

Year 2 Computing Knowledge Organiser - Spring 1

Theme: Creating Media (Making Music)



Key Knowledge and Skills

By the end of this unit children will...

use a computer to create music. Pupils will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, pupils will share their creations and compare creating music both digitally and non-digitally.

Making Music

We can use digital devices to help us create, edit and listen to music. There are lots of different apps we can use to create and edit music – in class we will be using Chrome Music Lab (<https://musiclab.chromeexperiments.com/>). It is important for us to identify the advantages and disadvantages to creating music both digitally and non-digitally.

Describing Music

Here are some words we can use to describe music:

loud *soft* *gentle* *fast* *slow* *catchy*
boring *interesting* *smooth* *modern* *scary*



Music can also make us feel different emotions.

Some of these emotions may include:

happy *sad* *excited* *bored* *worried*
angry *scared* *motivated* *tired* *relaxed*

Using Song Maker

In class we will be using Chrome Music Lab to create a piece of music. We can click on the smiley face to open up 'Song Maker'.



By clicking on the different squares, you can make different musical notes. The higher up you click, the higher the pitch!

Clicking on the shapes below the notes allows you to add in percussion (e.g. drums).

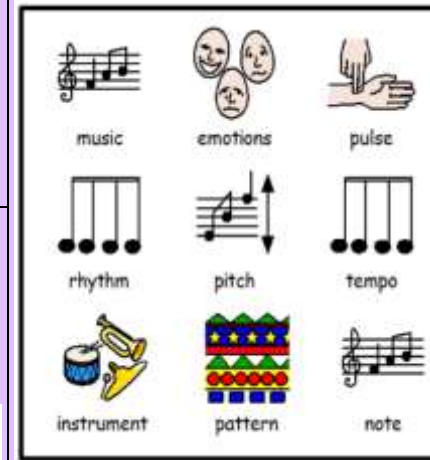


You can change the instruments that make sounds by clicking on the different options on the bottom left.

By moving the dot along this bar you can change the tempo.



Key Vocabulary



music – a type of art that can be heard.

emotions – how we think and feel on the inside.

pulse – the steady beat in music.

rhythm – the pattern of long and short sounds in music.

pitch – how high or low a sounds is.

tempo – how fast or slow the music is.

instrument – a device to make musical sounds.

pattern – a repeated sequence of sounds.

note – the sound used to create music.

Online Safety

Copyright and Ownership

There is lots of interesting content and information that we can find online.

It is important for us to recognise that content on the internet may belong to other people, and we must therefore be careful not to copy it.

It is often very difficult to find out who own work that has been uploaded online, but it is never okay to claim someone else's content as your own (even if it is not named).

Although it is not always clear who owns online content, everything is owned by someone (either to an individual or a company) and can only be reused/copied with their permission.

