

Key stage 1

English reading

Paper 1: reading prompt and answer booklet

First name	
Middle name	
Last name	

Total marks	
-------------	--

Contents

Bella Goes To Sea

Pages 3–7

Living In A Castle

Pages 8–13

Winter Parcel

Pages 14–17

Bella Goes To Sea

Bella the goose lived with William in a cottage by the sea. William was a fisherman. He had a big garden with lots of good grass for Bella to eat. Sometimes for a treat he took Bella to the Harbour Cafe and bought her a milkshake and biscuits. But whenever William went to sea, Bella had to stay behind. "You can guard the house," he said.



Practice questions

a What was William's job?

Tick **one**.

cafe owner

guard

gardener

fisherman

b When William went away, what did he tell Bella to do?



Bella was lonely when William was away. She wished her wings were stronger so that she could fly after him. I will fly, thought Bella. She tried and tried... and at last she was flying perfectly.

One morning she followed William down to the harbour and out to sea. William was cross. "A fishing boat is no place for a goose," he said. But he let her stay. Bella loved life at sea.



1 When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark

2 Why was William cross with Bella?



1 mark

In the afternoon the sky grew dark and a wild wind began to blow. It was too rough for fishing and then the engine broke down. The little boat was blown onto some rocks with a great crunch. "We're shipwrecked," said William. "Somebody will come." But nobody came. Nobody knew they were there.



3 Why did the boat hit the rocks?



1 mark

4 The boat hit the rocks with a *great crunch*.

This means that it made...

Tick **one**.

a huge squeak.

a big splash.

a long creak.

a loud crash.



1 mark

Next morning William wrote a message and tied it to Bella's leg. "Fly away home!" he said. I can do it, thought Bella. She flew straight to the Harbour Cafe. The other fishermen set out to rescue William and his boat. "Brave Bella!" said William. "When I get a new boat you can come with me whenever I go to sea." Bella was happy.



5 Where did Bella take William's message?

1 mark

6 At the end of the story, Bella was happy. Why?

1 mark

7

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

Useful words

ruins

battles

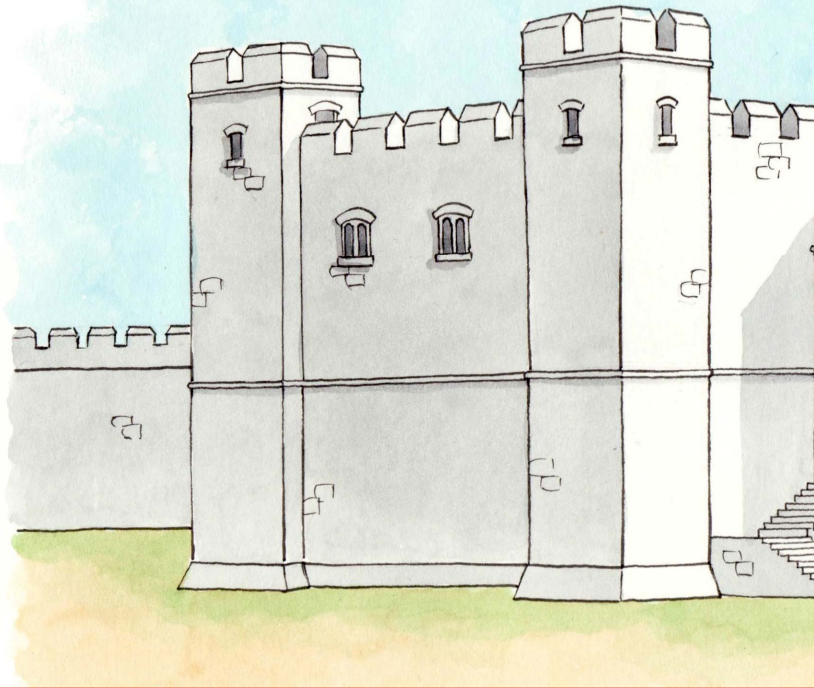
enemies

armour

LIVING IN A CASTLE

When you think of a castle, you might have stories like King Arthur in mind. You might even think of stories about princesses and dragons. But what were castles really like and who lived and worked in them?

Hundreds of years ago, when these castles were new, lots of people lived in them. The high towers and thick walls kept them safe when there were battles. Today, many castles are ruins and are falling down.



Practice questions

c What is this text about?

