



SUBJECT MEDIUM TERM PLANNING - Geography

Year Group: 1	TERM: Spring 2	Theme: Ice and Fire
National Curriculum: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.		
<p>Context: -The children are building on their knowledge of the four countries in the UK from the previous term and their learning around Patron Saints for St Andrew's day. This term to coincide with two more Saints Days the children will have the opportunity to recap their learning of the four countries of the UK, their capital cities and in the case of Wales and Ireland the Patron Saints of these countries, St David and St Patrick, their associated stories and what people do to celebrate. They will be able to take part in relevant activities and develop their substantive locational knowledge of the key features of the countries of the UK. The children will go on to take their knowledge further in the Summer term as they will have a further lesson on St George's day in April.</p>	<p>Concepts: Place, space. Physical and human processes.</p>	<p>Vocabulary: Wales, St David, Patron Saint. Ireland, St Patrick.</p> <p>Rights Respecting: Article 7 I have the right to belong to a country.</p>
<p>Prior Knowledge: Name the countries in the UK Use basic geographical vocabulary to refer to human features.</p>	<p>Crucial Knowledge; St David is the Patron Saint of Wales. St Patrick is the Patron Saint of Ireland.</p>	
<p>End points: Name a patron Saints Day and give an example of what people do to celebrate.</p>	<p>Future Knowledge: Recap on Patron Saints. St George is the Patron Saint of England.</p>	

St David's Day
1st March

<p>Key learning:</p> <p>To understand that St David's Day is celebrated by some Welsh families.</p>	<p>Concepts:</p> <p>Place</p>	<p>Engage.</p> <p>Sing the UK countries song. Listen out for the names of four countries, facts about the countries and the names of the capital cities.</p> <p>One of the UK countries is celebrating a special day today. Can you guess which one?</p> <p>What can we remember about Wales? Talk Partners.</p>
<p>Success Criteria:</p> <ul style="list-style-type: none"> • I can name the four countries of the UK. • I can name the capital cities of the UK • I know which country celebrates St David's day. 	<p>Suggested resources:</p> <p>St David's Split pin daffodil paper craft.</p> <p>Word search</p> <p>Colouring</p> <p>Ask if any parents who celebrate the day could come and talk to the children.</p> <p>Map of the Uk recap sheet.</p>	<p>Introduce</p> <p>Who knows what a patron saint is? Gather responses.</p> <p>It's someone who has died and has a special meaning for a particular group of people.</p> <p>Scots who celebrate St Andrew's day believe that St Andrew was a special man who helped spread the messages of Jesus and was one of Jesus followers.</p> <p>There's a story Scots tell that Andrew travelled across Europe telling people about Jesus. He built a church in Scotland in a place that is now called St Andrews. Some people did not like this and were not kind to Andrew.</p> <p>Every year the people of St Andrews and other Scottish towns and Scottish families living everywhere celebrate their connection with the saint.</p> <p>Let's watch some families celebrating St Andrew's day.</p> <p>https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-st-andrews-day-patron-saints/zfs9bqt</p> <p>Independent Tasks in Provision</p> <p>Let's colour the stained glass window of St Andrew.</p> <p>St Andrews Maths sheets</p> <p>Scotland ticket with naming the capital city of Scotland and drawing one of the symbols of Scotland (the thistle, flag, or lion)</p> <p>Challenge/ Deepening</p> <p>What facts have you learned about St Andrews day? How do people celebrate? Tell a talk partner, write some down, record an interview with a partner about St Andrews day on Seesaw.</p> <p>Adaptive teaching for SEND</p> <p>Practical tasks, able to record facts on ipad, mixed ability pairs, adult support where necessary.</p>
<p>Vocabulary:</p>		

Wales, St David, Patron Saint,