

Year 1 Science Knowledge Organiser

Spring 2

Theme: Seasonal Changes



Key Knowledge and Skills

By the end of this unit pupils will..

Seasonal changes

There are 4 seasons each year; Autumn, Winter, Spring and Summer. Spring is the season of new growth. The spring months are March, April and May. The weather is starting to get warmer but it's still wet. New buds and flowers are starting to grow such as daffodils, blue drops and tulips.

Children will be visiting our Forest school and wildlife garden to observe new growth, any animals and classify the seasonal changes. Throughout the Spring months the children will also be gathering and recording data on the weather and temperature which they will then interpret.

Key Vocabulary



Working Scientifically

	<ul style="list-style-type: none"> » Ask questions. » Recognise when identifying and classifying will help me answer my questions. » Use secondary sources to identify and classify things. » Look for similarities and make comparisons.
	<ul style="list-style-type: none"> » Ask questions. » Make careful observations. » Use scientific language. » Draw and label what you observe. » Use observations to suggest answers to questions. » Talk about and explain observations using scientific knowledge and understanding. » Observing over Time
	<ul style="list-style-type: none"> » Ask questions and find different ways to answer them. » Use scientific language. » Use equipment to make observations » Make careful observations. » Talk about findings. » Make simple conclusions.



