

Year 2 **Music** Knowledge Organiser

Autumn 2 – Music in the Round and Christmas Carol Concert

Key Knowledge

By the end of this unit pupils will be able to:

- Sing and chant together (Music in the Round songs/ Christmas carol concert)
- Learn about different musical instruments (Music in the Round) and discuss similarities and differences. For example, which musical instruments created a high pitch?
- Sing songs in different styles (e.g. conveying emotions during Music in the Round performance)
- Recall some musical instruments that they have seen during a live performance (MITR) and comment on the pitch, dynamics of these instruments
- Sing multiple songs during a live musical performance
- Sing multiple songs during a Christmas carol concert
- Follow visual cues from adults to show louder/ quieter, keeping in time with the pulse of a song (Christmas carol concert)
- Show confidence and ownership during their performance
- Experiment copying the pulse and rhythm of a familiar song using a musical instrument
- Be able to recall words: pitch, pulse, rhythm, tempo, dynamics
- Learn new vocabulary: **timbre**

Singing

Pupils will continue to attend singing assemblies, practising singing in different pitches, tempos and be able to keep in time with the beat. Pupils in year 2, should continue to sing with ownership and confidence.

Composing

Pupils will experiment using a tuned instrument (glockenspiel) to play alongside a familiar song.

Musicianship

Pulse/ Beat.

Pupils will continue to use **body percussion**, (e.g. clapping, tapping knees) to play repeated rhythm patterns and short, pitched patterns on **tuned instruments** (e.g. glockenspiels) to maintain a steady beat.

Pitch

Sing familiar songs in both low and high voices and talk about the difference in sound, alongside an instrument.

Key Vocabulary

Rhythm - long and short patterns played over a steady beat.

Pulse/ beat - a steady beat that doesn't change

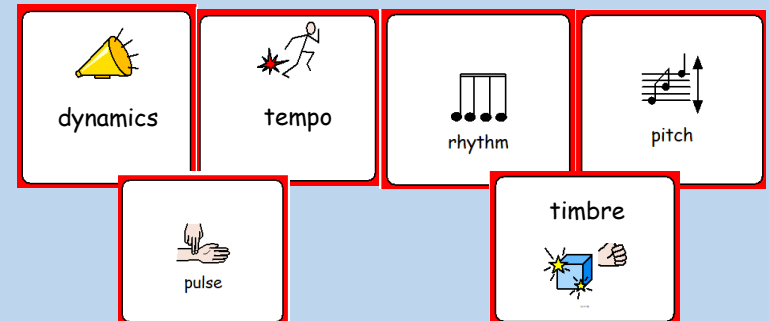
Pitch – high or low sounds in music

Tempo - the speed of the music; fast or slow or in-between.

Dynamics – loud or quiet sounds

Glockenspiel - a tuned musical instrument with metal bars that are hit with a small hammer to make sounds.

Timbre - all instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin.



Music opportunities

One class from Y2 will have the opportunity to learn a tuned musical instrument – violins. The other two classes will have this opportunity later in the year – please see your class teacher to find out when your child will be learning the violin!

Music in the Round trip to the Crucible on Friday 10th November. The songs for this performance are based on the book 'The Chimpanzees of Happy Town'.