



SUBJECT MEDIUM TERM PLANNING - Geography

Year Group: 2	TERM: Autumn 1	Theme: Location, Location, Location
National Curriculum: Name and locate seven continents and five oceans. Name locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.		
Context: - To build up core knowledge, locating UK on a map, identifying continent and oceans. Building on understanding school environment. <u>Links:</u> Eco curriculum, Active Travel	Concepts: : Physical and Human Processes. Place, Space, Scale, interdependence.	Vocabulary: Human features, man-made features, physical features, compass points, country, capital city.
Prior Knowledge: Identify human and physical features, naming the countries in the UK, Simple map work and compass positions.		Future Knowledge: Continuing to identify and comparing human and physical features in more places around the world.
End points /by the end of this unit pupils will... be able to name and locate the seven continents.		

Lesson Number 1

Key learning: I can name and locate the countries of the UK and the continents of the world.

Concepts: Place scale and interdependence.

Lesson structure: Introduction, direct teaching, activities, key questions

Engage

Have you ever been to a different country? Talk to your partner about where you have been and what the weather was like? Can you find the countries on the map/globe? Can you find the UK on the globe?

- Success Criteria:**
- I can recall the names of the 4 countries in the UK
 - I can locate the 4 countries of the UK on a map
 - I can match the capitals and flags to the UK countries
 - I can name the 7 continents of the world
- I can create my own globe to show the 7 continents

- Suggested resources:**
- Paper Mache globes, cut outs.
 - Maps/globes.
 - World map carpet
 - Continents song

Introduce

Look at map of UK. Can you remember the names of the four countries? Mark them on the map together.

In table groups have a go at matching the flag to capital city and country. Then check together as a class.

Which country do we live in? Which city do we live in? Let's find it on the map?

What is a continent? How many continents are there in the world?

Listen to the continents song (you tube link)

Practice and consider.

Using the world map rug. Let's say the name of a continent and someone can come and place a flag on it. Then we will check our answers on the map.

Independent task

Let's make paper mache globes using the classroom maps and globes to help. Cut out each continent and stick it in the correct position. Then add each name label to the correct continent shape.

Reflection

Fill in the blanks. There are continents in the world. The biggest continent is..... The smallest continent is We live in.....

Sing along to the continents song.

Challenge: Deepening. Share your globes with another pair and check you have labelled them correctly.

Adaptive teaching for SEND: Practical learning style. Movement around the classroom.

Mixed ability pairs. Adult support.

Vocabulary: country continent capital United Kingdom

Lesson Number 2

Key learning: I can name and locate the continents on a world map.
Context Asia

Concepts: Place scale and interdependence.

Lesson structure: Introduction, direct teaching, activities, key questions

Engage

Let's remind ourselves of the seven continents. Sing the song. Can we label the map of the world with the continents? Asia, Africa, North America, South America, Antarctica, Europe, Australasia.

What continent do you think we might visit today? Look at pictures of Asia. Does anyone know anything about this continent already?

Introduce

This is the journey we will be taking from Europe to Asia.(look on map) What do you notice about where Asia is compared to Europe?

Asia is the largest continent. It is made up of 48 countries. The biggest are India, Russia and China. Let's fill in our passports together, This continent is the in the world. The weather is.....

Let's learn about Asia. Asia Video. Write down any interesting facts you remember on a post it note.

Practice and consider.

Let's fill in the first page of our passport. Stick in your picture and write about yourself.

Independent task

Now that you have learnt more about China, record as many of these facts as you can into your passport.

Reflection

What similarities and differences have you noticed between China and the United Kingdom?

Talk to your partner. I think that..... because.....

Sing along to the continents song.

Challenge: Deepening. To two more interesting facts about China on passports.

Adaptive teaching for SEND: Practical learning style. Movement around the classroom.

Mixed ability pairs. Adult support. Prompts for capital letters, full stops and finger spaces on flips and on tables.

Success Criteria:

- I can name the 7 continents of the world.
- I can locate Asia on a world map.
- I can recall two facts about the continent.

Suggested resources:

- Asia Video
- World map carpet
- Continents song
- Passports

Vocabulary: country continent landmark Asia China Population largest.

