



**SUBJECT MEDIUM TERM PLANNING - Geography**

<b>Year Group:</b> 1	<b>TERM:</b> Autumn 2	<b>Theme:</b> Into the Woods.
<b>National Curriculum:</b> The study of the school and its grounds and the key human and physical features of its surrounding environment.		
<p><b>Context:</b> -For children to understand their wider environment in England and themselves in relation to this.</p> <p>Links: with Eco team, litter picking, bug hotels.</p> <p>RR: Article 7 Right to belong to a country.</p> <p>Days: St Andrews day</p>	<p><b>Concepts:</b> Place, space, scale, interdependence. Physical and human processes.</p>	<p><b>Vocabulary:</b> England Wales, Scotland, Northern Island. Countries, Capital cities.</p>
<p><b>Prior Knowledge:</b> : Directional language, story maps, simple mapping skills.</p>	<p><b>Future Knowledge:</b> Deepen their understanding of human and physical features within a wider context in different countries.</p>	
<p><b>End points /by the end of this unit pupils will...</b> : Name the countries in the UK Use basic geographical vocabulary to refer to human features. Learn the four compass points. Use simple fieldwork and observational skills to study the Geography of their school.</p>		

## Lesson Number 1

<p><b>Key learning:</b></p> <p>To recall the names and location of the four countries in the United Kingdom.</p>	<p><b>Concepts:</b></p> <p>Place space scale interdependence</p>	<p>Lesson structure: Introduction, direct teaching, activities, key questions</p> <p><b>Engage</b></p> <p>Are we ready to be explorers and take a journey around the UK? What do we need to take on our trip around the world? Discuss. A ticket!</p> <p><b>Practice</b></p> <p>Let's find out what the four countries of the UK are and a bit about them. Watch song (you tube) What are the four countries called? What are the capital cities called? The UK is four countries united together. England, Scotland, Wales and Northern Ireland.</p> <p><b>Engage</b></p> <p>We live in the United Kingdom. It's made up of four countries</p> <p><b>Practice</b></p> <p>Look on Google maps to see where the United Kingdom is. Can you spot where the four countries of the United Kingdom are?</p> <p><b>Independent task</b></p> <p>Use the atlases to put the map of the UK back together. Creating own train tickets for journey around the UK. Create train ticket information page.</p> <p><b>FUN FACT.</b> The Isle of Man does not belong to the UK (look on a map) This is where Mrs Rowland is from.</p> <p><b>Review/Reflect</b></p> <p>Rearrange the words to show the 4 countries of the UK.</p>
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I know the UK is made up of 4 countries.</li> <li>I can find the UK on a map.</li> <li>I can name the four countries of the UK.</li> </ul> <p>I can find the four countries on a map.</p>	<p><b>Suggested resources:</b></p> <p>United Kingdom song</p> <p>Atlases.</p> <p>Map sheet</p>	<p><b>Challenge: Deepening.</b> Use the atlases to match the country to its name. The official flag of the UK is the Union Flag .It's combined to include parts of the flags from all the countries. The population of the UK is 64 million! Extra information. UK Money is in pounds sterling.</p> <p><b>Adaptive teaching for SEND:</b> Active learning styles, songs, moving around. Practical map tasks with mixed ability partners. Adult support.</p>

**Vocabulary:** England, Wales, Scotland, Northern Ireland, United Kingdom

## Lesson Number 2

### Key learning:

To recall the names and locations of the four countries of the United Kingdom and their capital cities.

### Concepts:

Place space scale interdependence

Lesson structure: Introduction, direct teaching, activities, key questions

### Engage

Countries of the UK song.

Look at these photos, they are from one of the countries of the UK. Can you guess which one? (Blackpool Tower, Stonehenge, Angel of the North, Eden Project, Houses of parliament. Which country do you think we will visit today? England.

### Success Criteria:

- I can name the four countries of the UK.
- I can identify where England is on a map.
- I can name and locate the capital city of England.

### Suggested resources:

United Kingdom song  
Landmark photos.  
Google maps.  
Katie in London by James Mayhew.  
Word map of landmarks.

### Introduce

Are we ready to hop on our train and head to our first country? Play Train simulator. Welcome to England Let's see where it is within the UK. Do you think it is in the North? South? East or West? England is the country we live in. It has the largest population in the UK. 56 million.

### Practice

The flag of England is called The St George's cross. Named after the patron saint of England. Let's draw the flag. Think about the colours that are used.

### Independent task

London is the capital city. Have you visited London? What have you seen and done? Let's find it on Google Maps. Is it in the North, South, East or West of England? What other landmarks can we see in London? Have you visited any? The Shard, London Eye, Tower Bridge, Gherkin, Olympic Park.  
Record what the capital city of England is. Remember names begin with a ...Capital Letter.  
Record some facts about England on your train ticket.

