

## Digging Deeper

### How Many are Hidden?

Show the children 4 or 5 small world creatures. Ask them to close their eyes whilst you cover some with a blue cloth to resemble a pool. Can they work out how many of the ducks you have put into the 'pool'?

Practise in different contexts for example teddies and a 'tent', horses and a 'stable' cars and a 'garage'. Encourage children to use concrete objects, draw a picture or use their fingers to help them explain how they know what is missing.

### Exploring Possibilities

Show the children an empty feely bag. Together, count 4 pebbles into the bag. Take out an unseen amount in your hand. Ask the children to discuss how many could be in your hand and how many could be left in the bag.

## Key Questions

How many are hidden? How do you know?  
Can you draw a picture to show me?  
Can you show me with these cubes?

How many pebbles could I have in my hand?  
If I have 3 pebbles in my hand, how many will be in the bag?  
Could I still have 4 pebbles left inside the bag?  
If there are 4 in the bag, how many will be in my hand?  
Could I have 0 pebbles in my hand?  
Could there be 0 in the bag?  
Could I have 5 pebbles in my hand? How do you know?

### Hidden Bonds

Show the children 2 buckets. Explain that you have 5 pebbles hidden inside the buckets. Ask the children how many pebbles could be in each bucket. Could this bucket have 0 pebbles?  
Could this bucket have 4 pebbles? How do you know?