Lesson Number 3

<p>Key learning: I can locate continents on a world map. Context Africa</p>	<p>Concepts: Place scale and interdependence.</p>	<p>Lesson structure: Introduction, direct teaching, activities, key questions</p> <p>Engage Let's remind ourselves of the continent song. Which continent have we already visited on our trip around the world? Asia. Can you find it on the map? Can you name any of the countries in that continent? Can you remember any key facts? Talk Partners. Feedback. Where are we going next? For a clue we will be doing a dance. Walk like an Egyptian dance music.</p> <p>We are going to Africa. Does anyone know about this continent?</p>
<p>Success Criteria:</p> <ul style="list-style-type: none"> • I can name the 7 continents of the world. • I can locate Africa on a world map. • I can recall two facts about the continent. • I can compare the continent/a country in Africa to the country in which I live. 	<p>Suggested resources:</p> <p>Africa Video Maps/globes.</p> <p>Walk like an Egyptian Dance.</p> <p>World map carpet</p> <p>Continents song</p>	<p>Introduce We are taking off from Asia to Africa. Look at journey on the map. What do you notice about where Africa is compared to Asia?</p> <p>Look at some Africa facts. Africa is the second largest continent. It has a population of 1.2 billion people. The biggest countries in Africa are Algeria, Congo and Sudan.</p> <p>What do you think the weather will be like in Africa? Talk Partners. Most of Africa has desert (Hot and dry) or Tropical (warm and wet)</p> <p>Practice and consider. Let's play a game to find out some fun facts about Africa. Stand up if you think it's a true fact. Sit down if you think it is a false fact. There are over 1000 languages spoken in Africa. T Africa has the longest river in the world. T Africa is the coldest continent in the world. F There are 54 countries in Africa T</p> <p>Introduce Watch the short video to find out some more exciting facts about Africa. Write some down on your white board.</p> <p>Independent task. Fill in the next page of your passport. This continent is the in the world. The weather is.... Fill in the next page of your passport. Record two facts about Africa in your passport. Write a sentence comparing African countries to England. Say where you would prefer to live. Listen to African folk music while you work.</p> <p>Reflection</p>

Sing along to the continents song.

Challenge: Deepening. What similarities and differences have you noticed between African countries and England? Would you prefer to live in Africa or England? Why?

Adaptive teaching for SEND: Practical learning style. Movement around the classroom.

Mixed ability pairs. Adult support. Video to gain facts. Can record facts on recorder/film on iPad speaking about Africa. Remember capital letters, finger spaces, full stops.

Vocabulary: country continent landmark weather Africa Population largest hot tropical desert

Lesson Number 4

<p>Key learning: : I can name and locate the continents on a world map. Context Australasia</p>	<p>Concepts: Place scale and interdependence.</p>	<p>Lesson structure: Introduction, direct teaching, activities, key questions Engage Tell a partner as many continents as you can remember. Watch the continents song again. Now let's label the continents on a map. Let's travel to one of the continents today. Can you guess which continent we are going to travel to from the pictures? Australasia.</p>
<p>Success Criteria:</p> <ul style="list-style-type: none"> • I can name the seven continents • I can name one country in Australasia • I can name a famous landmark in this country <p>I know an interesting fact about this country</p>	<p>Suggested resources:</p> <p>Maps/globes.</p> <p>World map carpet</p> <p>Continents song</p> <p>Passports</p> <p>Pictures of continents.</p> <p>Picture of the Australian Flag.</p> <p>You tube clip.</p>	<p>Can you guess which continent we are going to travel to from the pictures? Australasia. Introduce Today we are going to Australasia. What do we need to take with us when going to a different country? A passport. Practice and consider. Fill in the first page of your passports including the information about yourself. Introduce Australasia facts.</p> <ul style="list-style-type: none"> • Australasia is the smallest continent! • It has a population of 42 million people • It is made up of 14 countries- the biggest are Australia, New Zealand and Papua New Guinea! <p>Most countries in Australasia are small islands, including Tonga and the Solomon Islands. Which country in Australasia are we travelling to today? Shoe the flag. Australia! Show a world map with the journey on. It's a long journey. Over 18 hours! We've arrived. What do you think the weather is like? The season are opposite to ours but it's much warmer. You still need a raincoat though. Look at places to visit. Capital city is Canberra and some famous landmarks are the Sydney Opera house and The Great Barrier Reef. Independent Task. Let's fill in the first page of our passports. Find a picture of the continent to stick in and write the name, population and landmarks. Introduce What food can we eat? Look at some of the food they eat in Australia including Anzac biscuits, kangaroo and veggie mite. They also cook on the bbq. Watch the you tube clip on Australia. What similarities and differences do you notice between Australia and the UK? Independent Task Record a few facts in your passports. Cut out and stick the Australian flag in your passport.</p>

Reflection

Back together on the carpet. Tell your partner 3 facts you can remember about Australia.

Challenge: Deepening. Australian facts written into passports.

Adaptive teaching for SEND: Supported/scaffolded passports, word mats, pictures, adult support. Scibes.

