

Year 2 **Music** Knowledge Organiser

Autumn 1 - Hands, Feet Heart

Key Knowledge

By the end of this unit pupils will be able to:

- Listen to songs from different genres
- Pupils will continue to discuss similarities and differences between songs
- Be able to recall the meaning of pulse, pitch, dynamics, tempo
- Be able to demonstrate pulse, pitch, dynamics and tempo orally or on a tuned instrument

Singing

Pupils will continue to attend singing assemblies, as they did in year 1. They will practise singing in different pitches, tempos and be able to keep in time with the beat. Pupils in year 2, should continue to sing with ownership and confidence.

Listening

Pupils learn about the stories, origins, traditions, history and social context of the music they are listening to, during listening and appraising activities in music lessons. For example, pupils will learn that The Click Song or Qongqothwane is a traditional song of the Xhose people of South Africa.

Composing

Pupils will experiment using a tuned instrument (glockenspiel) to play alongside a familiar song.

Musicianship

Pulse/ Beat.

Pupils will continue to use **body percussion**, (e.g. clapping, tapping knees) to play repeated rhythm patterns and short, pitched patterns on **tuned instruments** (e.g. glockenspiels or chime bars) to maintain a steady beat.

Pitch

Sing familiar songs in both low and high voices and talk about the difference in sound, alongside an instrument.

Key Vocabulary

Rhythm - long and short patterns played over a steady beat.

Pulse/ beat - a steady beat that doesn't change

Pitch – high or low sounds in music

Tempo - the speed of the music; fast or slow or in-between.

Dynamics – loud or quiet sounds

Glockenspiel - a tuned musical instrument with metal bars that are hit with a small hammer to make sounds.

Parts of a song –

Intro – first part of a song

Verse – a song's story starts to unfold

Pre chorus – short section of music that starts before the chorus

Chorus – part of a song that is usually repeated twice

Instrumental solo – a part of a song that has musical instruments and no singing.



dynamics



tempo



rhythm



pitch



pulse

Music opportunities and genre of music

One class from Y2 will have the opportunity to learn a tuned musical instrument – violins. The other two classes will have this opportunity later in the year – please see your class teacher to find out when your child will be learning the violin!

Hands, Feet, Heart is in the style of South African music.