### Review/Reflect

Can you help unscramble these words and show what connects them?  
Where would you like to visit in London?

**Challenge: Deepening.** Talk about a London Landmark you have visited. Read the story Katie in London by James Mayhew

**Adaptive teaching for SEND:** Active learning styles, songs, moving around. Practical map tasks with mixed ability partners. Investigating google Earth during provision. Adult support. Printable word map of landmarks. Sentence starters for facts.

#### Article 7

You have a right to a name and to belong to a country.



**Vocabulary:** England, London, Landmarks, locate, countries, capital city, United Kingdom

Lesson Number 3

<p><b>Key learning:</b></p> <p>To recall the names and location of the four countries in the United Kingdom.</p>	<p><b>Concepts:</b></p> <p>Place space scale interdependence</p>	<p>Lesson structure: Introduction, direct teaching, activities, key questions</p> <p><b>Engage</b></p> <p>What are the four countries of the UK? Listen to and sing the song.          Where did we visit last week? What can you remember?          Which country do you think we will be visiting today? Show map with Wales coloured in. <i>Wales!</i></p>
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can name the four countries of the UK</li> <li>I can identify where Wales is on a map.</li> <li>I can name and locate the capital city of Wales.</li> </ul>	<p><b>Suggested resources:</b></p> <p>United Kingdom song</p> <p>Google Maps</p> <p>Wales word mat</p> <p>Welsh flag</p> <p>Wales sentence starters</p> <p>Mats of deepening.</p>	<p><b>Introduce</b></p> <p>Let's jump aboard our train again and head to Wales. Train simulator and acting out train journey. Welcome to Wales! Let's see where wales is on our map. Look at Google maps. Is it in the North, South East or West of the United Kingdom?          Wales is a small country to the west of England. It's population is 3.1million</p> <p><b>Practice</b></p> <p>The flag of Wales is called The Red Dragon. It is a symbol of Wales and their history with England. It's only 1 of 3 flags in the world with mythical creatures on them.          Draw the flag of Wales in the box and think carefully about the colours.</p> <p><b>Independent task.</b></p> <p>Cardiff the capital city. Have you visited Cardiff? What have you seen or done? Let's find Cardiff on Google maps. Is it to the N S E or W of Wales?          What is a capital city? It's where the government is based and works and the parliament is          Cardiff is known as the city of castles. It has 3, Cardiff castle, St Fagan's and Castell Coch (Red Castle) The main language spoken is English not Welsh.          Record the capital city on your ticket. Record some facts about Wales/Cardiff on your train ticket.          Look at castle landmark pictures</p> <p><b>Fun fact</b> the longest place name in the UK is in Wales. It has 58 letters. Ask Mrs Rowlands to say it for you!</p> <p><b>Review/Reflect</b></p> <p>Let's learn some Welsh Phrases, Welcome, Hello, Good Morning and how to count to 10. (See Slide for pronunciations)          Which flag out of this selection is the flag of Wales and what is the capital city?</p> <p><b>Challenge: Deepening.</b> Extra slides to look at for Symbols of Wales, Patron Saint, Food, Landmarks and famous people. Can you add any extra information to your train ticket?</p> <p><b>Adaptive teaching for SEND:</b> Active learning styles, songs, moving around. Practical map tasks with mixed ability partners. Adult support. Word mats, sentence starters.</p>

**Vocabulary:** Wales, Cardiff, locate, capital city, United Kingdom, countries.

Lesson Number 4

**Key learning:**

To recall the names and locations of the four countries of the United Kingdom and their capital cities.

**Concepts:**

Place space scale interdependence

**Success Criteria:**

- I can name the four countries of the UK.
- I can identify where Scotland is on a map.
- I can name and locate the capital city of Scotland.

**Suggested resources:**

- United Kingdom song
- Landmark photos.
- Scotland clues
- Google maps.
- BBC Bitesize. Scotland

Article 7

You have a right to a name and to belong to a country.



Lesson structure: Introduction, direct teaching, activities, key questions

**Engage**

Let's remind ourselves of the countries of the UK.

Which countries have we been to so far? What were the capital cities of those countries?

Which country do you think we will be visiting today? Look at the clues around the room to work it out. (Flag, Bagpipes, Haggis, Highland cow, Tartan )

**Introduce**

Are we ready to hop on our train and head to Scotland? Play Train simulator. Welcome to Scotland Let's see where it is within the UK?. Do you think it is in the North? South? East or West? Look on Google maps.

Scotland is the country in the north of the UK. It contains many small islands. It's population is 5.5 million.

Let's find out more about Scotland. Kilts Thistles Ceilidh.

