

# Year 1 **Music** Knowledge Organiser

## Autumn 1 - Rhythm in the way We Walk/ Banana Rap (Charanga)

### Key Knowledge and Skills

#### By the end of this unit pupils will...

- Start to say what they like about a song.
- Learn the different parts of a song: verse, chorus, instrumental solo, intro
- Move in time or tap along with the pulse of songs they are listening to.
- Begin to move their body/ tap along to the rhythm of a song.
- Learn a song to perform as a small group to the class.
- Perform a song in small groups, singing with confidence and ownership.

#### **Singing**

Pupils will sing simple songs, *chants* and rhymes, during weekly singing assemblies and during in class music lessons. Pupils will respond to visual cues from an adult, such as, stop, start, loud, quiet and counting in from adults.

#### **Listening**

Pupils learn about the stories, origins, traditions, history and social context of the music they are listening to, during listening and appraising activities in music lessons. For example, pupils will listen to The Planets: Mars by Gustav Holst and will identify the rhythm pattern. The music feels military because of the drum ostinato (repeated pattern).

#### **Musicianship**

##### **Pulse/ Beat**

During music lessons pupils warm up by walking, moving or clapping along to a steady **beat** with others. When pupils clap or tap their knees, this is called **body percussion**.

##### **Rhythm**

Pupils perform short copycat rhythm patterns and repeating rhythm pattern. Rhythm patterns can change in songs, but the pulse/ beat stays the same.

##### **Pitch**

Pupils sing familiar songs in both low and high voices and talk about the difference in sound. They will begin to sing in a similar pitch when singing songs.

### Key Vocabulary

**Pulse/ beat** - a steady beat that doesn't change (heartbeat)

**Rhythm** - long and short patterns played over a steady beat.

**Pitch** – high or low sounds in music

**Intro** – first part of a song

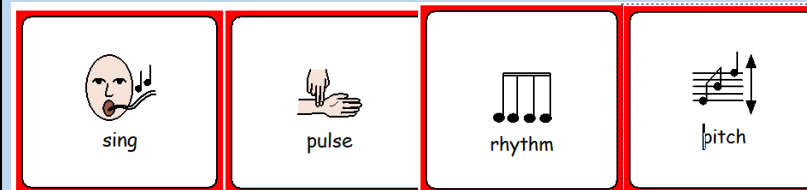
**Verse** – a song's story starts to unfold

**Pre chorus** – short section of music that starts before the chorus

**Chorus** – part of a song that is usually repeated twice

**Instrumental solo** – a part of a song that has musical instruments and no singing

**Body percussion** – tapping knees or clapping



### Genre of music

Rhythm in the Way We Walk is a song that teaches pupils the interrelated dimensions of music – pulse, beat, pitch, rhythm. This is in the style of reggae.

Banana Rap is in the style of hip hop.

