'To provide a foundation for fulfilled lives, inspiring confident and happy learners'						
Our	Enjoy learning	Try our best	Make good choices	Respect each other & our surroundings	Work together	Celebrate our success
Values	learn	27 ty	choices	Fixpect	Nogether	*



Dobcroft Infant School- Year 2 Group Overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
History	Understand the lives of significate individuals in the past who have contributed to national and international achievements.	Compare and contrast the differences between the Victorian era and present day.		Learn about significant local events beyond and within living memory	Learn about the women of steel and other local significant people	
Geography	Identify key landmarks on a world map. Compare and contrast these to the UK.		Name and locate the 5 oceans of the world, along with equator, north and south hemisphere	Create aerial maps using symbols	Compare the physical and human features of Sheffield with a non-European city	
Art James Brunt – local artist	Use different media to create observational drawing of nature.		Develop awareness of the relationship of drawing, looking and mark making		Identify what architecture is and Explore the work of Hundertwasser	
D&T	Explain the use of wheels and axels to make an object move.	Design, sew and evaluate a product for a purpose.		Explore and investigate levers and sliders		Follow a design brief and evaluate a product against this after making
Music Trips Music in the Round – Autumn 2	To identify pitch and revisit pulse to perform a song. Each class will have a half term of violins across the year to gain experience playing a tuned instrument	To sing as a group and watch/appraise live music	Identify tempo and use instruments to play along with a song	Represent music through symbols	To create music using body percussion with a focus on dynamics.	To apply learning of pitch, pulse, tempo and dynamics to perform songs to an audience.





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Science Trips The Deep	Identify what a food chain is and what makes a suitable habitat (land animals).	Investigate the properties of different materials and their suitability.	Identify what a food chain is and what makes a suitable habitat (ocean animals).	Identify the 7 life processes	Describe how plants need water, light and a suitable temperature to grow	Apply scientific knowledge to carry out investigations.
PE Trips English Institute of Sport	To create a movement sequence including travelling and jumps. Learn how to keep our bodies safe through first aid.	To be able to perform dance sequences using simple movements.	Participate in competitive physical activities against self and others	Compose and perform dance phrases	To create a movement sequence including rolls, shapes and balances	Apply games skills in a competitive sport in a net base game.
RHE	To recognise what a good citizen is and identify different features of communities and cultures around us.	Identify what makes a good friend and how to resolve conflicts using the Put It Right and calming down strategies.	Identify different types of families and changes that can occur.	understand how our action can impacts the feelings of others	Identify how we keep our bodies healthy	Name and locate parts of male and female bodies. Understand planned and unplanned changes.
RE Trips The Mosque	Identify what qualities make a good leader.	To compare and contrast religious leaders.	Identify different religious symbols and their meanings	To compare and contrast different religious symbols	Identify how different religions show their beliefs	To compare and contrast how different religions show their beliefs
Computing	Identify the uses of information technology and recognise how to keep information private.	To create and debug a program using floor robots.	Create a digital piece of music for a purpose and evaluate	Create a digital pictogram and edit the information.	Use a digital device to take and modify a photograph	Create a programme using a given design to make a quiz.