

# Year 2 Block 1

## Victorians Knowledge Organiser



### Key Knowledge



Queen Victoria ruled Britain from 1837-1901 – 64 years! She was married to Prince Albert and had 9 children. Lots of changes happened during Queen Victoria's reign, such as free education for children and inventions such as electric lights and telephones. Towns and cities like Sheffield grew, with lots of people working in factories. There was a lot of poverty and

many children had to work to help feed their family instead of going to school.

In 1893 the law changed and all children had to go to school.

**Victorian school** was very strict with lots of rules. Children were given harsh punishments such as writing lines or wearing a dunces' cap, or even beaten with a cane! Children used chalk and blackboards. They would sit in rows and expected to be silent!



A lot of modern Christmas traditions started in Victorian times. Prince Albert helped make Christmas trees popular. Victorians would hang fruit and nuts on the trees, and candles instead of electric lights. Victorians also helped make crackers, Christmas cards and giving toys to each other popular.

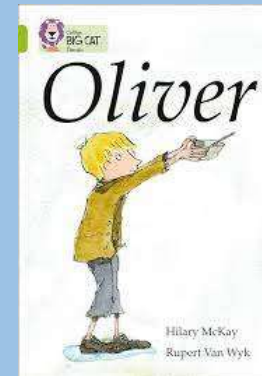
### Key Vocabulary

|             |                                                                                                   |
|-------------|---------------------------------------------------------------------------------------------------|
| Reign       | The time that someone is king or queen.                                                           |
| Education   | Learning to read and write in school.                                                             |
| Poverty     | Not having enough money for basic needs such as food or a place to live.                          |
| Law         | A rule that is made by the government.                                                            |
| Punishments | To make someone suffer because they have done something wrong.                                    |
| Dunces' cap | A cone-shaped cap worn in former times by school children as punishment for slowness or laziness. |
| Cane        | A hard stick.                                                                                     |
| Tradition   | Something people have done or believed in for a long time.                                        |
| Popular     | Something that is liked or done by a lot of people.                                               |
| Factory     | A place where people build or make things.                                                        |

## Historical skills

|                                                                       |                                                                                                                                                                                                            |
|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chronological understanding                                           | Use a timeline to place important events                                                                                                                                                                   |
| Knowledge and understanding of events, people and changes in the past | Use information to describe the past.<br>Describe the differences between then and now.                                                                                                                    |
| Historical interpretation                                             | Look at and use books and pictures, stories, eye witness accounts, pictures, photographs, artefacts, historic buildings, museums, galleries, historical sites and the internet to find out about the past. |
| Historical enquiry                                                    | Identify different ways in which the past is represented.                                                                                                                                                  |
| Organisation and communication                                        | Describe objects, people or events in history.                                                                                                                                                             |

## Exciting Texts



### Experiential learning

To help the children understand what it would have been like to go to school in Victorian times, we hold a Victorian classroom day. The children sing the National Anthem to Queen Victoria and must follow the class rules - including standing up when an adult enters to the room and not speaking unless spoken to. They follow the 3 Rs – reading, writing and arithmetic! They sit in rows and write on chalk boards. Sometimes the dunces' cap and the cane also comes out!