Tick **one**.

building a castle

repairing a castle

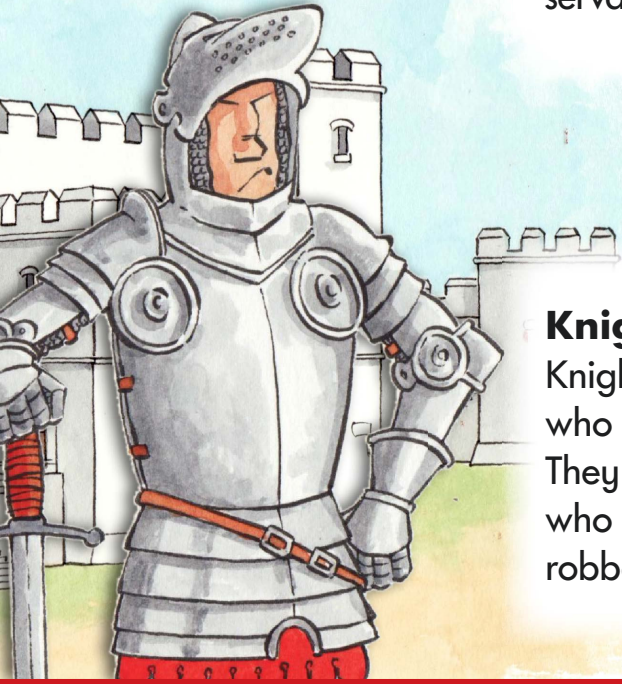
living in a castle

looking for a castle

d **Find** and **copy** the name of the story that people might think of when they think of castles.

Lords and Ladies

A castle usually belonged to a rich lord. He lived in the castle with his family. His wife was called a lady. Their children had their own garden to play in and lots of servants to do things for them.



Knights

Knights were important men who worked for the lord. They were skilled fighters who kept the land safe from robbers and enemies.



8 Who did most castles belong to?

Tick **one**.

jesters

lords

knights

servants



1 mark

9 **Find** and **copy one** word that shows knights were very good fighters.



1 mark

10 Who did knights protect the land from?



1 mark



Jesters

A jester was there to amuse the lords and ladies. He did this by singing, dancing, telling stories or even juggling.

Servants

The servants in a castle often worked from early in the morning to late at night. They did many important jobs such as cooking, cleaning and washing. They also cared for the children and looked after the gardens.

11 When did the servants start work?

○
1 mark

12 Tick to show what jesters and servants did in the castle. The first one has been done for you.

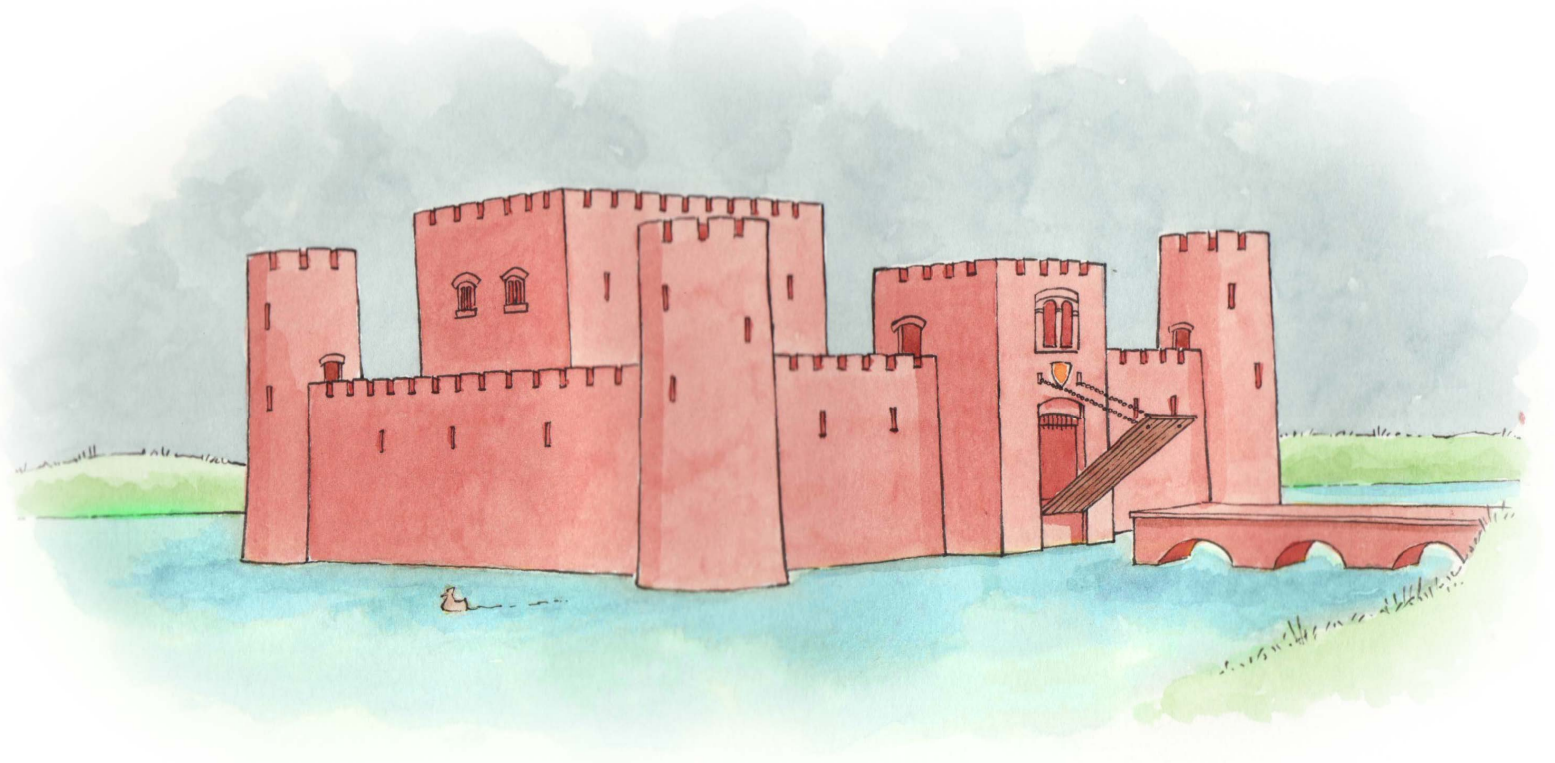
	Jesters	Servants
gardening		✓
cleaning		
dancing		
juggling		
cooking		

