



SUBJECT MEDIUM TERM PLANNING - RE

Year Group: Year 1	TERM: Autumn 1	Theme: Celebrations and Festivals
National Curriculum: Religious Education SACRE 2019 - 24		
Context: - To learn about Muslim and Hindu festivals	Concepts: EID & Diwali	Vocabulary: Festival, Celebration, Eid, Islam, Muslim, Diwali, Hindu.
<p>Prior Knowledge: Children have explored some of the teachings of Hinduism and the belief that all humans are equal</p> <ul style="list-style-type: none"> • Celebrations such as birthdays, Christmas, Diwali, Eid and Chinese New Year has been discussed as the events occur. • Children have considered Buddhism teachings such as how we show we care about plants and creatures. 		<p>Future Knowledge: Children will continue to explore different faith with specific focus on celebrations.</p> <ul style="list-style-type: none"> • Children will discuss a range of celebrations and notice some similarities within different celebratory festivals. • Children will be encouraged to learn from their peers and discuss which festivals they celebrate and how they do this. • Children will explore the Christian faith and learn the nativity story • Childrem will visit a local church and attend a dance workshop
<p>End points /by the end of this unit pupils will... Children will explore Islamic and Hindu faith with specific focus on celebrations – EID & Diwali.</p> <ul style="list-style-type: none"> • Children will discuss a range of celebrations and notice some similarities within different celebratory festivals. • Children will be encouraged to learn from their peers and discuss which festivals they celebrate and how they do this. • Children will explore the Hindu belief start to understand the concept of belief in a God. • They will learn about what the Hindu and Muslim celebrations are. 		

Lesson Number 1

<p>Key learning: Know that many different faiths and cultures celebrate festivals.</p>	<p>Concepts: Religious celebrations</p>	<p>Lesson structure: Introduction, direct teaching, activities, key questions</p> <p>Introduce the word Celebration Circle Time: What is a celebration? Which celebrations do you enjoy?</p>
<p>Success Criteria: I can name some celebrations I can talk about my favourite celebrations I can draw a picture of my favourite celebration</p>	<p>Suggested resources: Flipchart Work sheet</p>	<p>Independent task – draw a picture to show your favourite celebration.</p> <p>Key questions: What do you celebrate? How do you celebrate? Who do you celebrate with? Where do you celebrate? ARE these celebrations religious?</p> <p>Challenge: write a sentence about your drawing</p>

Vocabulary: Celebrations, festivals, Christmas, Easter, Eid, Diwali, Birthday

Lesson Number 2

<p>Key learning: Know why Muslims celebrate Eid Al Fitr.</p>	<p>Concepts: Religious celebrations - Eid</p>	<p>Lesson structure: Introduction, direct teaching, activities, key questions</p> <p>Look at the Islam celebration books in the RE book box. Circle Time – ask key questions</p>
<p>Success Criteria: I can name the muslim celebrations I can tell my partner two facts about Eid Al Fitr</p>	<p>Suggested resources: Flipchart RE book box Photo's for learning journey</p>	<p>Key questions: What Muslim celebrations are there? What artefacts are in the box? What are the artefacts used for? What special meaning do they have?</p>

Vocabulary: Eid Ul Adah, Eid Al Fitr, mosque, Quran, Eid Mubarak

Lesson Number 3 & 4

Key learning: Describe some of the teachings (kindness, tolerance, appreciate differences) and ways Muslims celebrate (visit Mosque, share food, exchange gifts).

Concepts:
Religious celebrations - Eid

Lesson structure: Introduction, direct teaching, activities, key questions

Look at the RE flip to show the videos of how children celebrate Eid.
Use the carousel of activities to investigate the festival of Eid.
Listen to the Eid Al Adah song

Independent task: carousel of activities – design a mosque, mindfulness mendhi colouring, create own mosque shape (lentils), Eid card, create moon and stars (playdough), dress up in Eid clothes, design your own prayer mat.

Success Criteria:
I can say why muslims celebrate Eid
I can name some ways that muslims celebrate Eid

Suggested resources: Flipchart
Carousel resources; design a mosque (lego), mindful mendhi colouring, create own mosque shape (lentils), Eid card, create a moon and stars (playdough), dress up in special Eid clothes, design your own prayer map.

Key questions:

Are any Y1 children Muslim and do you celebrate Eid Al Ftr?
Why and how do Muslims celebrate Eid Al Ftr?

Vocabulary: Eid Al Fitr, Quran, prayer mat, mosque, Eid Mubarak

Lesson Number 5

Key learning: Know about the Hindu festival of light, Diwali.	Concepts: Religious celebrations - Diwali	Lesson structure: Introduction, direct teaching, activities, key questions Introduce the Hindi religion and use circle time to find out if any pupils belong to the Hindu community. Do you visit a temple? Do you celebrate Diwali?
Success Criteria: I understand that Hindu's celebrate the festival of light called Diwali	Suggested resources: Flipchart Photos for learning journey	Key questions: Do you visit a temple? Do you celebrate Diwali? How did the girl in the video celebrate Diwali? Do any of you celebrate Diwali? How?

Vocabulary: Celebraion, Festival of light, Hindu, Diwali

Lesson Number 6

Key learning: Understand about Diwali	Concepts: Religious celebrations - Diwali	Lesson structure: Introduction, direct teaching, activities, key questions Share the story of Rama and Sita to introduce "Diwali" before next term's class based work. Show items from the RE box for children to explore independently. Does anyone in class celebrate Diwali? Can they share with the class?
Success Criteria: I can say something I know about Divali I can tell my partner why light is important in the story of Rama and Sita	Suggested resources: Flipchart RE box Diwali Photos for learning journey	Key questions: What do you know about Diwali? Why is light important in this story? How do diva lamps help Rama and Sita? How does light help you?

Vocabulary: Celebraion, Festival of light, Hindu, Diwali, Diva lamp

Lesson Number 7

Key learning: To understand how Hindus celebrate Diwali	Concepts: Religious celebrations - Diwali	Lesson structure: Introduction, direct teaching, activities, key questions Recap the story of Rama and Sita.
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<p>Success Criteria: I can retell the story of Rama and Sita using stick puppets I can name some ways that Hindus celebrate Diwali I can say why Hindus celebrate Diwali</p>	<p>Suggested resources: Flipchart Enhanced provision resources</p>	<p>Diwali activities in enhanced provision: Make stick puppets to retell the story of Rama and Sita. Design Rangoli patterns. Mindfulness mehndi pattern colouring.</p> <p>Key questions: How do Hindus celebrate Diwali? Why do Hindus celebrate Diwali? Can you retell the story of Rama and Sita</p>
<p>Vocabulary: Celebraion, Festival of light, Hindu, Diwali</p>		