



**SUBJECT MEDIUM TERM PLANNING - Geography**

<p><b>Year Group:</b> 2</p>	<p><b>TERM:</b> Spring 1</p>	<p><b>Theme:</b> Flippers, fins and fangs</p>
<p><b>National Curriculum:</b> Name and locate the seven continents and five oceans. (Spring focus) Use simple compass direction and locational and directional language. Human and Physical Geography: Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and northern and southern hemispheres.</p>		
<p><b>Context:</b> -The children are building on their knowledge of the seven continents from the previous term. This term they are learning the names of the five oceans and their locations and some facts about them so they can identify even more on a world map or globe and add to their continent knowledge. Furthermore they will learn about the northern and southern hemispheres so they can say which continents and oceans are in which hemisphere. This will enable them to advance their learning later in the year when being introduced to deforestation and where it occurs, Earth day and their visit to the Deep which will focus on their understanding of what plastic pollution in the oceans means for the environment and how they can help improve this in their lives.</p>	<p><b>Concepts: Physical and Human processes-</b> To identify the location of hot and cold areas of the world in relation to the equator and the north and south poles.</p>	<p><b>Vocabulary:</b> Equator, continent, country, Oceans, Atlantic, Pacific, Indian, Southern, Arctic. Northern hemisphere Southern hemisphere</p>
<p><b>Prior Knowledge:</b> To locate the UK on a map, identifying the continent that it is and the oceans that surround it. To name and locate the five continents. To identify human and physical features. The compass points. North, south, east west.</p>	<p><b>Crucial Knowledge</b> Oceans are large amounts of water not near land There's an imaginary line around the earth called the equator dividing the earth into two parts. Some parts of the world are hot and some parts of the world are cold.</p>	

**End points /by the end of this unit pupils will...** name and locate the world's seven continents and five oceans and to be able to identify the equator and northern and southern hemispheres.

**Future Knowledge:** Y3- To name and locate UK rivers. To acquire new knowledge of map symbols. To describe features of rivers and mountains.

Lesson Number 1

**Key learning:**

To name and locate the world's 5 oceans.

**Concepts:**

Physical and human properties.

Lesson structure: Introduction, direct teaching, activities, key questions

**Engage**

Image of the earth on screen. Question? Why do you think Earth is known as the Blue Planet. Discussions.

Introduce key learning.

**Recap** the 7 continents. Who can remember them?

**Introduce** the definition of an ocean as a large body of salt water that is not near land.

Ask if anyone knows the names of any oceans already??

Listen to the 5 Oceans song on you tube. Name the oceans altogether on the map.

Introduce a mnemonic to remember their names. **I Am A Super Person**.

Children to stand around class map rug and find/jump on oceans.

Take each ocean in turn and explain some facts about each one. Including eco/science links about the creatures that live in them. EG The Indian Ocean is home to many endangered sea creatures, such as dugongs.

Reiterate that the ARCTIC is not a continent! And that the ice is getting smaller every year.

**Practice**

*Quiz time!*

Look closely at the world map for 10 seconds. Answer Squidlet Pig's questions and see if you can identify which ocean he is referring to. 5 questions.

**Independent Task**

Go to tables and name the five Oceans on a world map.

**Deepening**

1. Write one fact you have learnt about the five oceans.
2. Answer true/false questions and put the oceans in order of size.

**Adaptive teaching for SEND:** Word mats. Multisensory learning style, sound bites quiz, song and jumping on Ocean rug. Adult support.

**Vocabulary:**

Ocean, Pacific, Atlantic, Southern, Indian, Arctic, continent I am a super person mnemonic. Dugongs.

**Lesson Number 2**

<p><b>Key learning:</b> To identify the equator and northern and southern hemisphere.</p>	<p><b>Concepts:</b> Physical and human properties</p>	<p><b>Lesson structure:</b> Introduction, direct teaching, activities, key questions  <b>Engage</b> Let's recap the 7 continents song. Let's recap the 5 oceans song.  <b>Recap</b> Practice and consider. Let's label the map all together with the oceans and continents  <b>Introduce</b> Let's name the compass points. North, South East and West.                      Explain that the equator is an imaginary line that goes around the centre of our earth. It is very important as it is the place that receives the most sunlight from the sun. It splits our earth into two parts called the northern hemisphere and the southern hemisphere. Show on map and on map rug. Using a skipping rope as the equator, divide the class world rug into the hemispheres and jump to the correct one.                      What do you think the weather would be like on the equator? Why? Discussion.                      True or false question. Miss Granger thinks Antarctica is the hottest continent because it is furthest from the equator? Discuss.  <b>Independent Task</b> Using a ruler, draw the equator line in black on your world map.  <b>Deepening</b> Around the classroom there are facts about the equator and north and south hemisphere, use this information to answer the quiz questions.  <b>Reflection</b> What new information have you learnt today?</p> <p style="color: green;"><b>Adaptive teaching for SEND:</b> Word mats. Multisensory learning style, active quiz, song and jumping on Ocean rug. Adult support. Verbal discussion points.</p>
<p><b>Success Criteria:</b>                      I can recall the seven continents using a map.                      I can draw, on a map the equator.                      I can identify the location of hot and cold areas of the world in relation to the equator and north and south poles.                      Deepening; I can use my knowledge to answer questions about the equator, northern and southern hemisphere.</p>	<p><b>Suggested resources:</b>                      Globe                      You tube 7 continents song                      You tube 5 oceans song.                      Class map rug.                      Skipping rope.                      Independent task sheet.                      Rulers.</p>	<p><b>Vocabulary :</b> Northern hemisphere ,equator, southern hemisphere, continents.</p>