

Year 1 Music Knowledge Organiser
Spring 1 – Hey You! Charanga unit

Key Knowledge and Skills

Key Vocabulary

By the end of this unit pupils will...

- Be able to listen to songs from different genres.
- Start to say what they like about a song.
- Be able to recognise the style of a song.
- Be able to say how a song is put together (verse, chorus, etc).
- Learn new vocab: **tempo – how fast or slow a song is**
- Learn the new music genre: **rap**
- Begin to recognise the tempo in songs
- Be able to move in time/ clap along with the pulse and rhythm of songs they are listening to.
- Be able to recognise a high and low pitch in songs.
- Be able to learn a song to perform as a small group to the class, singing with confidence and ownership.
- Begin to play a tuned instrument – glockenspiel, alongside a song.
- Understand the vocabulary: tempo, fast, slow, rap, similar, different, rhythm pattern, tuned instrument

Singing

Pupils will continue to sing simple songs, *chants* and rhymes, during weekly singing assemblies and during in class music lessons. Pupils will respond to visual cues from an adult, such as, stop, start, loud, quiet and counting in from adults.

Listening

Pupils will learn about stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

Musicianship

Pulse/ Beat

During music lessons pupils warm up by walking, moving or clapping along to a steady **beat** with others, using body percussion.

Pitch

Pupils sing familiar songs in both low and high voices and talk about the difference in sound. Pupils will begin to sing in a similar pitch when singing songs.

- **Pulse/ beat** – steady sounds in a piece of music
- **Pitch** – high or low sounds
- **Tempo** – how fast or slow a song is
- **Rhythm** - a sequence of sounds in a piece of music
- **Rap** – genre of music that has fast talking in verses or chorus
- **Similar** – what is the same about songs
- **Different** – what are differences in songs
- **Rhythm pattern** - a sequence of notes that are repeated to make up a rhythm
- **Tuned instrument** – an instrument that is pitched to notes
- **Note** – a musical sound



Linked musical artists

We will be learning about the genre of rap music. The Song Hey You is a rap song. These are some songs and artists that we will be listening to and discussing during music lessons:

- Me, Myself and I – by De la Soul
- The Fresh Prince of Bel Air – by Will Smith
- Rapper’s Delight by the Sugarhill Gang
- U Can’t Touch this – by MC Hammer
- It’s Like That – by Run DMC