Vocabulary: country continent landmark population Australia Australasia

Lesson Number 6

<p>Key learning: I can name and locate the continents on a world map. Context Europe</p>	<p>Concepts: Place scale and interdependence.</p>	<p>Lesson structure: Introduction, direct teaching, activities, key questions</p> <p>Engage Let's recap the continents. Has Miss Granger labelled them correctly? Re organise them correctly together as a class.</p> <p>American dance USA Go Noodle. Where do you think we are going next? North America!</p>
<p>Success Criteria:</p> <ul style="list-style-type: none"> I can name the 7 continents of the world. I can name one country in North America. I can name a famous landmark in this country. I know an interesting fact about this country. 	<p>Suggested resources:</p> <p>American dance Go Noodle.</p> <p>Statue of Liberty video</p> <p>World map carpet</p> <p>Continents song</p> <p>Passports</p>	<p>Introduce Look at map of North America and countries within it. Europe is the third largest continent. It has a population of 579 million. It is made up of 23 countries. Can you name any of them? Which landmarks can we visit? Can you name any of them? Watch Statue of Liberty video. Niagara Falls Mount Rushmore,,Golden Gate Bridge, Grand Canyon. Are these human or physical feautres? Which country do you think we are travelling to today? Look at Canadian flag. Canada! We are taking off. What do you notice about the journey to Canada compared to the UK? Welcome to Canada.</p> <p>Practice and consider. Let's fill in the next page of our passports. Do you remember the population of North America? Do you remember what these landmarks were called? Show pictures of landmarks previously discussed.</p> <p>Introduce You are going to be fact finders. In pairs find the facts around the room, remember or write them down and come back together to answer these questions. What is the capital city? What foods can you eat? What animals might you find? What other facts have you learnt? The capital city is Ottawa The languages spoken are English and French. The national symbol is the maple leaf and it's on the flag. What's the weather like? In Winter it's between -5 and -15! In the summer its often 20 degrees or above like our Summers in the UK. What food can we eat? Poutine, Maple Syrup, Butter tarts. Has anyone tried these? What animals might we find? Marmots, Grizzly Bears and Moose.</p> <p>Independent task</p>

Now that you have learnt more about Canada, record as many of these facts as you can remember into your passport. Draw the Canadian flag underneath.

Reflection

Let's fill in the gaps together. Canada is a country in.....

The national symbol of Canada is.....

The statue of..... is a famous North American Landmark.

A famous Canadian animal is.....

Sing along to the continents song.

Challenge: Deepening. What similarities and differences have you noticed between Canada and the United Kingdom? Talk to your partner. I think that..... Because.....

Adaptive teaching for SEND: Practical learning style. Movement around the classroom for fact finding.. Mixed ability pairs. Adult support. Prompts for capital letters, full stops and finger spaces on flips and on tables.

Vocabulary: country continent landmark, Canada, North America

Lesson Number 7

<p>Key learning: : I can name and locate the continents on a world map. Context South America</p>	<p>Concepts: Place scale and interdependence.</p>	<p>Lesson structure: Introduction, direct teaching, activities, key questions</p> <p>Engage Can you match the country we have learned about to the correct fact? Where are we going next? Let's play a game of hangman to find out. We are going to South America.</p>
<p>Success Criteria:</p> <ul style="list-style-type: none"> • I can name the seven continents • I can name one country in South America • I can name a famous landmark in this country. • I know an interesting fact about this country 	<p>Suggested resources:</p> <p>Maps/globes. World map carpet Continents song Passports Pictures of continents. South America Word Bank. Amazon rainforest video.</p>	<p>Introduce South America. There are 12 countries in South America. It's the fourth biggest continent. It has a population of 422 million people. Can you name any countries in South America? Look at map and countries. Where can we visit? Are these human or physical features? Angel Falls, Christ the redeemer, 14 coloured mountains, The Amazon rainforest. Let's watch a video about this.</p> <p>Practice and consider. Let's fill in the page in our passport. Can you remember the population of South America and the names of the famous landmarks? (Pictures to prompt)</p> <p>Introduce Which country in South America do you think we are travelling to today? Do you recognise the flag? Can we find it on our maps/globes of South America? Brazil! We are taking off. What do you notice about where Brazil is compared to the UK? Welcome to Brazil. You are going to be fact finders. In pairs discover the facts around the room and write them down or remember them. What is the capital city? What foods can you eat? What animals might you see? Any other interesting facts? Capital city is Brasilia, The language spoken is Portuguese. 60% of the Rainforest is in Brazil. The national dance is the Samba. What's the weather like? In the mountains its cold and on the coast its high. 30-40 degrees. What food can we eat? Brigadeiro, Feijoda, Coxinha, Pao de queijo. What animals might we find?3 toed sloth, Toucan, Jaguar</p> <p>Independent Task. Let's finish our passports. Fill in the key facts about the continent of South America, How many can you write? Draw the flag of Brazil underneath.</p> <p>Reflection Back together on the carpet. Let's learn a Samba dance, the national dance of Brazil.</p> <p>Challenge: Deepening. South American facts written into passports.</p>

		Adaptive teaching for SEND: Supported/scaffolded passports, word mats, pictures, adult support. Scibes. Word mats. Mixed ability pairs finding out facts and an active learning style, moving around the classroom and a Samba Dance.
Vocabulary: country continent landmark population South America Brazil		

