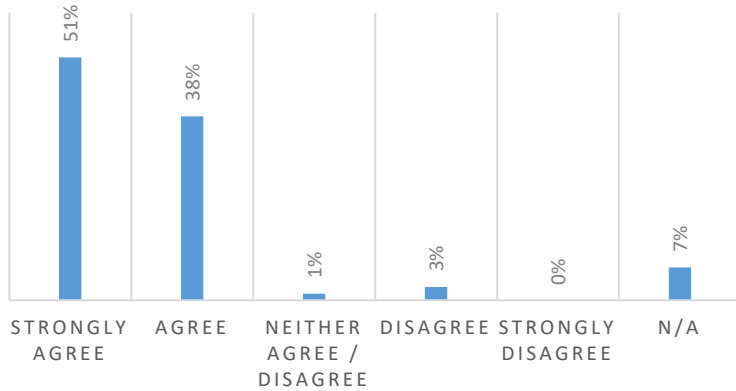




MY CHILD IS ABLE TO ACCESS THE LEARNING THAT IS SET EVERY DAY



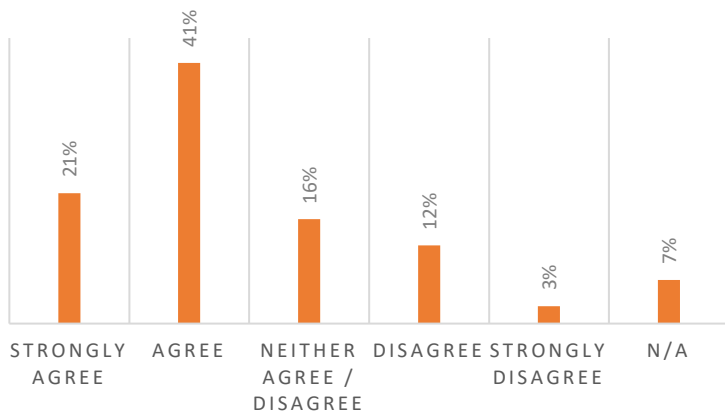
Comments:

Children look forward to seeing their teachers and other children. Good to keep it short. (FS2 Rabbit)
 Brilliant videos as they are the same format as lessons with familiar teachers (rather than another source) which increase engagement. (Y2 Kingfisher)
 We've listened to your story books, done the super movers, and completed activities from the resource pack you kindly posted through. We're finding the videos great as they're not too long and it keeps his attention. (FS1)

You said/we did:

Unsured how to access learning content. **Class teacher emailed directly to ensure accessibility.**

MY CHILD IS COMPLETING ALL THEIR SCHOOL WORK IN THE TIME ALLOCATED



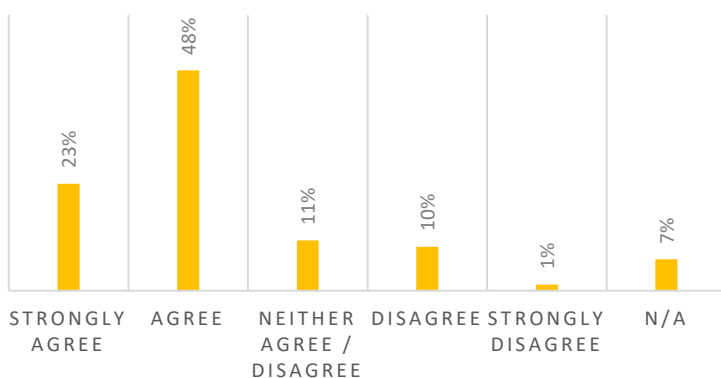
Comments:

Amount of work is right. (Y2 Kingfisher)
 Excellent quality of materials. I like how it mirrors what is done in school, so we don't feel like we are missing out too much. (Y1 Hedgehogs)
 Thank you for all of your well thought out plans, they have been great. (FS1 Ladybirds)
 The WAGOLLS help my child to make it real for her and gives pointers to me. (FS2 Badgers)

You said/we did:

Accessing links to YouTube in lessons can be difficult. When tablets are set up in 'kid mode,' they don't allow you to search outside or change to adult mode. **Embed codes so video link is on the school website.**

