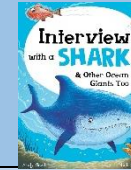


# Year 2 Writing Knowledge Organiser

## Spring 2

Core text: Interview with a Shark by Andy Seed



### Key Knowledge

**By the end of this unit pupils will..**

know and understand how to use different punctuation taught including apostrophes, commas, question marks and exclamation marks.

**Exclamation sentences** need to start with “How” or “What”, have a verb and end in an exclamation mark. Example – How dangerous sharks are! What a cold habitat they live in!

**Apostrophes for omission** is where two root words have been turned into one word with a letter/some letters missing such as don't, I'm and couldn't.

**Apostrophes for possession** is where the apostrophe shows something belongs to someone such as the shark's teeth, the octopus' tentacles and a jellyfish's diet.

**By the end of this unit pupils will..**

write an information fact file about an underwater animal of their choosing, explaining their appearance, habitat and diet. A fact file is an information text which explains more detail about a particular topic. They will be use formal, technical language (see key vocab) to adapt their writing for the purpose.

**Other curriculum links:**

**Science** – applying our prior learning of habitats, omnivores, herbivores and carnivores to real life animals. We are also applying our learning of how animals adapt to their ocean habitat and how they catch their prey.

**The Deep trip** – Year 2 went on a school trip to the Deep where we saw real underwater animals from a variety of habitats to help them choose the animal they wanted to write their fact file about.

### Key Vocabulary

**Punctuation:**



question mark



exclamation mark



comma



apostrophe

**Key Vocab from our text or science learning linked to underwater animals :**

