went to Ranulf Court to share the Christmas songs they have been learning with the residents there. They had some lovely feedback and not only did they sing beautifully but they were also complimented on their good manners. Well done, Y2's



### Personal Development Communication

As part of feedback from the questionnaire, we identified that you would like some further information about how we support our children with their personal development. Please [click here](#) for a document we have produced to explain this.

## Trips and Visits this term

We have had many trips this term including: Music In The Round, trips to the woods, watching a pantomime, visiting our local mosque and Santa Run PE event. All of Year 2 visited our local mosque to learn about the features and the 5 Pillars of Islam. Some of our very brave children even recited a prayer in front of their class.



Some of our Year 2s represented our school at a Santa Run PE event this. They stacked presents, had a pretend snowball fight and tried scoring a goal.

FS2 enjoyed visiting the pantomime 'Robin Hood', and had a great time booing, cheering, and clapping at the heroes and villains.

## Charity Fundraising

We have had a busy term of fundraising! As part of this work, children learn about the cause and what their donations aim to do alongside the fundamental values of kindness and how our actions can have a direct impact on our community and society. We raised a fantastic amount of money.



**Children In Need:** £275.50

**Salvation Army:** donated gifts shared with children in need

**St Lukes:** £143.50

**Poppy Appeal:** £275.50

## EYFS Winter Concerts

Well done to FS1 and FS2 on their performances to parents and grandparents. The teachers are all so proud of each and every one of the children who learnt songs, practised their lines, and remembered dance routines, including Makaton signs!

Well done Otters, Badgers, Mice, and Ladybirds.

You are all amazing!



## Diving Talent

Swim England have used some of their national funding to undertake a local diving talent search. As part of this, our year 2's took part in the local initiative completing a range of activities during the course of a morning as part of the talent search. As a result, we now have a number of year 2 children who participate in diving outside of school. We are really pleased about this as it represents an opportunity that our children might not otherwise have been exposed to.



## James Brunt Whole School Art

James Brunt, a local artist, worked with all children in school to create a collaborative piece of artwork in our forest school. It gave the children the opportunity to see the role an artist can play in our society and it looked really good too!



## The Gruffalo came to see us

We were very pleased when the Gruffalo came to visit us during an assembly. The Year One children had created a waterproof den for him as part of their science learning about materials. The children loved finding out what he had liked about the dens and also what he really liked to eat!



## Dancing Award – dancing award



Alice in Hedgehogs was awarded the star award for her class at dancing. This prize is awarded to one child chosen for outstanding progress over the last two years. We're very proud of you.

## Robin Hood pantomime – 29<sup>th</sup> Jan to 2<sup>nd</sup> Feb



Eva in Mice class is performing in 'Robin Hood' at the Montgomery Theatre, Surrey Street from the 29<sup>th</sup> January to 2<sup>nd</sup> February. If you love laugh out loud family friendly

entertainment, Eva would love your support. You can book your tickets by visiting this [link](#).



## Celebrating School Representatives

Children are given the opportunity to apply for or be selected for the following roles of responsibility within school:

- Rights Respecting Student council – selected based on an application process
- Eco Reps – selected by class teachers
- E-cadets – selected by class teachers
- Science Ambassadors – selected based on an application process
- Art Ambassadors – selected by class teachers
- Playground Leaders including Sports Leaders – selected based on an application process
- Healthy Eating Reps – selected by class teachers
- Healthy Mind Champions – selected based on an application process



Our Science Ambassadors

Pupils are selected based on enthusiasm, experience and as an opportunity for character development. Playground leaders are recruited from Y2 to help support younger pupils at break and lunchtime. Pupils develop a range of skills including time management, teamwork, cooperation, collaboration, planning and empathy. Each of these groups meet with their adult leader each half term.

## KS1 Athletics Festival

Miss Sutherland took 30 children from year one to compete in a KS1 athletics festival. They took part in a range of field and track events, some of which the children had tried for the first time ever!



## Father Christmas came to visit

We were so lucky because Father Christmas came to visit Dobcroft Infant School, he had heard that all the boys and girls had been very good! He surprised us during an assembly, we could hear the jingle bells and then he just appeared!



## Y2 Assemblies

Once a year, each class gets the opportunity to share some of their learning in a class assembly. In the autumn term it was Y2, spring term is Y1 and summer term will be Foundation Stage 2. The children enjoy sharing lots of what they have learnt with their families. Maybe you could chat with your child and ask them what they remembered about the term. On the website we post information about the children's learning under the [Curriculum & Learning](#) tab, the knowledge organiser section is particularly useful if you need a prompt!

## Successful Performances

All year groups in school have been busy preparing and delivering performances which were enjoyed by many people within our school community. It is such a good way for our children to experience performing to an audience, some of them for the first time.



## Parent Questionnaire

Thank you to everyone that completed the parent questionnaire. The responses were positive and we are pleased to say that all who responded said that they would recommend the school to prospective parents. You have also given us some useful ideas and things to work on as part of our on-going improvement. We will keep you posted of future developments. Please [click here](#) to see the feedback response.