MY CHILD RECEIVES THE RIGHT AMOUNT OF SCHOOL WORK TO COMPLETE



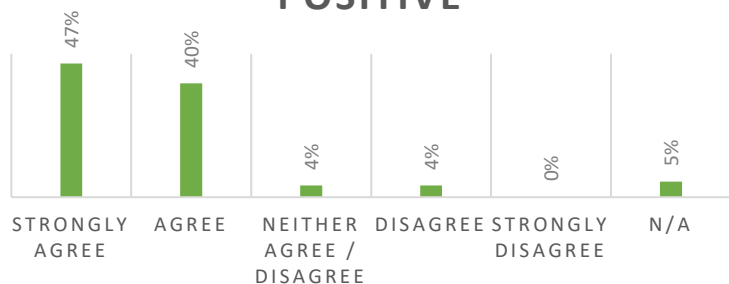
Comments:

The teachers have set work that is appropriate for the age they teach, allowing time for the children to play throughout the day. (FS2)
 Good amount of work sent and good to know the timetable before so can plan the week ahead.
 Enough work is provided without being overwhelming and we feel reassured that if we are unable to complete all work there is no pressure.

You said/we did:

We are running out of reading resources. **Oxford Owl reading resource and further texts on Bug Club provided.**
 We needed additional challenges. **Class teacher sent additional strategies to develop reasoning skills in line with the mastery approach.**

MY CHILD IS ABLE TO ACCESS THE LIVE REGISTER AND FINDS THE EXPERIENCE POSITIVE



Comments:

Great videos (FS2)

The registers run brilliantly and share the activities for the day. (Y1)

** finds it hard to maintain concentration during register, his teacher acknowledges this and manages the children well. (FS1)

You said/we did:

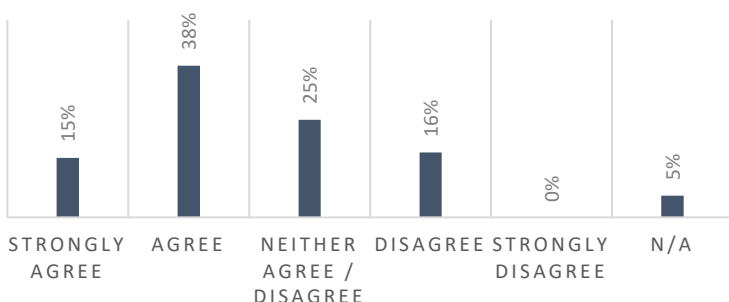
Be clearer with what needs to be done each day. (FS2)

Clear time table and outline by the teacher during register.

More reading books. (Y1) Bug clubs

My child doesn't like to speak on the session (Y2) 1:1

MY CHILD IS COPING WELL WORKING IN THE HOME ENVIRONMENT



Comments:

Coping ok under the circumstances, but find it difficult to focus with class mates not around.

She's doing as best she can but misses contact with her class friends. (Y1)

*** enjoys seeing the other children who are not in school. (Y1)

You said/we did:

Encouraging children to voice any concerns/worries and feed these back to parents if necessary. An increase in timetabled opportunities for social interaction, circle time, learning through play with teachers.

What's going well:

Individual readers (FS2, Y1, Y2)

Virtual registration and thank you for dropping off the first weeks work at the homes of all pupils.

Format of the lessons is great. We can vary the order we do things based on my child's interest. (Y1)

Live PE is eagerly awaited by both infant and junior child. (Y2)

Very clear website with work uploaded in advance of learning. (FS1)

Pre-recorded lessons are great for explaining the lesson but being able to access at our own pace/schedule. (Y1)

Responses to queries, video lessons and resources.

The cards sent to children at home were lovely. (Numerous parents in each year group)

What could we do to improve our approach to home learning?

Providing a platform where work can be submitted and commented on, rather than emails. I am unsure of which work to send. Identified work to submit FS2 to Y2.

Little well done postcards for the children to receive. Teachers replied to emails with help, support and certificates/stickers.

Reduce home learning or be clear it's optional as some parents are struggling. HT letter with reassurance of expectations.

General comments:

Thank you for all of your hard work. (Y1)

I think the amount is right although some weeks it feels like too much, depending on work/sibling situation in our house! I like that you've told us not to worry if we miss something. I have missed the odd thing but nothing major. (Y1)

Well done all, fantastic job being done. (Y2)

It's not an easy situation for anyone but I think he is coping relatively well.

Timetabled lessons, materials and videos are great.

Really appreciated this is a difficult an unprecedented time for everyone, thank you, to all at school for remaining so positive and supportive throughout. (Y2)