

5, 4, 3, 2, 1

Engage

Work with your talk partner!

**Can you think of. . . .**

**5 things you can see**

**4 things you can touch**

**3 things you can hear**

**2 things you can smell**

**1 thing you can taste**

**Would anyone like to share theirs with the class?**

**WALT: Identify who we can trust**

**Context:** PSHE - Community

**Success Criteria:**

I can identify people I trust

I can identify different levels of trust

**Deepen** - I can think of appropriate ways to greet different people



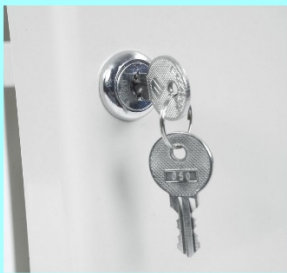
Practise

## What is Trust?

Discuss . . . .

Trusting someone means that you think they are reliable, you have confidence in them and you feel safe with them. Trust is something that two people can build together when they decide to trust each other.



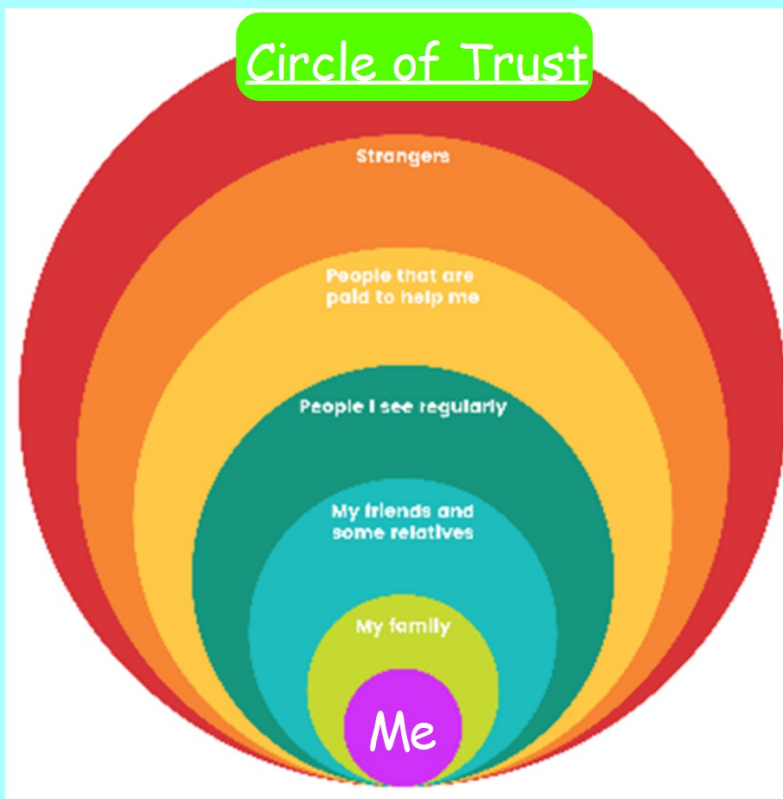


Practise

**Can you think of different ways you can show you trust people?**

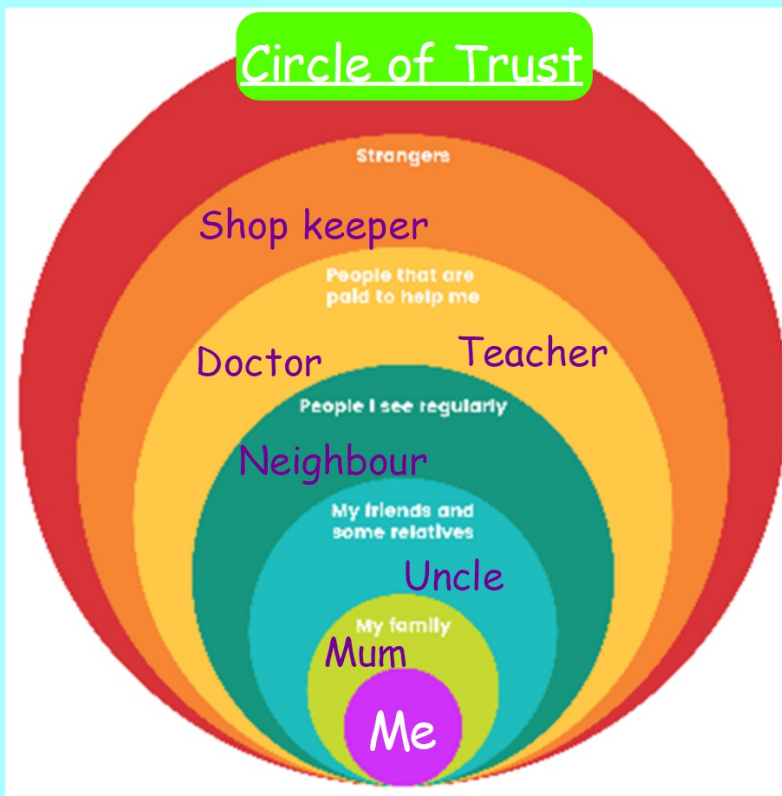


# Circle of Trust



Discuss with your partner who would be in your circle.

# Circle of Trust



How might you greet the people in the different circles?

Now it's your turn!

Independent  
task

Write the names of 2 people in each circle  
(of trust)



Write names of 2  
people in each  
circle



Write ways to  
greet these  
people