Scottish food. Haggis with neeps and tatties. Cullen Skink, Kedgerree, Clottie Dumpling.

The flag of Scotland is called St Andrews Cross. It is named after the patron saint of Scotland. St Andrew.

Go to BBc Bitesize Scotland for more information. Watch the Go Jettors episode about the Loch Ness Monster.

**Practice**

Draw the flag of Scotland, think about the colours. Fill in your train ticket.

**Independent task**

Have you ever visited Edinburgh? What have you seen or done there?

Let's look on Google maps. Is it in the north, south, east or west of Scotland?

Facts about Edinburgh. It is the second biggest city in Scotland, The population is 480,000. The main language is English but 1% of people also speak the Scottish language Gaelic. Edinburgh was the first place in the world to have its own fire service.

What landmarks might you see?? Edinburgh castle. Royal Mile. Arthur's seat.

Can you remember what the capital city of Scotland is?

**Review/Reflect**

Which of these flags is the flag of Scotland?

Who can remember the capital city?

**Challenge: Deepening.** What facts have you learnt about Scotland and Edinburgh? Record on your train ticket some information about where you have been today.

		Adaptive teaching for SEND: Active learning styles, songs, moving around to find clues about Scotland. Practical map tasks with mixed ability partners. Investigating google Earth during provision. Adult support. Printable word map of landmarks. Sentence starters for facts.
<b>Vocabulary:</b> Scotland, Edinburgh , Landmarks, locate, countries, capital city, United Kingdom		

Lesson Number 5

<p><b>Key learning:</b></p> <p>To identify, name and locate the surrounding seas of the UK.</p>	<p><b>Concepts:</b></p> <p>Place space scale interdependence</p>	<p>Lesson structure: Introduction, direct teaching, activities, key questions</p> <p><b>Engage</b></p> <p>What are the four countries of the UK? Sing along to the song.          Today we are going to start our journey to our final country. Which country is it?          Where is it? Will we be able to get there by train? Discuss with talk partners.          Our final destination is... Northern Island          To get to NI we must first travel to Cairnryan, then we need a ferry to Larne. Watch Ferry trip clip.</p> <p><b>Introduce</b></p> <p>The UK is an Island, this means it's surrounded by seas or oceans. Depending on how big they are. While we are on our ferry, lets learn about them.          Open Google maps. Which seas or oceans do we have to the North, South, East or West of the UK. Can you find them on an Atlas?</p> <p><b>Practice</b></p> <p>Let's label the seas together. Talk partners and feedback to class. Label on flip.</p> <p><b>Independent task</b></p> <p>Cut out, locate and label the seas surrounding the UK.</p> <p><b>Review/Reflect</b></p> <p>Let's finish our journey to Northern Island. What might we find there?</p> <p><b>Challenge: Deepening. Use the atlases to find more seas/oceans</b>          The official flag of the UK is the Union Flag .When it is flown at sea it is called the Union Jack.          Adaptive teaching for SEND: Active learning styles, songs, moving around. Practical map tasks with mixed ability partners. Adult support.</p>
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I know the UK is an island and surrounded by seas.</li> <li>I can locate the seas around the UK.</li> <li>I can name and locate the seas on a map.</li> <li>I can label the seas on a map.</li> </ul>	<p><b>Suggested resources:</b></p> <p>United Kingdom song</p> <p>Atlases.</p> <p>Map sheet</p> <p>Ferry trip clip.</p> <p>Seas labels.</p> <p>Google maps</p>	

