



## SUBJECT MEDIUM TERM PLANNING - RE

<b>Year Group:</b> Year 1	<b>TERM:</b> Autumn 2	<b>Theme:</b> Celebrations
<b>National Curriculum:</b> Religious Education SACRE 2019 - 24		
<b>Context:</b> - Children will learn about different religious celebrations and explore the interconnectivity between them.	<b>Concepts:</b> Hinduism – Diwali. The story of Rama and Sita. Christianity – Christmas. The story of Christmas (the Nativity).	<b>Vocabulary:</b> Festival Celebration, Eid, Islam, Diwali, Hindu, Christianity, Kindness, Moral, Message, Light, Jesus Rama and Sita
<ul style="list-style-type: none"> <li>• <b>Prior Knowledge:</b> Children have explored Islamic and Hindu faith with specific focus on celebrations – EID &amp; Diwali.</li> <li>• Children have discussed a range of celebrations and noticed some similarities within different celebratory festivals.</li> <li>• Children have been encouraged to learn from their peers and discuss which festivals they celebrate and how they do this.</li> <li>• Children have explored the Hindu belief start to understand the concept of belief in a God.</li> </ul>	<p><b>Future Knowledge:</b> To gain a deeper understanding of different religious celebrations.</p>	
<b>End points /by the end of this unit pupils will...</b> know about different religious celebrations and explore the interconnectivity between religious beliefs and festivals.		

### Lesson Number 1

<p><b>Key learning:</b> Understand about Diwali</p>	<p><b>Concepts: Religious celebrations – Diwali</b></p> <p><b>Same, different, equal</b></p>	<p><b>Lesson structure: Introduction, direct teaching, activities, key questions</b></p> <p>Recap who celebrates Diwali.</p> <p><b>P4C -Big Question:</b> Is anyone in your class a Hindu?</p>
<p><b>Success Criteria:</b> I can say who celebrates Diwali I can name some special characters in the Diwali story</p>	<p><b>Suggested resources:</b> Flip chart</p>	<p>“How are we the same, different equal”: We all can celebrate... Look at and discuss the Diwali book in RE Book box.</p> <p>Can children name the special characters in the Diwali story?</p> <p>Big Question: What is the moral of this story?</p>

**Vocabulary:** Diwali, Hindu, festival of light, Rama and Sita

### Lesson Number 2

<p><b>Key learning:</b> Diwali Dance workshop</p>	<p><b>Concepts: Religious celebrations – Diwali</b></p>	<p><b>Lesson structure: Introduction, direct teaching, activities, key questions</b></p> <p><b>Dance</b> workshop in the hall</p>
<p><b>Success Criteria:</b> I can move my body to Diwali music</p>	<p><b>Suggested resources:</b> Diwali dance workshop Dance teacher</p>	

**Vocabulary:** Diwali, Hindu, festival of light, dance

### Lesson Number 3

<p><b>Key learning:</b> Know that the Christian holy book is called the Bible. Know the story of Christmas.</p>	<p><b>Concepts: Religious celebrations – Christmas</b></p>	<p><b>Lesson structure: Introduction, direct teaching, activities, key questions</b></p> <p>Introduce Christianity - show Bible (The Christian Holy Book) Discuss the meaning of the star words.</p>
<p><b>Success Criteria:</b> I can tell my partner the meaning of the star words I can consider questions and contribute in P4C</p>	<p><b>Suggested resources:</b> Flipchart The Lion First Bible  Snapshots for Learning journey</p>	<p>P4C Which special religious books do you know. Do religious books give people a message?</p> <p><b>Key questions</b> - Do you know any other special religion books? Do you know any special stories from the Bible? Do religious stories give people a message?</p>
<p><b>Vocabulary:</b> Christian, celebration, Christmas, Bible, shepherds, wisemen, star, manger, Mary, Joseph, Jesus, Bethlehem</p>		

### Lesson Number 4

<p><b>Key learning:</b> Know the Christian Nativity story and consider the concepts of giving and receiving.</p>	<p><b>Concepts: Religious celebrations – Christmas</b></p>	<p><b>Lesson structure: Introduction, direct teaching, activities, key questions</b></p> <p>Discuss the <b>concept</b> of gifts – giving and receiving. Retell the Nativity story - consider the concept that Christians believe that Jesus is a gift on Christmas day; He is the light of their world.</p>
<p><b>Success Criteria:</b> I can say how giving someone a gift feels I can say how receiving a gift feels</p>	<p><b>Suggested resources:</b> Flipchart Worksheet</p>	<p><u>Interconnectivity:</u> Hindus and Christians believe light is a special gift</p> <p><b>Independent task</b> – Work sheet to complete. Write how it feels to receive a gift. Write a sentence about a special gift you have been given</p> <p><b>Key questions</b> - What gifts was baby Jesus given by the kings? How does giving a gift make you feel? How does receiving a gift make you feel? Which gifts would you like to receive?</p>

**Adapted for SEN – draw a picture of a special gift you have received and say how it made you feel.**

**Vocabulary:** Jesus, light, precious, giving, receiving, gifts

### Lesson Number 5

**Key learning:**

Understand why Christians celebrate Christmas

**Concepts:** Religious celebrations – Christmas

**Lesson structure:** Introduction, direct teaching, activities, key questions

Christian Nativity Story - RE Book Box

**Success Criteria:**

I can name the Christian special book  
I can name one other special from a different religion

**Suggested resources:**

RE Book Box  
Bible

Reintroduce the Bible.

**Big Question:**

What other special books do you know?  
Do special books give people messages – (yes – morals to stories)  
Which religions have special books that you know of  
(Qu'ran and Bible taught so far in y1)

**Vocabulary:** Bible, Quran

### Lesson Number 6

**Key learning:**

Understand and explore a religious celebration

**Concepts:** Religious celebrations – Christmas

**Lesson structure:** Introduction, direct teaching, activities, key questions

Trip to the church : Christmas tree festival

**Success Criteria:**

I can say where Christians practice their religion  
I can retell the Christian nativity story

**Suggested resources:**

Activities Provided at the church  
P4C follow up flip

**Follow up P4C :**

What is a church?  
Does everyone go to a church?  
Rainbow talk  
Stained glass window activity

Nativity Art

**Vocabulary:** Church, Christians, Christmas, birth of Christ, Nativity

**Lesson Number 7**

**Key learning:** Retell the Christian story of Christmas

**Concepts:** Religious celebrations – Christmas

**Lesson structure:** Introduction, direct teaching, activities, key questions

Y1 Nativity Performance based upon Christian story

**Success Criteria:**  
I can retell the Christian Nativity story

**Suggested resources:**

**Vocabulary:** Christian, celebration, Christmas, Bible, shepherds, wisemen, star, manger, Mary, Joseph, Jesus, Bethlehem