

# Year 1 Art Knowledge Organiser

## Autumn 1

**Theme: Spirals** - Pattern, Structure, Movement, Growth, The Human Body, Sound



### Key Knowledge and Skills

#### By the end of this unit pupils will...

The focus of the exploration is around spirals – an ancient symbol which we all recognise, and which lends itself to conversation around growth, movement and structure. Molly Haslund is an artist who makes drawings outside using her body as a tool.

In this unit children are enabled to build an understanding about the way they can make marks on a drawing surface. They explore how the way they hold a drawing tool and move their bodies will affect the drawings they make. Children will begin to explore mark-making and experiment with using a continuous line in their drawings. When drawing from observation, children will experiment drawing both with and without a subject matter and reflect and review their drawings, talking about what they can see and how it makes them feel. Children are introduced to sketch books as a place of personal exploration, and enabled to personalise a sketch book to help to develop creative thinking.

#### Disciplines:

Drawing, painting, sketch books

#### Medium:

Graphite stick, Handwriting Pen, Pastels & Chalk,

### Key Vocabulary



### Linked Artist:

Molly Haslund

