

Year 1 Writing Knowledge Organiser

Spring 1

Core texts: The Great Explorer by Chris Judge



Key Knowledge

By the end of this unit pupils will..

know what a verb is, begin to orally use the correct past tense verb in a sentence, and record sentences with present and past tense verbs in accurately.

Verbs:

A verb is a word that explain what someone or something is doing. In Year 1, pupils will learn about present tense and past tense verbs, and will look at past tense verbs that end in the suffix '-ed' (*explored, sailed, climbed, looked, decided*). They will also look at verbs where you need to change the entire word when you turn it into the past tense (*found, said, swam, ran*).

Questions:

Pupils will generate questions to ask the main character from the story, using key question starter words and a question mark at the end of the question. They will understand that a question needs to be answered and link their questions to the story.

By the end of this unit pupils will..

be able to discuss and sequence main events in the story of "The Great Explorer", as well as using key vocabulary taught in class to write a short setting description of the North Pole.

"The Great Explorer" is a fiction story about a famous explorer that goes missing when exploring the North Pole. His son Tom read about his dad going missing in a newspaper, and decides he must go and find him. He gets his map and his globe to see where the North Pole is. Then his daring adventure begins! Tom sails in a boat across the oceans, being careful to avoid any icebergs and overcomes many challenges using different types of transport to try and find his father and cross the dangerous, icy land.

Key Vocabulary

<p>Setting Description:</p>	<p>A series of sentences that describe a place/setting. They might include information what what the character can touch, see, hear, smell, taste and how they feel about the setting.</p>								
<p>Question:</p>	<p>A question is a type of sentence what needs an answer. Questions typically begin with "Who", "What", "When", "Where", "Why" or "How" and the end in a question mark (?).</p>								
<p>Key Vocab from The Great Explorer:</p>	<table border="0"> <tr> <td data-bbox="1350 788 1518 976"> </td> <td data-bbox="1529 788 1697 976"> </td> <td data-bbox="1709 788 1877 976"> </td> <td data-bbox="1888 863 2060 900" rowspan="2"> <p>nouns</p> </td> </tr> <tr> <td data-bbox="1350 1054 1518 1243"> </td> <td data-bbox="1529 1054 1697 1243"> </td> <td data-bbox="1709 1054 1877 1243"> </td> <td data-bbox="1888 1129 2060 1166" rowspan="2"> <p>verbs</p> </td> </tr> </table>				<p>nouns</p>				<p>verbs</p>
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