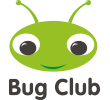
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| Pingle Road  Sheffield, S7 2LN  Tel: 0114 2368099  School email: enquiries  @dobcroft-inf.sheffield.sch.uk  Website: [www.dobcroft-inf.sheffield.sch.uk](http://www.dobcroft-inf.sheffield.sch.uk)  Twitter: @DobcroftInf  Head teacher: Mrs Cathy Rowland,  [headteacher@dobcroft-inf.sheffield.sch.uk](mailto:headteacher@dobcroft-inf.sheffield.sch.uk)  Deputy Head teacher: Mrs Vicky Harrison,  [deputy@dobcroft-inf.sheffield.sch.uk](mailto:deputy@dobcroft-inf.sheffield.sch.uk)  Chair of Governors: Andy Gates,  [chair@dobcroft-inf.sheffield.sch.uk](mailto:chair@dobcroft-inf.sheffield.sch.uk)    **Dobcroft Infant School** |

**Foundation Letter**

While you are waiting for the results of your Covid-19 test you can access a lot of resources:-

Your child has access to lots of books through our Bug club app - your password and login details are in your child’s reading diary.  Please phone the office if you are unable to access this.

<https://www.activelearnprimary.co.uk/login?c=0>



You can also access purple mash which has fun literacy, numeracy, topic and computing activities for your child to complete. Your child’s login can be found in your child’s reading diary.

The login can be accessed at  <https://www.purplemash.com/sch/dobcroftinf>

The Oak National Academy; the lessons are in-line with our teaching ethos. They encourage the use of retrieval practice, explicit teaching with high quality modelling; and the use of deliberate practice. The online lessons are free to all (parents, students and teachers) and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs.

<https://www.thenational.academy/>

Other websites which are a great resource for your child to look at:-

[www.topmarks.co.uk](http://www.topmarks.co.uk) select KS1 from the 'Search by age group' menu. You'll be directed to a list of games and activities linked to all areas of the curriculum.

[www.ictgames.com](http://www.ictgames.com) - 'Save the Whale' is a brilliant game to practise number bonds to 10.

[www.crickweb.co.uk](http://www.crickweb.co.uk) - select 'Key Stage 1' from the tabs at the top of the page. There are some great games involving money.

[www.primarygamesarea.co.uk](http://www.primarygamesarea.co.uk) - click on 'Years' at the top of the page, then choose Year R. There are some great clips and activities covering the PSHE and Design and Technology areas of the curriculum. The children particularly enjoy playing 'Space World' to help them to practise their ICT skills.

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Is a 100 square that you can have fun splatting numbers on. You can support your child in spotting the patterns in the number square by counting in 10s, the 5s, and then 2s. You can splat odd or even numbers and see if they can recognise numbers out of sequence by randomly splatting numbers and asking them to say what they are.

<https://home.oxfordowl.co.uk/>

Has a free book library for children aged 3 -11, lots of literacy, phonics and maths activities, and advice for parents.

<https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-1-activity-packs>

This site has lots of interesting animations made by a range of animators. All the films are thought provoking and fantastic conversation starters. You can watch one and then talk about the themes and events together. Often children want to draw or write after watching them.

<https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-series-1-episodes-1-15/>

<https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-series-2-episodes-1-15/>

Are another great maths resource, highly recommended by the NCETM.

Have a look at the knowledge organisers on your class web page to see what topics your year group are currently studying. (A knowledge organiser is a document that contains key facts and information that children need to have a basic knowledge and understanding of a topic it is laid out in easily digestible chunks).

Keep in touch with us and let us know if we can support you in anyway.

Kind regards

Mrs Rowland and Mrs Harrison.