○
1 mark

Did you know?

Some castles were surrounded by a moat filled with deep water to stop enemies getting in. The only way into a castle was over a drawbridge which was lowered across the moat.

Castles were very noisy and smelly places. Animals roamed inside the walls and all sorts of people worked there. People who made things from metal clanged out armour and weapons, soldiers and knights practised fighting, and children played. The people who worked in the kitchens had to make dinner for all these people.



13

Why were some castles surrounded by a moat?



1 mark

14

What made castles smelly places?



1 mark

15

Give **two** things that people made inside the castle walls.

1. _____

2. _____



1 mark

Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on,
my neck hides in a scarf,
and on my hands some puppet gloves,
a tiger and giraffe.

My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!



16 What **three** types of weather in this poem?

1. _____

2. _____

3. _____



1 mark

17 *my neck hides in a scarf*

What does this mean?

Tick **one**.

The child's neck
is hurting.

The child's neck
is covered.

The child is playing
hide and seek.

The child's
scarf is lost.



1 mark

18 What **two** animals does the child wear on her hands?

1. _____

2. _____



1 mark

Winter Parcel

Today I'm like a parcel,
wrapped up from top to toe,
protected from the icy winds,
the rain, the sleet and snow.

My head has got a hat on,
my neck hides in a scarf,
and on my hands some puppet gloves,
a tiger and giraffe.

My coat is thick and furry,
and does up very high.
And on my feet I've special boots,
to keep me warm and dry.

So though there's little of me
that anyone can see,
this walking, talking parcel is
most definitely ME!



19

Find and **copy two** words that show that the coat is warm.

1. _____

2. _____



1 mark

20

How is the child in the poem like a parcel?



1 mark

END OF TEST

[BLANK PAGE]

Please do not write on this page.

[BLANK PAGE]

Please do not write on this page.

2016 key stage 1 English reading

Paper 1: reading prompt and answer booklet

Print version product code: STA/16/7360/p ISBN: 978-1-78315-901-7

Electronic PDF version product code: STA/16/7360/e ISBN: 978-1-78315-902-4

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from www.gov.uk/government/publications.

© Crown copyright and Crown information 2016

Re-use of Crown copyright and Crown information in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains public sector information licensed under the Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions – third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2016 key stage 1 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

Bella Goes to Sea: Random House Children's Books, 1996

Author: Benedict Blathwayt.

Winter Parcel: Early Years Poems & Rhymes, compiled by Jill Bennett, edited by Jane Wright – Scholastic Ltd 1993, Author: Linda Hammond.

These texts have been incorporated into this test paper solely for the purposes of the examination in accordance with Section 32 of the Copyright, Designs and Patents Act 1988, as amended by the Copyright and Rights in Performances (Research, Education, Libraries and Archives) Regulations 2014. No copyright or clearance for any other use has been obtained or sought.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.