**Vocabulary:** Seas, locate, English Channel, North Sea, Irish Sea, Atlantic Ocean Surrounding

Lesson Number 6

<p><b>Key learning:</b></p> <p>To recall the names and location of the four countries in the United Kingdom.</p>	<p><b>Concepts:</b></p> <p>Place space scale interdependence</p>	<p>Lesson structure: Introduction, direct teaching, activities, key questions</p> <p><b>Engage</b></p> <p>Let's remind ourselves of the countries of the UK. Song!</p> <p>What is our final destination?? NI!</p> <p><b>Introduce</b></p> <p>Welcome to Northern Ireland, let's see where it is within the UK. Look on Google Maps.</p> <p>Do you think it is in the North, South, East or West of the UK?</p> <p>NI is the smallest country in the UK. It is the only country not attached to the rest of the UK.</p> <p>Its population is 1.8million.</p>
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>I can name the four countries of the UK.</li> <li>I can identify where NI is on a map.</li> <li>I can name and locate the capital city of Northern Ireland.</li> </ul>	<p><b>Suggested resources:</b></p> <p>United Kingdom song</p> <p>Atlases.</p> <p>Map sheet</p> <p>Flag sheet.</p> <p>Northern Island word mat</p> <p>Large Flag sheet</p> <p>Google Maps.</p> <p>Ipads with Google maps.</p> <p>Let's explore Northern Island. BBC Bitesize.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/zkpkdp3">https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/zkpkdp3</a></p>	<p><b>Practice</b></p> <p>The official flag of Northern Ireland is the Union Flag. St Patrick's flag is also used to represent Northern Island. It's a red diagonal cross on a white background and is inside the Union Flag. Practice drawing this flag. Think about the colours.</p> <p><b>Independent task</b></p> <p>The capital city is Belfast. Let's find it on Google maps. Is it in the NSE or W of the country? Has anyone been there? What did you do?</p> <p><b>FACTS:</b> CS Lewis was born here. The Titanic was built here. It is the largest city in NI</p> <p><b>LANDMARKS:</b> Titanic museum, City hall, The docks, Belfast Castle.</p> <p>Record the capital city on your tickets. Remember a capital letter.</p> <p><b>Review/Improve.</b></p> <p><b>Quiz Time!</b></p> <p>True or False.....</p> <ol style="list-style-type: none"> <li>The UK is made of 4 countries. England, Wales, Scotland and Ireland.</li> <li>Cardiff is the capital city of Wales.</li> <li>The UK is surrounded by the English Channel, The North Sea The Irish Sea and the Atlantic Ocean.</li> <li>Scotland is the biggest country in the UK.</li> <li>Sheffield is the capital city of England.</li> </ol> <p>BBC Teach clips.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jvh">https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jvh</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6</a></p>



Challenge: Deepening. PATRON SAINT: St Patrick, who told people about Jesus after having been captured and escaped. St Patricks day is celebrated on 17<sup>th</sup> March.

SYMBOLS: Shamrocks,(bring luck) Ceilidh (dancing)

MORE LANDMARKS: Giants Causeway, Loch Neagh, Dunluce Castle, Carrick a reed Rope Bridge.

FOOD: Irish stew, Boxyty, Soda bread, Comber Potatoes, Colcannon and champ.

FAMOUS PEOPLE: Eamonn Holmes, George Best, Rory McIlroy, Kenneth Branagh.

Record on your train ticket some more facts about Northern Ireland.

Match each country to its Capital City.

Adaptive teaching for SEND: Active learning styles, songs, moving around. Practical tasks with mixed ability partners. Adult support. Videos of Irish traditions. BBC Bitesize.

**Vocabulary:** Northern Ireland, United Kingdom, Countries, locate, capital city, Belfast.

**St Andrew's Day**  
30<sup>th</sup> November.

<p><b>Key learning:</b></p> <p>To understand that Andrews Day is celebrated by some Scottish families.</p>	<p><b>Concepts:</b></p> <p>Place</p>	<p><b>Engage.</b></p> <p>Sing the UK countries song. One of the UK countries is celebrating a special day today. Can you guess which one? What can we remember about Scotland? Talk Partners.</p>
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>To know which country celebrates St Andrews Day and when.</li> <li>To be able to say some of the ways the day is celebrated.</li> </ul>	<p><b>Suggested resources:</b></p> <p>St Andrews Stained Glass paper craft.</p> <p>Ask if any parents who celebrate the day could come and talk to the children.</p> <p>Deepening sheet.</p>	<p><b>Introduce</b></p> <p>Who knows what a patron saint is? Gather responses. It's someone who has died and has a special meaning for a particular group of people. Scots who celebrate St Andrew's day believe that St Andrew was a special man who helped spread the messages of Jesus and was one of Jesus followers. There's a story Scots tell that Andrew travelled across Europe telling people about Jesus. He built a church in Scotland in a place that is now called St Andrews. Some people did not like this and were not kind to Andrew. Every year the people of St Andrews and other Scottish towns and Scottish families living everywhere celebrate their connection with the saint. Let's watch some families celebrating St Andrew's day. <a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-st-andrews-day-patron-saints/zfsgbqt">https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-st-andrews-day-patron-saints/zfsgbqt</a></p> <p><b>Independent Tasks in Provision</b></p> <p>Let's colour the stained glass window of St Andrew. St Andrews Maths sheets Scotland ticket with naming the capital city of Scotland and drawing one of the symbols of Scotland (the thistle, flag, or lion)</p> <p><b>Challenge/ Deepening</b></p> <p>What facts have you learned about St Andrews day? How do people celebrate? Tell a talk partner, write some down, record an interview with a partner about St Andrews day on Seesaw.</p> <p><b>Adaptive teaching for SEND</b></p> <p>Practical tasks, able to record facts on ipad, mixed ability pairs, adult support where necessary.</p>

**Vocabulary:**  
Scotland, St Andrew, Patron Saint, Jesus, Special Message.

